

Inspection report for early years provision

Unique reference number	EY341825
Inspection date	28/11/2008
Inspector	Vivienne Rose
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2006. She lives with her husband and their four children aged 18, 14, 13 and three years in Walthamstow in the London borough of Waltham Forest. Areas used for childminding are the living room, kitchen and playroom, the first floor main bedroom and ground floor toilet and shower room. The childminder is registered to care for a maximum of four children at any one time and is currently minding two children in the early years age group on a part-time basis.

The provider is registered on the Early Years Register and the compulsory part of the Childcare Register. The childminder is caring for two children aged three years six months and 19 months on a part-time basis.

There is a fully enclosed rear garden available for outdoor play.

The childminder attends local groups and the park and the library with children.

The childminder is a Bengali speaker.

Overall effectiveness of the early years provision

Children play in a happy environment, however, there are weaknesses in the organisation of activities for children. The childminder has some resources which promote inclusion, however, these are limited. However, the frequent use of the children's home language helps them to feel settled and secure in the environment. Children are helped to settle in the home and daily routines are shared with parents to provide continuity of care. The self-evaluation carried out enables the childminder to identify some areas for improvement, for example, taking the children out more often. The childminder observes and records children's development. However, the childminder lacks a clear understanding of the learning and development requirements to enable her to effectively plan for children's next steps in their learning.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop resources further to ensure that they meet the needs of all children attending; pay particular attention to ensure that they promote equality of opportunity and inclusion
- take reasonable steps to ensure that children's welfare is safeguarded in all areas of the house
- use observations and assessments to identify learning priorities and plan relevant learning experiences for each child; match these observations to the expectations of the early learning goals
- develop understanding and knowledge of the Early Years Foundation Stage and how to promote the Learning and Development requirements

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that written parental permission is requested for any emergency medical advice or treatment (Safeguarding and promoting children's welfare)

28/11/2008

The leadership and management of the early years provision

Children are supported generally well as the childminder supports their well-being and sense of self. Children are provided with satisfactory opportunities to access resources to support their play. However, resources are limited and the lack of organisation of activities does not always challenge children's skills sufficiently. However, children make up their own games and make the best of what they are provided with, they modify resources and use their imagination. for example, by making a jumping game with a blanket and some cushions.

Children are safeguarded as suitable checks have been completed and the childminder has a satisfactory awareness of how to protect the children in her care should concerns arise. She holds a current first aid certificate; this supports children's well-being. Regular checks are made to ensure the children's safety, for example, a risk assessment check list is completed and the children take part in fire evacuation to ensure that they learn about the process. Although the childminder shows a satisfactory understanding of the risks to children she has overlooked the need to prevent access to the stairs in her home and to inform Ofsted of changes to her premises.

Children benefit from the childminder's partnership with parents. She records children's routines with parents when they start which gives her a clear understanding of their needs. The childminder has not yet considered how she will liaise with other providers delivering the Early Years Foundation Stage. There is an effective complaints procedure in place which is shared with parents.

Most of the required documentation is in place including accident records and medication records. There is a sickness policy in place, however, the needs of the minded children when her own children are ill has not been fully considered. The childminder has not obtained written parental permission for emergency treatment to fully safeguard the health of children. The daily record of attendance is complete and all information is stored confidentially.

The quality and standards of the early years provision

Although the childminder plans her week, this is general and does not focus on areas for children's development because observations are not used effectively. The childminder is beginning to observe and record some areas of development in communication and personal and social development, however, these observations are not used effectively to plan the next steps for children. Children are not always fully challenged in their play because the childminder lacks a clear of knowledge of all the areas of learning. However, children make satisfactory progress in their

learning and they make the best of the resources provided for them, for example, they enjoy painting with the 'Chubbie' paints, they talk about their pictures and talk enthusiastically about what they are doing, for example, when they are drawing they talk about the fireworks they have drawn and how "the blue one is their favourite".

Painting and sticking is a particular favourite with the children, which helps them to use their imagination and ideas. They organise games such as hide and seek and playing with matching cards, and they share and take turns when they are using the markers. However, the childminder does not always question children effectively to develop their language and communication skills.

The childminder plans time in the day to read to the children and they have music time and sing songs and rhymes, which supports their creativity. The children enjoy playing with puzzles to support their physical development and problem solving; garden play is enjoyed in good weather to help the children's good health and well-being. The experiences and activities offered to children are limited. Opportunities for the children to develop their knowledge and experiences are limited due to the lack of resources. Information about the children is discussed each week with parents and daily routines are shared with childminder but there is no formal process for parents to be involved in their child's progress.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.