

## Inspection report for early years provision

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<b>Unique reference number</b>	EY356673
<b>Inspection date</b>	13/10/2008
<b>Inspector</b>	Silvia Richardson
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2007. She lives with her partner and two year old daughter in a ground floor maisonette, close to shops, parks, library and public transport links, in the London Borough of Greenwich. There is on-street parking available. All areas of the property are used for childminding. There is a fully enclosed garden available for outside play. The family keep a dog and a rabbit as pets.

The childminder is registered to care for a maximum of five children at any one time and is currently minding two children in the Early Years age group. The childminder is registered on the Early Years Register, Compulsory and the Voluntary parts of the Childcare Register. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Children are thriving in a nurturing environment and making rapid progress towards the early learning goals, because the childminder has an excellent understanding of their learning and development and welfare needs. The childminder is skilled in organising and managing activities, so that children of different ages and at different stages are able to participate at their own level and play together successfully. The childminder is effective in assessing and evaluating her provision, so that children's needs are met well and they are kept safe and protected.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that any animals on the premises do not pose a health risk to children
- develop systems for working in partnership with parents taking account of information provided by parents to inform planning for children's next steps in learning

## **The leadership and management of the early years provision**

The childminder is very well organised and conscientiously maintains clear and accurate records, effectively promoting the safety, welfare, learning and development needs of all the children in her care. The childminder has exceptional skills in engaging children, creating exciting activities and sustaining their interest, helping them to enjoy learning and achieve well. Children are offered a wide range and variety of resources and these are attractively presented encouraging children to make choices.

Thorough self-evaluation is enabling the childminder to identify strengths in her provision and build on good quality care for children. The childminder acknowledges there is room for some improvement in partnership working, to

address gaps in planning for the next steps in children's learning. Some good quality information is available to parents at the start of a placement, promoting positive working relationships and they are kept well informed of children's welfare and progress on a day to day basis.

Children are kept safe and protected from potential hazards, because the childminder makes very good use of risk assessment. All areas of the home and garden are checked frequently in line with the childminder's health and safety policies, helping to maintain good standards of safety. Children are learning how to stay safe in different situations, such as emergency evacuation of the premises, because they practise fire drills. Children are safe and protected should safeguarding concerns arise, because the childminder has a very clear understanding of recording and reporting procedures.

## **The quality and standards of the early years provision**

Children are very happy and settled, because the childminder provides an exceptional range of adult-led activities, together with much choice of toys and resources for child-initiated play. Outcomes for enjoying and achieving are outstanding, because the childminder presents exciting and motivating play and learning experiences and supports these well, helping children to explore, experiment and make discoveries. Children enjoy a wide range and variety of activities, so there is always something of particular interest to them. The children are excited by their play and learning experiences and especially enjoy visits to community groups and day trips, for example, to a farm.

Routines are consistent and familiar, so that children settle quickly, feel secure and enjoy a real sense of belonging.

Children are making excellent progress towards the early learning goals, because the childminder observes children well and plans very effectively for their individual learning needs. The childminder is using the 'look, listen and note' system, helping her to get to know the children really well, understand their personalities, what they like and enjoy. Children are developing a wide range of skills, because the childminder builds effectively on children's attainments and plans stimulating and challenging activities from what she knows about the children. Parents share a good deal of information about children's welfare, so that consistent care is provided. The childminder provides opportunities for discussion with parents about children's learning, although

is not fully taking account of information provided by parents to inform planning for children's next steps in learning.

Children's safety is promoted well both in the setting and when out on visits. Children enjoy good nutrition, well balanced meals and snacks with plenty of fresh fruit. Policies and procedures for good practice are adhered to well, although the pet policy does not fully protect children's health, because the dog has access to the lawn area of the garden where children play. Plans for the future are well targeted to bring about further improvement in outcomes for children. Children are learning to share and take turns through every day activities and with excellent support from the childminder, are becoming active and independent learners. Books and stories

reflect diversity and positive images, helping children to learn about differences. They enjoy the childminder reading to them and relate their own experiences to stories. Children are making as much progress as they can in all six areas of learning, because the welcoming home environment, clear planning and attractive presentation of resources effectively meets their all round needs.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Outstanding
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.