

# Rainbows End Creche, Camp Activate Holiday Activity Playscheme and Out of School Clubs

Inspection report for early years provision

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<b>Unique reference number</b>	146032
<b>Inspection date</b>	03/11/2008
<b>Inspector</b>	Nikki Whinton
 <b>Setting address</b>	 Barton Dene, Marlborough, Wiltshire, SN8 1PB
<b>Telephone number</b>	01672 513161
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Camp Activate Activity Playscheme at Marlborough Leisure Centre, Wiltshire was registered in 1995. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The provision may care for a maximum of 24 children within the early years age range and a total of 88 children aged under eight years, at any one time. The club generally has use of the swimming pool, a base room and a main play hall in addition to other available rooms within the centre. There are a number of outdoor play facilities and areas including tennis and football courts that the children can use according to the activities planned. The centre offers wheelchair access and facilities for people with disabilities.

The club operates during school holidays from 08.30 until 17.00. The setting is able to support children with learning difficulties and/or disabilities and those who speak English as an additional language.

The provision employs 14 members of staff within the scheme. Of these, four hold an appropriate early years qualification.

## Overall effectiveness of the early years provision

Marlborough Leisure Centre's holiday play scheme fails to meet regulatory requirements and to promote children's welfare needs. Unvetted adults have unsupervised access to children and the group have not advised the regulator of significant changes in key personnel. Nevertheless, the group has the capacity to improve and has started to rectify identified weaknesses. The welcoming staff act as good role models and effectively promote children's positive behaviour. They offer an inclusive provision, where children are respected as individuals and take part in a stimulating range of adult and child initiated activities that encourage them to be creative active learners.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure Ofsted is advised of changes to the registered person or manager of the early years provision (Suitable people) (also applies to both parts of the Childcare Register) 17/11/2008
- ensure that all adults looking after children or having unsupervised access to them, are suitable to do so 04/11/2008

(Suitable people) (also applies to both parts of the Childcare Register)

To improve the early years provision the registered person should:

- increase staff's knowledge and understanding of the Early Years Foundation Stage, in order that they can effectively plan and deliver activities to support individual children's progress towards the early learning goals
- ensure emergency evacuation drills are regularly practised and recorded, in order to help promote children's safety.

## **The leadership and management of the early years provision**

The management of the play scheme has not advised Ofsted of significant changes to key personnel within the setting. This is a breach of regulations. The group has failed to ensure that all activity camp staff are suitable to work with children and does not have a record keeping system that is able to immediately verify if enhanced disclosures are in place for those working in the play scheme. Nevertheless, the group has the capacity to improve. The group does evaluate the effectiveness of the provision and most issues raised at the last inspection have been put in place. The leadership has already recognised the weakness in the vetting procedure and has started to take steps to support improvement.

The manager and play-leader of the club are appropriately qualified and experienced. They actively promote an inclusive provision, where all children are made to feel welcome, whilst being valued and treated as respected individuals. Parents are made aware of the setting's policies and procedures through notice boards and the welcome pamphlet. They are able to talk to staff at any time, but their knowledge is not used by staff to promote children's learning and development. Risk assessments are in place to promote children's safety, whilst the register of children's daily attendance is accurate and kept up-to-date. Children's registration forms are maintained, which include all the information that is necessary to support children's well-being, such as in an emergency.

## **The quality and standards of the early years provision**

Marlborough Leisure Centre's holiday play scheme offers an inclusive provision that is warm, clean and suitably maintained. Risk assessments are in place for the activities the children experience both within the provision and when on outings, in order to help keep them safe. In addition, staff use daily routines to teach children how to keep themselves safe, for example, by not running in the corridors. However, children do not have the chance to practise emergency evacuation drills on a regularly planned basis, to help ensure their safety. There are appropriate measures to promote children's good health and to support them should they become ill. For example, written parental permission is in place for seeking emergency treatment and parents are made aware of the group's sick child policy prior to their child commencing in the group. Children's allergies, medical or dietary

needs are discussed with parents as part of the registration process. These discussions are recorded and immediately available for staff reference. The staff act as good role models and use effective strategies, such as sticker rewards or a 'sin bin' system to promote children's positive behaviour. Children play cooperatively and are gaining social skills, such as the ability to share resources, for example, when using swimming pool equipment and to take turns. However, uncleared staff have unsupervised access to the children during the sessions. This is a breach of regulations and puts children's welfare at risk.

Children enter the setting willingly and quickly settle to the available activities, such as drawing, building with construction materials or ball games. The children are consistently well occupied throughout their time in the club, taking part in a good balance of child initiated and adult led activities. They have a positive relationship with the friendly staff and benefit from their active participation in their play, such as when involved in a game of curling or when practising their ball dribbling skills with a hockey stick. The staff plan and provide a variety of meaningful, exciting age appropriate activities, such as swimming, parachute play and craft sessions. The children listen attentively when the play-leader skilfully uses props to enhance a story-telling session. They are encouraged to be active creative thinkers; using the paintings they have completed to create an original storyboard, which is then displayed around the walls of the club room. In addition, there are daily opportunities for children to take ownership of the sessions and choose activities for the whole group to enjoy, such as skittles or Boccia. During the latter, children have the chance to experience what it is like to play ball games when seated or blindfolded. However, the staff have a limited understanding of the Early Years Foundation Stage or the need to link with other key providers to support children's learning. They are not planning activities to support individual children's progress towards the early learning goals and therefore learning opportunities are not maximised.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Inadequate
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Inadequate
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Inadequate

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Inadequate
How well are children helped to stay safe?	Inadequate
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability of persons to care for, or be in regular contact with children) 04/11/2008
- take action as specified in the early years section of the report (Providing information to Ofsted) 17/11/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability of persons to care for, or be in regular contact with children) 04/11/2008
- take action as specified in the early years section of the report (Providing information to Ofsted) 17/11/2008

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.