

## Inspection report for early years provision

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<b>Unique reference number</b>	EY343500
<b>Inspection date</b>	08/09/2008
<b>Inspector</b>	Caroline Preston
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder registered in 2006. She lives with her husband and two adult children in a house in a residential area of Romford. Their home is within walking distance of local schools, shops, parks and short drive from a main line train station. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of six children at any one time and is currently caring for two children under five all day and one child over five before and after school. The childminder is registered by Ofsted on the Early Years and Childcare Registers.

## **Overall effectiveness of the early years provision**

Overall the childminder's inclusive practice ensures individual children's needs are met. Children have many good opportunities to learn about the wider world through play, the good range of resources, discussion and through a positive welcoming environment. The childminder ensures she is aware of all children's needs, in order to offer them good care and education. The childminder has thorough systems in place to evaluate her practice and has undertaken further training including child protection and child behaviour, and has booked dates for additional training including, 'Planning' and 'Planning activities'.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- match observations to the expectations of the early learning goals
- undertake risk assessments for each specific outing.

## **The leadership and management of the early years provision**

Children learn through many exciting planned and unplanned learning opportunities, as organisation of the childminding is strong and meets the individual needs of the children. The childminder has thorough systems in place to ensure that the service she offers is evaluated because she is part of the local childminding network. This is the childminder's first inspection since registration, therefore there are no previous actions or recommendations to be met. Parents are very much involved in the care and education of their children, as they are well informed about their child's day and progress. Parents are encouraged to share what they know about their child before they start, and this promotes good partnership with parents. A daily diary is sent home each day, which supports partnership and informs parents about their child's day. Photographs are also taken and shown to parents, which show clearly what children do. There are appropriate systems in place to liaise with other providers delivering the Early Years Foundation Stage.

Children are safeguarded as all suitability checks have been completed on adults living in the household and the children are very well supervised at all times. In depth written risk assessments are completed on all areas of the house, inside and outside, and this supports the care and well being of children. Although risk assessments for trips out are not in place, the childminder shows a thorough understanding of the risks when taking children out. All required documentation is in place to ensure the smooth running of the childminding service, including accident, medication records and consent for emergency medication. The daily record of attendance is complete and up to date all parental contracts are completed and all information is stored safely and is confidential. The childminder holds a current first aid certificate which is displayed, as well as public liability insurance and the certificate of registration. The childminder has a good understanding of child protection and safeguarding issues and procedures and has currently undertaken further training; this supports and safeguards children in her care.

## **The quality and standards of the early years provision**

Children experience a rich, welcoming and playful environment. They learn about safety through discussions about road safety and behaviour rules within the home, and this supports their understanding of staying safe. Children are offered a varied and exciting range of play opportunities throughout the day which supports their learning and development. The childminder shows a good understanding of how to support children through her plans and a mixed range of play activities. The environment is rich with play resources in the bright, clean conservatory which ensures the learning environment helps children progress towards the early learning goals. Play resources include, books, construction, art activities, role play activities, and large play activities and many more. Children enjoy sponge painting, making shapes, being creative and spontaneous. Children discuss and ask questions as they play, the childminder responds very well, thus building confidence and self-esteem. Children enjoy opportunities to learn about mathematics when counting and stacking shapes. Children extend their personal, social and emotional development, through sharing during play and meeting up with other children at the local play groups, listening and talking to each other. The childminder follows the children's interests and allows them to express their ideas when looking through books and during role play. There is a mixture of planned and unplanned play opportunities. Children visit local groups and places in the local environment, for example, a farm, the park, the forest and the sea-side, all of which promote children's understanding of the world around them, as they experience touching animals, sand at the sea-side and natural materials in the forests. Children are able to move between the inside and outside freely as the garden is accessible at all times promoting physical development. They climb, run, ride bikes and use the swing in the garden. Observations clearly show what children can do, however, they are not used fully to plan for future steps. Parents are involved as they can clearly read what the childminder has recorded about their child's achievements and look at recent photographs.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the requirements of the Early years and childcare register.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.