



## Schools Out Paston

Inspection report for early years provision

**Unique Reference Number** EY257792  
**Inspection date** 29 June 2005  
**Inspector** Carly Mooney

**Setting Address** Paston Ridings School, Paston Ridings, Peterborough,  
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**Registered person** Karen Woodham  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Schools Out Paston is one of a chain of out of school clubs run in the city of Peterborough. It has been operating from a purpose-built mobile, in the grounds of a local primary school, since early 2003. A maximum of 32 children may attend the club at any one time. The club is open each weekday from 15:00 to 18:00 during term-time and 08:00 to 18:00 during holidays. All children share access to a secure, enclosed, outdoor play area.

There are currently 46 children aged from 4 to 11 years on roll. Children mainly attend from the school in which the club is situated.

The club employs 5 staff. Three staff members are working towards suitable qualifications, including the manager.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children enjoy quality time in the fresh air. They use a variety of equipment to climb and balance, which contributes to their physical development, and they are able to run in large, open spaces to release energy.

Children come together socially at snack-time, and actively engage in conversation, which develops friendships. However, a healthy diet is not encouraged, as snacks are not balanced and varied, and fresh fruit is rarely offered. Children's independence is not being encouraged as children do not pour their own drinks or spread their toast.

Children learn the importance of good personal hygiene as they wash their hands, before eating, and after visiting the toilet. Children are cared for in a warm and clean environment which contributes to their sense of well-being.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children can play freely both inside and outside. The environment is secure, allowing children to play safely, and risks to children are minimised through daily checks of the premises. Children's safety, while attending the club, is further protected by effective collection procedures and a walkie-talkie system which staff use.

Children have easy access to all toys and equipment which meets safety standards. They choose independently from a wide range of resources which are suitable for the age, and range, of children attending.

Children are well protected as staff carefully supervise children in their care, and effectively monitor children and parents, as they depart. Children are safeguarded by staff who thoroughly understand, and follow, procedures for recording accidents and child protection concerns appropriately.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the club. They are very confident and relish spending time with their friends. They have made clear attachments with staff, which allows them to feel secure in the setting.

Children are able to explore a wide range of activities, and especially enjoy role-play,

where they use their imagination well. Children have fun as they dance, and make up routines, to music. Topics and themes, such as countries of the world, help to increase children's learning.

Children are encouraged to take part in activities alongside staff, who praise them for their efforts in order to boost their confidence and self-esteem.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are welcomed into the setting and staff respect children as individuals. They are effectively introduced to the wider world, through varied topic work and resources, enabling them to develop a positive attitude to others and the diverse society within which we live.

Children behave well as a result of staff's sensitive support and clear explanations. They are aware of rules and boundaries, and simple routines, such as, hand-washing before snack to promote personal hygiene.

Positive relationships have developed with parents of the children attending. All necessary information, both written and verbal, is shared, therefore enabling children's interests to be successfully catered for.

### **Organisation**

The organisation is satisfactory.

The premises are effectively organised, both indoors and outdoors, to maximise play opportunities for the children, allowing them to explore and experiment with confidence.

Children are cared for by experienced staff, most of whom are training towards suitable qualifications, although Ofsted have not been informed of recent staff changes within the group. Children benefit from the additional training staff have undertaken, as they implement their knowledge effectively within the setting, to promote children's welfare.

Policies and procedures are generally well used to promote the welfare, care and learning of the children and overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the previous inspection staff were asked to ensure that the accident book was signed by parents after each entry and that the person in charge had a relevant qualification for the post.

The supervisor has a level 2 qualification and is working towards a level 3

qualification. All accidents have been signed by parents.

### **Complaints since the last inspection**

Since April 1st 2004, Ofsted has not received any complaints about this provider.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are provided with a healthy, balanced and nutritious diet.
- ensure Ofsted are informed of all staff changes

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)