

# Bridgemere Centre Breakfast and After School Club

Inspection report for early years provision

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<b>Unique reference number</b>	954435
<b>Inspection date</b>	05/12/2008
<b>Inspector</b>	Sue Taylor
<b>Setting address</b>	100 Bridgemere Road, Eastbourne, East Sussex, BN22 8TY
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

The Bridgemere Centre Breakfast and After School Club opened in 2002. It is managed by a voluntary committee and operates from a community hall in Eastbourne, East Sussex. The group use two rooms and have sole use of the premises during opening hours. There is no enclosed outdoor play area available, although at times the outdoor space is used under close supervision. The club is open five days a week during school term times only. Sessions are from 07.00 to 09.00 and 15.00 to 18.00.

The club is registered for 40 children aged from four years on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently three children in the early years age range on roll, none of whom were present during the inspection.

The club employs eight members of staff. Of these, five, including the manager, hold appropriate early years qualifications. One member of staff is working towards a qualification.

## **Overall effectiveness of the early years provision**

The staff get to know the children, helping to ensure that their individual care needs are met well. However, the support provided for children's ongoing learning and development is less effective. The club has some well thought out procedures and is generally well organised. Although, they are aware of their strengths and are able to identify some of the areas for improvement, they have not as yet devised a system for effective monitoring or self-evaluation.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- consider ways to make the outdoor play space safer and to be more accessible on a daily basis
- develop a system to monitor and evaluate practice, with particular attention to individual children's learning and development needs

To fully meet the specific requirements of the EYFS, the registered person must:

- improve the risk assessment record to identify all aspects of the setting, including areas indoors and outside used by children that need checking on a regular basis and ensure the record notes when and by who they have been checked, and also ensure that the record is reviewed at least once a year (also applies to both parts of the Childcare Register)  
(Suitable premise, environment and equipment)

30/01/2009

- create and implement an action plan to develop staff's knowledge and understanding around the early learning goals and how the children can be supported in their progress, in partnership with parents and schools.

13/02/2009

## **The leadership and management of the early years provision**

The recruitment system helps ensure the suitability of the staff. Their ongoing development is supported with a clear induction process and annual appraisals. Training is encouraged and half of the staff have appropriate qualifications either in childcare or playwork. Most of the required records are in place. For example, the systems for recording accidents and obtaining medication consent from parents is well organised. However, there are only a few risk assessments in place and these do not cover all aspects of the setting and it is not clear when they are reviewed and by whom. The indoor space is well organised, safe and secure. The outdoor area is not used regularly and there is no risk assessment to show how issues relating to the safety of children are addressed, when it is used. A file of easily accessible written policies and procedures informs parents of the practices at the club. These include child protection, the complaint procedure and behaviour management. In particular, the organisation and related documentation relating to the school drop offs and collections are clear and detailed, ensuring children's safety.

The club promotes equality of opportunity for all children and, as a result, their individual care needs are well met. Whilst most children's individual likes and dislikes are known by the keyworker, these are not being used to support any learning plans. Similarly, shared communication has not been established with parents nor schools delivering the Early Years Foundation Stage, to ensure that children's progress to the early learning goals is supported.

The recommendations relating to documentation, made at the last inspection, have been met. Training was provided to ensure staff gained a better knowledge and understanding of how they can help identify and meet the additional needs of children who attended. Whilst these staff have since left the provider is aware of the importance to ensure staff are able to access relevant training.

Staff maintain friendly relationships with parents and carers who receive information about the club. The weekly plan of activities is available for them to view. However, the information shared tends to relate to care issues more than a child's learning and development.

## **The quality and standards of the early years provision**

A varied range of fun and interesting activities are planned for, with children having access to a good variety of resources. However, the management and staff team have a limited understanding of the learning and development requirements.

Therefore, although children have access to activities and resources that relate to the six areas of learning, the staff can not be sure that they are fully supporting children's progress. Currently, there is no ongoing assessment of children's identified next steps and no systems in place to ensure their individual progress at school is suitably supported at the club.

The children sit together, at tables with table cloths, to have a healthy snack tea such as crackers or rice cakes, sausages, vegetable sticks and fruit. A snack breakfast is made available in the mornings. Drinks are easily accessible throughout both sessions. The premises are clean and well maintained with children learning the importance of hand washing before eating. The staff use good hygienic practices during food preparation. However, children do not regularly assist in getting the snack ready. The club premises are well equipped, safe and secure, although the outside area is less so. Monthly fire drills help ensure children learn to keep themselves safe. Children have use of two rooms and a range of good quality play equipment. The main room has adequate space to allow some energetic physical games such as skipping or football. The children meet together when they have all arrived and share news with each other, respecting and valuing what others are saying. The staff ensure the children know about the planned activities for the session alongside children being able to access other resources. The children have daily art and craft activities such as leaf rubbing, bubble painting and junk modelling. There is access to books, pencils and paper at every session for children to practise their reading and writing skills. The older children helped create the club rules and share these with new children. Behaviour is well managed with children showing respect for others.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitable premises, environment and equipment) 30/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitable premises, environment and equipment) 30/01/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.