

Sansway House Day Nursery

Inspection report for early years provision

Unique reference number	107037
Inspection date	18/02/2009
Inspector	Carol Cox
Setting address	A 89 Saltmarsh Drive, Lawrence Weston, Bristol, Avon, BS11 0NL
Telephone number	0117 9829609
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Sansway House Day Nursery opened in February 2000. It operates from four rooms, over two floors, in a converted residential property. It is situated in the Lawrence Weston area of the city of Bristol. The nursery is open each weekday from 08.00 to 18.00 throughout the year except for public holidays. All children share access to a secure rear garden, which has an enclosed pond area and an outbuilding which serves as a soft-play room.

The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 29 children may attend the nursery at any one time. There are currently 35 children aged from 3 months to under 8 years on roll. Most children come from the local area, some travel from further afield as their parents work nearby. The nursery supports children who have learning difficulties and/or disabilities and those who speak English as an additional language. An out-of-school service is also provided for children attending local primary schools. This includes escort to and from school plus some holiday care. The two owners of the nursery employ 10 members of staff to work directly with the children, all staff, plus the owners, hold appropriate early years qualifications.

Overall effectiveness of the early years provision

The overall quality of the provision is satisfactory. Staff are knowledgeable and effectively promote children's welfare and learning. Children are safe and secure at all times and enjoy opportunities to learn about their own community and the wider world. Staff are skilled at building good partnerships with parents, carers and others involved in the care of children, thus children's individual needs are very well met and any particular support needs are addressed. Children make good progress in relation to their ages, abilities and developmental stages. However, due to lack of knowledge about relevant qualifications the nursery is in breach of a welfare requirement. The managers and staff have started to work together to implement a formal scheme to monitor the provision and to plan future developments.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the system to record children's achievements and the use of these when planning future learning
- develop an effective system to monitor the quality of the provision on offer to children and ensure the implementation of the Early Years Foundation Stage

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that at least one person with a current

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paediatric first aid certificate is on the premises at all times when children are present. There must also be at least one person on outings who has a current paediatric first aid certificate (Safeguarding and promoting good health) (also applies to the compulsory and voluntary parts of the Childcare Register)

The leadership and management of the early years provision

The owners/managers work with the deputy manager to provide sound support to staff and children. Staff are suitably qualified and encouraged to attend training to update their knowledge and skills, therefore children's welfare and learning are well promoted. There is an appraisal system to identify future training needs. There is an effective system in place when recruiting new staff to ensure that all are suitably qualified and skilled to work with children. Staff have a secure knowledge of child protection issues and the clear policy and procedure supports staff in taking appropriate action should they have concerns about a child.

Staff have started to make some evaluations of their practice, for example, in the baby unit there are records of evaluations made of activities enjoyed by children. There are clear policies and procedures in place, however, some have not yet been reviewed since the implementation of the Early Years Foundation Stage and include the names of members of staff who have since left the nursery. Though there is no formal completed self-evaluation of the nursery, the staff group have recently started work on a quality assurance scheme and have demonstrated their capacity for improvement through their implementation of the Early Years Foundation Stage. Partnerships with parents and other services involved in children's care and education are valued when planning effectively to meet children's needs.

The quality and standards of the early years provision

Children flourish in the care offered by kind and sensitive staff who work closely with families to identify and provide the individual needs of each child. Children's health, welfare and safeguarding is promoted well, for example, children enjoy a varied menu of healthy and nutritious food which is freshly prepared each day. There are robust policies and procedures in place to protect children should they need medication and all accidents are recorded and shared with parents. Although two staff hold paediatric first aid certificates, at times there are no suitably qualified first aiders on the premises. This is a breach of regulations and an action has been set to ensure that first aid cover is adequate at all times. Staff carry out risk assessments which mean that children are safe when on the premises or away from the nursery on the regular outings which enhance their understanding of the world.

Children enjoy a good balance of activities to cover all areas of learning which are

both adult-led and child-initiated. For example, babies and toddlers gleefully play with gloop, they experiment with the texture and use their fingers to make simple marks. Older children competently use the computer and enjoy number and letter recognition games. Children learn about their own community by joining in events such as the local carnival. They feel valued and a sense of belonging when they proudly see their own pictures and models displayed around the nursery. The outside area offers children exciting opportunities to extend their physical skills when climbing on large wooden structures or playing in the soft play area. Children explore and experiment with natural materials when digging. Children's imagination is stimulated by free access to an abundant range of creative materials, musical instruments and dressing up clothes.

The system to record children's achievements and progress is still developing, however, children make good progress because staff know them well. Key persons identify next steps in learning for individual children and plan activities to meet their needs. Staff use their good relationships with parents to learn about children in their care. Parents are encouraged to become involved in their own children's learning and to share their skills with other children in the nursery. Support for children with specific learning needs is very good; the nursery is skilled at identifying and accessing any particular support a child may need. Children's individual cultures and backgrounds are valued and shared. For example, mothers cook foods from different countries for children to taste and bring in everyday objects used in their own cultures. Children enjoy the nursery and make good progress in relation to their starting points.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 27/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 27/02/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.