

Inspection report for early years provision

Unique reference number EY333517
Inspection date 25/02/2009
Inspector Helen Deegan

Type of setting Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2006. She lives with her children in a 9th floor flat in Roehampton, in the London Borough of Wandsworth. There are two lifts at the block of flats. The whole of the flat is used for childminding, with the exception of one bedroom and the balcony. She has two rabbits.

The childminder is registered to care for a maximum of two children at any one time and is currently minding two children under five years. She also offers care to one child aged eight years. The provision is registered by Ofsted on the Early Years Register and the compulsory part of the Childcare Register.

The childminder collects children from a local school and attends several toddler groups on a regular basis. She also visits Richmond park and other local places of interest such as the library and children's Theatres.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. An inclusive and welcoming service is provided by the childminder. She obtains detailed information from parents which enables her to fully meet their children's needs and keeps them well informed about their child's progress. She provides a good range of resources, many of which provide positive reflection of the diversity within today's society. She observes children's achievements and uses the information to plan next steps in their learning. She has completed the required training since becoming registered and has completed a self evaluation document to help her identify areas for improvement within her practice.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop systems for observation by dating photographic records and ensuring that written observations relate specifically to children's ability
- develop risk assessments to ensure risks associated with all outings and trips undertaken are considered.

The leadership and management of the early years provision

The childminder provides a wide range of activities which help children make good progress in their learning and development. She records regular observations of the children's achievements and uses the information to plan future activities for them. Some observations lack detail about children's ability, although the childminder is still developing her practice in this area. She keeps photographs of the children engaged in various activities. However, the photographs are not

always dated which detracts from their value as a record of children's development.

The childminder has completed a self evaluation form which includes areas for improvement and has adapted her practice to meet the requirements of the Early Years Foundation Stage. She has achieved a level 3 qualification in home based child care and another in children's care, learning and development. She has a valid first aid certificate and has attended training workshops provided by the local Early Years team and Sure Start.

A comprehensive range of policies and well maintained records ensure that every child's needs are met. The childminder has a good understanding of her responsibilities with regard to child protection; this ensures that children are appropriately safeguarded.

The childminder works in partnership with parents to meet the needs of the children. She obtains detailed information from them about their child's needs and requests written consent for various things including the seeking of emergency medical treatment. She provides resources which reflect different race, culture, language and disability so that children gain positive messages about diversity.

The quality and standards of the early years provision

Children are happy and confident in the childminder's care. Good use is made of the space to allow children to independently access a stimulating range of high quality resources and activities. They go on outings to local theatres to see children's productions and have regular opportunities for physical play in local parks, play grounds, toddler groups and one o' clock clubs.

The childminder joins in with the children's activities, talking to them and taking opportunities to extend their developing language skills by introducing new words and asking open ended questions. Children enjoy using play food with the childminder and laugh when she pretends it is too hot. They help to care for the pet rabbit, fish and snails and handle the rabbit gently when the childminder lets it out in the lounge. Children behave well because the childminder is calm and consistent with them. She speaks positively to them taking opportunities to praise their efforts and achievements so that their self esteem is promoted.

The childminder's practice helps to minimise cross infection and encourages children to learn good hygiene routines. High levels of cleanliness are maintained and appropriate steps have been taken to ensure safety within the premises so that children's safety is protected. The childminder uses 'children's traffic club' resources to develop children's safety awareness. She considers risks that are likely to arise on outings but sometimes relies on risk assessments which have been carried out by the organisers of group outings rather than her own.

Children's health is promoted by the varied and nutritious range of snacks, meals and drinks which the childminder provides. She has a detailed information file for

parents which includes policies and the complaints procedure. She writes regular reviews about the children and makes time to sit with parents and discuss their child's progress so that they are well informed.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.