

## Inspection report for early years provision

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<b>Unique reference number</b>	EY335787
<b>Inspection date</b>	11/12/2008
<b>Inspector</b>	Karen Scott

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2006. She lives with her husband in Sittingbourne. Most areas of the property are used for childminding, the bathroom is downstairs, and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of six children at any one time and is currently minding three children, two of whom are in the early years age group. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The childminder offers overnight care; and drives to local schools to take and collect children. The childminder is located within easy reach of local schools, pre-schools, shops and the park. The family has fish in the garden.

The childminder is a member of an approved childminding network.

## **Overall effectiveness of the early years provision**

A high regard to the welfare of children and how to meet their developmental needs through observations, knowing their likes and dislikes and working in close relationship with parents enables the childminder to meet children's individual needs. Consequently, children are happy and contented at the childminder's home and participate in a variety of activities which aid their development in all areas. Regular evaluation of her practice and an interest in learning more enables the childminder to make continuous improvements to benefit children's care, welfare and learning.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- practising fire evacuation with the children.

## **The leadership and management of the early years provision**

Children benefit from organised space, time and resources, receiving much adult support helping them to feel secure and confident. The childminder regularly updates her knowledge, undertaking training and reading relevant books, helping her to offer up to date care to children. She evaluates the care that children receive, acknowledging her strengths and identifying areas for improvement. The childminder takes immediate steps to improve care, thereby benefiting children. Before caring for children the childminder gathers relevant information to enable her to offer individual care. Parents and carers are kept informed of the childminder's practice as policies and procedures are shared with them as is a daily contact book which details what their children have been participating in as well as any achievements. The childminder is considerate of parents and carers feelings and records milestones with an awareness that some parents like to be the first to

witness them. Parents and carers give written permission for the childminder to apply sun lotion amongst other things. The childminder has a good understanding of the procedures to follow if she has any concerns about a child in her care. She understands her role in the protection of children and shares this with parents, making them aware that the protection of children is paramount. This helps to safeguard children from harm.

## **The quality and standards of the early years provision**

The childminder has a high regard to the safety of children. She makes regular risk assessments of her home and areas they visit such as local parks and takes immediate action to minimise risks to children. Consequently, children enjoy their play in a safe and secure environment. Although the childminder has thought about evacuating the house in an emergency she has not yet practised this with children, although they are aware of the sound that the fire alarm makes. The childminder promotes good hygiene practices. Children independently use that bathroom, knowing when to wash their hands such as after messy play for example, and babies' hands are washed after their nappies are changed. Children are also taught why fruit is washed before they eat it. Children receive a range of healthy meals and are able to have a drink whenever they need one. The childminder has a good understanding of children's behaviour and good procedures are in place to manage it. She works with parents to manage behaviour. Consequently, children are well behaved. Children respond positively to the praise they are given for achievements that they make. They are polite and kind towards one another, giving each other toys and helping to care for one another. Their artwork is displayed, making them feel valued. Children are treated with equal respect but as individuals. They celebrate the cultures of the children that attend, making scrap books to celebrate their uniqueness. Children learn about where food comes from, visiting different types of shops. They are confident users of the computer.

Children participate in a range of activities that extend their development in all areas of learning. They learn about the environment, feeding birds and fish. They count using every day objects and enjoy participating in art and craft activities. Children take turns when playing and are encouraged to do so in a positive manner. They are trusted to undertake tasks such as peeling fruit with support from the childminder and are asked questions to extend their learning. Children participate in a range of adult and child directed activities. The childminder knows what children like playing with and provides the appropriate resources such as their favourite stories. Observations of children help the childminder to assess children's stages of development and to plan appropriate activities to meet their individual needs.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.