

Inspection report for early years provision

Unique reference number	EY334339
Inspection date	01/10/2008
Inspector	Clare Stone
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2006. She lives with her partner and three children, of whom one is under the age of five years. The whole ground floor of the property is used for childminding and there is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of three children at any one time, of these no more than two may be under five years and one may be under one. She is currently looking after one child in the Early Years Foundation Stage. The childminder is registered on the Early Years Register, Compulsory part and Voluntary part of the Childcare Register. The childminder is located within easy reach of local schools, pre-schools, shops and the park. The childminder is a member of the National Childminder Association.

Overall effectiveness of the early years provision

The childminder has sufficient knowledge of the Early Years Foundation Stage (EYFS). She is able to work within its guidelines and can see the benefits it has for the children in her care. The childminder provides a balanced range of activities for the children ensuring these are age appropriate. Children are catered for individually and parents are included in all areas of development. Children's welfare is promoted, with attention given to their safety. The childminder is newly registered and has not put in place robust systems for monitoring her strengths and weaknesses.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- consider implementing a system to reflect on current practice
- increase the range of toys and resources reflecting diversity in the community to help children learn about their own culture and beliefs and those of other people

To fully meet the specific requirements of the EYFS, the registered person must:

- complete an appropriate paediatric first aid course by 16/12/2008 (Suitable people)

16/12/2008

The leadership and management of the early years provision

Children are kept safe and secure in the childminder's care. They benefit from playing in a spacious environment with toys stored so children can reach them. This helps promote independence and self help skills. Although, there is an acceptable range of resources they are somewhat limited for promoting diversity in the community. The childminder has policies and procedures in place which she

shares with parents. They are regularly updated and contain relevant information about the service she provides. The childminder is aware of the self evaluation progress and plans to use this in the future to review her practice.

The childminder keeps herself up to date with current childcare practice and is attending a course relating to the EYFS and updating her first aid certificate in November 2008. Children are kept safe due to the childminder's sound knowledge of child protection procedures and possible signs of abuse. She has attended training in this area and understands the importance of protecting the children in her care. The childminder carries out regular visual risk assessments of her home and garden. This enables the children to explore and investigate their surrounding without the risk of becoming injured. A written evacuation procedure is in place and practised regularly to ensure it is effective and children know what to do in the event of a fire. This helps promote children's safety within the home.

The quality and standards of the early years provision

Children are making sound progress within the EYFS. The childminder is getting to know the children well and what activities they like playing. For example one of the children really enjoy playing a game of pairs. Therefore, the childminder makes sure there is time in the day to sit and play this game. Children are settled and confident in the childminder's home and look to her for support or assistance. The childminder uses lots of praise and encouragement to help build the children's confidence.

Children play in a clean and welcoming environment. Clear procedures are in place to promote children's health and well-being. The childminder ensures children have access to individual washing items and learn why it is important to wash their hands before eating and after visiting the toilet. The childminder has a good understanding of healthy eating for young children. She encourages them to try new foods that help them establish a healthy eating pattern. Parents are always included in their children's dietary requirements to ensure their individual needs are met.

The childminder is aware that planning and assessment is a vital part of the EYFS. She is keen to work with the children and wants to follow their interests. As the children have only been with her for a short period of time, the childminder is helping the children settle in before starting work on moving them forward. However, she is keeping contact books so parents can join in with their children's day.

Children behave well and play in harmony together. Appropriate strategies, according to the age and stage of development, help children understand right from wrong. Parents are always included in any behavioural issues to show continuity.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration no complaints have been made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.