

Inspection report for early years provision

Unique reference number	EY366633
Inspection date	19/11/2008
Inspector	Vivienne Rose
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her husband and three adult children and her six-year-old. They live in Clapton, in the London borough of Hackney, close to parks and local amenities. The whole of the ground floor of the childminder's house is used for childminding which includes the toilet, living room, back room and kitchen. The garden is not used by children. The childminder is registered to care for a maximum of five children at any one time and is currently minding two children under five on a part-time basis.

The provider is registered on the Early Years Register and the compulsory part of the Childcare Register.

The childminder attends local groups and the park with children.

There were no children present on the day of inspection.

Overall effectiveness of the early years provision

The childminder provides children with a clean environment for their play and care. The limited resources available mean that children have insufficient challenges in their play. The quality of the care and learning that children receive is limited by the childminder's weak understanding of the regulatory matters, record keeping, safeguarding and how to help children learn and develop. She does have systems in place to give her information about children's starting points. However, her lack of understanding of the early learning goals means that she is not able to plan their next steps to fully promote their individual learning.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- undertake regular risk assessments in the home and outings and take reasonable steps to ensure the safety of children on the premises (Suitable premises, environment and equipment) (also applies to the Childcare Register) 02/12/2008
- plan a balance of adult led and child initiated activities; develop a system for undertaking sensitive observational assessment to meet young children's individual needs and help them progress towards the early learning goals (Organisation) 02/12/2008
- ensure that prior written parental permission is gained 25/11/2008

for each and every medicine before any medication is given; keep a written record of all medicines given to children (Safeguarding and promoting children's welfare) (also applies to the Childcare Register)

- ensure that written parental permission is requested, at the time of the child's admission to the provision, for the seeking of any necessary emergency medical advice or treatment in the future (Safeguarding and promoting children's welfare) (also applies to the Childcare Register)

25/11/2008

- gain an understanding of effective safeguarding children procedures and how to put these into practice (Safeguarding and promoting children's welfare) (also applies to the Childcare Register)

02/12/2008

- complete an approved local authority childminding training course as specified in the Welfare Guidance to put into practice the EYFS (Suitable People) (also applies to the Childcare Register)

27/01/2009

To improve the early years provision the registered person should:

- obtain written parental permission for children to take part in outings
- ensure that the written complaints procedure is understood and details of this procedure are shared with parents

The leadership and management of the early years provision

The childminder demonstrates that she is caring towards children. However, the quality of what children receive is limited by the childminder's weak understanding of regulatory matters, safeguarding and how to help children learn and develop and to assess her own strengths and weaknesses. The systems for gathering information and parental permission for outings, medication and emergency treatment are not in place to safeguard the welfare of children in her care. There is a procedure in place for risk assessment and complaints, however, the childminder does not fully understand the process to follow to fully safeguard the welfare of children. In addition risk assessments are weak, for example, hazards have not been identified in the bathroom.

The provider has not been proactive in reading and assessing what she has to develop in order to meet the requirements of the Early Years Foundation Stage, as a result although she has some systems in place she lacks an understanding of how to implement them successfully to benefit the children. The childminder has attended part of the childminding course but has not yet completed this. This is a breach of specific legal requirements. The childminder has clear information about the children's details, parents' contact information, and dietary and medical needs. Information is shared with parents each day about the child's routines. However, there is no system for monitoring children's achievements and keeping parents informed of their progress. Although the childminder has started to assess her

service she lacks a clear understanding of how this can be fully implemented to improve her practice to the best effect.

The quality and standards of the early years provision

Observation and assessment and planning are weak; although the childminder has started to note children's daily routines, these do not show how the children are progressing towards the early learning goals. Some toys are available and are accessible for children, for example, there are books, soft toys, battery operated toys, cups and saucers, games and pencils. However, resources laid out are limited and children are unable to make sufficient choices. The childminder demonstrates that she sits with children and they enjoy looking at books together to develop their concentration and listening skills. Children visit the local park and early years groups which enables them to develop their physical skills and confidence and to promote their understanding of the world. There are insufficient records in place to fully safeguard the welfare of children, for example, permission to administer medication and emergency treatment has not been obtained. The childminder has a written safeguarding policy, however, she lacks the overall knowledge and understanding of how to implement this fully to protect the children in her care.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report

27/01/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.