

## Inspection report for early years provision

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<b>Unique reference number</b>	159380
<b>Inspection date</b>	28/11/2008
<b>Inspector</b>	Denys Rasmussen
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2001. She lives with her daughter aged twelve in a ground floor flat in a residential area of Beckenham. The home is within walking distance of local shops, schools, parks, and transport links.

The minded children have access to the whole of the property. There is a fully enclosed garden available for outdoor play. The childminder walks to the local school to take and collect children. She uses her car for minding purposes. She attends carer and toddler groups on a regular basis and takes the children to the park and library.

The family have a pet dog and a rabbit.

The childminder is currently registered for six children under eight years at any one time. Currently there are five children on roll in the early years age range and two older children. The childminder also has four children on roll aged over eight years. She is on the Early Years Register, and both the voluntary and compulsory parts of the Childcare Register. All the children attend on a part-time basis.

The childminder is a member of the National Childminding Association and the Bromley Mencap network.

## **Overall effectiveness of the early years provision**

Children's individual needs are well met because the childminder values and caters for their uniqueness and respects the parents wishes in the care of their child. The childminder reflects upon her practice and has made improvements since her last inspection. However, as yet no clear systems for self-evaluation are in place. Her well organised home and effective policies and procedures ensure children play safely and are well protected. Children's welfare, learning and development are successfully promoted.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop self-evaluation systems to assess how well the provision meets the Early Years Foundation Stage requirements

## **The leadership and management of the early years provision**

Effective risk assessment is completed enabling the childminder to put measures in place to safeguard children both indoors and on outings. The childminder is well aware of her safeguarding responsibility to the children in her care and has a

sound knowledge of the child protection procedures to follow if she became concerned about a child's welfare. The childminder is an experienced practitioner offering good quality care for children but as yet has no formal systems in place to self-evaluate her provision. However, she is committed to improving her provision to best meet the needs of the children attending. She is continually improving her knowledge base by attending training, such as Early Years Foundation Stage, child development and observation, behaviour management, first aid, food safety and Autism. She has also completed her level three in childminding practice. She has plans to improve the use of her garden for nature appreciation and growing vegetables with the children. The childminder works well in partnership with the parents of the children and has gained knowledge of the children's learning at pre school so that she can extend and complement their experiences.

## **The quality and standards of the early years provision**

The childminder encourages a healthy lifestyle by providing a well-balanced diet, discussing with the children what is good to eat and by emphasising the importance of physical exercise, which is planned as an important part of the children's daily routine. The childminder risk assesses her home daily and there are good measures in place to prevent accidental injury. For example, safety gates, electrical socket covers and childproof locks on windows. The childminder helps children to learn about their own safety by introducing them to road safety when on outings and enforcing safety rules when using the trampoline. The childminder's comprehensive written behaviour management policy reflects her good practice. She consistently promotes positive behaviour, developing children's social skills and enabling them to play well together. She supports them in being able to take turns for example, when using a timer for playing on the trampoline.

The childminder uses her observations of the children to provide activities and experiences they enjoy. She is beginning to link these to the Early Years Foundation Stage and using her observations to inform her planning to help the children progress. She supports children with English as an additional language well by valuing the child's first language. The childminder skilfully interacts with the children to enable all their individual needs to be met and for them to be able to play together harmoniously. Warm relationships are evident; children are often cuddled and the childminder sits with the children at their level supporting their learning.

The children enjoy being read to and experimenting with art and crafts. The childminder introduces the children to nature when playing in the local park where they enjoy collecting conkers. The garden is used creatively to provide physical and imaginative play. Children are taken to local groups where they play with a variety of play resources such as role play, messy play and music and movement. They are encouraged to make friends supporting their developing social skills. The childminder listens carefully to parents concerns and requests; providing the experiences and resources discussed. Parents commented that the childminder ensures the children feel respected and well cared for because she is involved with the children both emotionally and educationally; that she is professional and caring; she provides healthy meals of a high standard and provides a good

standard of safety with good settling in procedures. Parents find the childminder very approachable and comment she always listens to their concerns. One of the children commented that the childminder takes special care of them and likes it when she listens to them and makes nice food.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.