

## Inspection report for early years provision

---

|                                |                       |
|--------------------------------|-----------------------|
| <b>Unique reference number</b> | EY369399              |
| <b>Inspection date</b>         | 14/11/2008            |
| <b>Inspector</b>               | Christine Lynne Hodge |
| <b>Type of setting</b>         | Childminder           |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since February 2008. She lives with her partner and two children aged six months and four years in a two bedroom house in Abbey Wood in the London borough of Greenwich. The ground floor together with the first floor front bedroom and bathroom are used for childminding. There is a fully enclosed garden at the premises for outdoor play.

The childminder is on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of three children under eight years at any one time. She is currently caring for one child who is under five years and an older child aged 10 years.

The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

The childminder's good childcare knowledge ensures that she can provide a service that fully promotes the care, learning and developmental needs of individual children, in partnership with parents. Children have access to a wide range of play resources and planned indoor and outdoor activities, which help them to make good progress in all areas of learning. Effective policies and procedures are in place to keep children safe and secure. The childminder is committed to continually improving her practice and has some systems in place to evaluate her provision.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- continue to develop systems for linking activity planning for individual children to the six areas of learning
- devise a system to ensure that record keeping and documentation is more effectively organised

## **The leadership and management of the early years provision**

The childminder provides children with a warm and stimulating environment where they can readily self select play resources and books, helping to promote their independence. Flexible daily routines allow children to experience a wide range of activities in the home and to develop their knowledge of the wider community. Policies and procedures are used effectively to promote the welfare of children. The childminder is committed to ensuring that her service is inclusive for all families and that children are fully safeguarded. Parents are made to feel welcome and are encouraged to be involved in their children's learning. Information about the Early Years Foundation Stage is clearly displayed, together with photographs and samples of children's work. They are provided with good information about their

children's care, progress and development.

Although the childminder holds a level three qualification in child care and has attended registration training she is committed to continually updating her childcare knowledge by attending further training. The childminder has a system in place for evaluating activities but does not currently use self-evaluation to identify strengths and weaknesses throughout her practice. All necessary documentation is in place, although the childminder's record keeping is a little unorganised.

## **The quality and standards of the early years provision**

The childminder provides children with a wide range of indoor and outdoor activities which help them to make good progress across all areas of their learning and development. Planning for children's individual needs is based on information provided by parents, observations and children's likes and interests. However, planning does not clearly identify how activities are linked to the six areas of learning. Snap shot observation, photographs and samples of children's work show how children are progressing and this information is regularly shared with parents.

Children are happy and confidently choose what they want to play with from a wide range of resources. They enjoy the childminder's company as she sits at activities and encourages conversation by asking open ended questions. The childminder effectively uses every day routines to encourage children's independence and self help skills and to promote their learning. For example, at snack time children enjoy helping to cut up the fruit into portions and to develop their counting and number skills. They have good opportunities for mark making and for being creative, They take part in gardening activities and go on outings to help to develop their knowledge and understanding of the wider world. They enjoy a range of physical activities both in the garden and on trips to the park.

The welfare of children is well promoted as the childminder ensures that children are provided with a healthy, balanced diet. Her home is clean and well maintained and she has good procedures in place to prevent the risk of cross infection and to keep children safe. The childminder is very clear about her role and responsibility for recording and reporting any concerns of abuse and has necessary safeguarding information readily available.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|   |   |
|---|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 2 |
| How well does the provision promote inclusive practice?   | 2 |
| The capacity of the provision to maintain continuous improvement.   | 2 |

### Leadership and management

|   |   |
|---|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?  | 2 |

### Quality and standards

|   |   |
|---|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 2 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 2 |
| How well are children helped to stay safe?  | 2 |
| How well are children helped to be healthy?   | 2 |
| How well are children helped to enjoy and achieve?  | 2 |
| How well are children helped to make a positive contribution?   | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

|   |     |
|---|-----|
| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
|---|-----|

|  |     |
|--|-----|
| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
|--|-----|

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.