

Inspection report for early years provision

Unique reference number	EY346071
Inspection date	17/11/2008
Inspector	Denys Rasmussen

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 2007. She lives in a first floor apartment in Putney, close to local shops and schools. Areas used for childminding are one large lounge plus one bedroom for sleeping. There are local parks nearby for outside play. The childminder is registered to care for a maximum of three children. Currently there are two children on roll aged under three years. The childminder takes the children to local libraries and toddler groups. The childminder is on the Early Years Register, and both the voluntary and compulsory parts of the Childcare Register.

Overall effectiveness of the early years provision

The childminder's clear knowledge and understanding of the children's individual needs and strong working partnership with their parents result in the children receiving good support in a safe and secure environment. This means the children's continually changing individual needs are being well met. The childminder's procedures and inclusive practice promote children's learning and welfare with success. Her effective self-evaluation systems mean she is able to identify both her strengths and weaknesses and continually improve on her service.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop an understanding of the Early Years Foundation Stage in order to show through planning, how the principles of the Early Years Foundation Stage are put into practice.

The leadership and management of the early years provision

The childminder has considerably increased her knowledge base by attending relevant training such as, extending children's imagination through drama, role play and safeguarding children. She has also completed a level three in home based childcare. This has helped her to continually improve her service and ensure children are offered good play experiences in a safe environment.

The childminder is committed to improving her provision and has valuable self-assessment systems in place. She talks to the parents and asks their opinion to gain an insight into her practice, as a result she has developed and improved her practice.

The childminder works very well with the parents of the children in her care, listening carefully to their concerns about their children and respecting their wishes in the care of their child. She records details of the child's day in a diary for the

parents' information. Parents commented that the childminder is caring, warm and sensitive to children's needs, that she goes to great efforts to ensure children have a healthy balance of play indoors and out as well as attending groups to socialise with other children and that she is professional and reliable.

Effective safeguarding procedures ensure that children are well protected. The childminder is very well organised and has secure record keeping systems so that children's individual needs, routines, likes and dislikes are known and provided for. All required documentation is well maintained. This, along with the childminder's comprehensive written policies and procedures, ensures the children are protected and can play safely. Effective risk assessment is completed enabling the childminder to put measures in place to safeguard children both indoors and on outings.

The quality and standards of the early years provision

The childminder is striving to better understand the Early Years Foundation Stage. This ensures that children's learning is successfully supported and the children enjoy a wide variety of activities and experiences that help them make good progress in their development. She is developing her planning systems as she is not yet showing through planning, how the principles of the Early Years Foundation Stage are put into practice. However, she ensures they include activities the children particularly enjoy and support their next steps in learning. For example, she gave a child more sophisticated puzzles when she had observed the child was completing the present ones with ease. The children have access to a good range of toys and the environment is organised so that children can play, eat and rest in comfort.

The childminder knows the children well. She has warm and supportive relationships with them and is attentive to their needs. As a result the children are happy, content and confident when with her. The childminder supports children with English as an additional language effectively by valuing the child's first language. The childminder takes the children to local groups where they participate in a variety of activities and develop their social skills by playing with their friends. The children enjoy the daily outings that introduce them to their local community and to people that help them. For example, they visited a fire station where they sat behind the fire engines wheel and discovered how the equipment is operated.

The childminder encourages the children to develop healthy habits by offering a nutritious menu, talking about healthy food and taking the children outside for daily exercise. They learn to brush their teeth after meals and to wash their hands appropriately. Children play safely as the childminder takes effective steps to identify and reduce any potential hazards. They learn how to keep themselves safe when outdoors. For example; they listen for traffic and wait for the 'green man' before crossing the road. The childminder's skilful interaction helps the children to behave well and play cooperatively.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.