

Jeli Children's Club

Inspection report for early years provision

Unique reference number EY363856
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Inspector Chris Mackinnon

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Jeli Children's Club is a privately owned out of school setting, located at Crawley Down Village C of E School, Crawley Down, West Sussex. The setting is easily accessible and children use the school's Community Room and school hall. Children also have access to enclosed outdoor play areas. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 26 children may attend, including children within the early years age group, and the setting currently has 45 children on roll. The breakfast club is open from 07:45 to 08:50 and the after school club from 15:00 to 18:00, Monday to Friday, during term time only. There is a staff team of four and most are trained with either teaching or early years qualifications. Two staff are currently completing play-work training.

Overall effectiveness of the early years provision

The out of school setting successfully supports children's learning and welfare needs, and staff have a good knowledge of individual children. The setting is safe and secure and children have many well organised activities, enjoying art-crafts, sports and games and outdoor play. Staff use their skills and training successfully to ensure all children have enjoyable experiences and make effective learning progress. The setting has a clear and effective awareness of inclusive practice and parents and carers are closely supported. Staff are confident in their use of reflective practice and commitment to continuous improvement, ensuring good quality out of school care is provided for all ages of children attending.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop positive relationships with children by improving key person working within the setting
- support enabling environments by improving the observation and assessment of individual children's learning progress

The leadership and management of the early years provision

The setting's leadership and management is well organised and effectively meets the learning and welfare needs of the children attending. Staff recognise the importance of evaluating the effectiveness of their play-work programme, and have effectively commenced the use of self assessment to support continuous improvement. Staff are confident in their ability to be inclusive and establish close relationships with the children and their parents. The setting also has good working links with parents and children's progress is regularly shared with parents. The staff successfully provide a wide range of fun and challenging games and activities to ensure children have enjoyable experiences and make effective

learning progress. Safeguarding within the setting is well organised and children are effectively kept secure and free from harm. Safety is also well maintained within the setting, with clearly detailed guidance policies in place and regularly reviewed risk assessments that include the outdoor activities.

The quality and standards of the early years provision

The out of school setting provides a well planned programme of activities to successfully encourage and support children's ideas and interests. Children enjoy many games, sports and physical activities and are effectively helped by staff to make their own play choices. Staff also regularly review and assess how the activities are organised. Children's learning within the Early Years Foundation Stage is effectively supported and staff have a good knowledge of the six areas of learning. Staff take care to monitor children's progress, but to support improvement a recommendation has been made to develop the observation and assessment of individual children's learning progress. The staff have a good level of training and demonstrate a confident approach to providing an effective out of school play-work programme that meets the needs of all ages of children attending. Staff are also able to link well with parents to support individual children's learning and development progress.

The setting's support for children's welfare is well organised and children have access to safe and secure play areas within a school setting. Children are effectively safeguarded and children's safety is well considered, with clear risk assessments and safety procedures in place. The promotion of children's health is effectively organised and children's physical development is successfully supported, with a wide range of games and frequent outdoor play. Staff provide inclusive practice and encourage the interests of individual children, but to support improvement a recommendation has been made to develop the effectiveness of key person working within the setting. Children's behaviour is confidently managed and children are encouraged through planned activities and festivals to have a clear awareness of diversity. Children within the early years age group are also successfully helped to develop practical skills and abilities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.