



## Inspection report for early years provision

<b>Unique Reference Number</b>	140208
<b>Inspection date</b>	05 October 2005
<b>Inspector</b>	Sandra Wickham

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered since 1991. She lives with her husband and their three adult sons in an area of the London borough of Haringey, close to local shops and schools. Areas to be accessible for childminding include the ground floor back room, hallway, first floor toilet and bathroom and garden.

The childminder currently has three children on roll, two children of pre-school age and one child of school age.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy a wide range of activities, which contribute to their good health. Children have free access to indoor or outdoor play activities, for example as they take part in regular walks around the local area. Children are taken on a regular basis to the local park, where they can use fixed outdoor play equipment, and improve their physical skills. Children are cared for in a comfortable, clean home where they learn the importance of good hygiene and personal care. Children have a good understanding of why they wash their hands after a painting activity and before eating. Children understand the benefits of a healthy diet. Children know when they need a drink and are readily able to access water or juices. The childminder takes account of children's choices and preferences, as well as parents' wishes, to provide varied and nutritious meals and snacks. Children's good health is promoted by the childminder providing a healthy choice of meals and snacks. Children enjoy a choice of fruits available. They are secure, confident when they want time for themselves looking at books or playing with the toy animals. The childminder has agreed her commitment to finding out more information regarding Birth to Three Matters. The childminder has a first aid qualification and deals confidently with minor accidents and injuries.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are able to move around safely, freely and independently. Children are easily able to select activities from a wide range of good quality toys and equipment, which meet safety standards. Children learn about how to keep themselves safe, because the childminder gives clear explanation about road safety and protection against the sun in hot weather. Children benefit from a good range of safety measures in place. Although the childminder is not always consistent to take steps to reduce children's access to hazards, especially in the bathroom area, which could compromise children's safety. Children can expect to be responded to appropriately in the event of an accident or emergency as the childminder holds a current first aid certificate. A good range of first aid supplies are easily accessible on the premises, with appropriate emergency contingency plans in place. The childminder has a secure understanding of child protection procedures, having undertaken training and assessments on this topic. Children are protected by her knowledge of possible signs and symptoms of abuse or neglect, and the childminder is aware of relevant procedures to follow.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and confident at the childminder's house. Children relate well and

socialise with each other, and with a wider group of children at nursery and at school. Children are very independent as they select their activities, making their own decisions on how they should be arranged. Children are able to access the good range of resources and activities available. They enjoy playing with the wild animals and construction blocks, or choosing from the selection of books and concentrate well. They are keen to meet the challenge of completing puzzles of increasing difficulty. Children respond well to the good planning undertaken by the childminder. Children are presented with an effective structure to their day, which incorporates their individual needs and abilities.

### **Helping children make a positive contribution**

The provision is good.

Children learn about cultural and racial diversity, gender and disability through the meaningful range of resources and activities. Children become aware of their differing backgrounds, and learn to value and respect these differences. Children feel valued and respected. Their individual needs and family backgrounds are known and effectively met. This enhances their self-esteem and encourages them to try new challenges and progress. Good partnerships with parents ensure children are consistently cared for, both at home and when with the childminder. Children behave very well and interact well with the childminder. Children feel settled and comfortable. They have time to relax as well as be active.

### **Organisation**

The organisation is good.

Children are happy and at ease in the well-organised, child-centred environment. Space and resources are presented in a way whereby children can confidently initiate and extend their own play and learning. They can participate in a group activity, for example, listening to nursery rhymes, or they can choose to play independently with the easily accessible play and learning resources. The childminder is extending her own learning on caring for children, and is developing her practice to promote the welfare, care and learning of children. The childminder ensures daily dialogue is exchanged with parents regarding children's development. This all contributes to continuity in the children's care. Good planning systems are in place which keep children healthy and safe, and enables them to make good progress in all areas of their development. The setting is meeting the needs of all the children for whom it provides care.

### **Improvements since the last inspection**

The childminder has attended training to develop her knowledge and understanding of child protection, and has improved her toys and resources to support positive images of culture, gender and disability. She has also developed the organisation of space to support the needs of children attending.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop systems to safe guard children from hazards in the bathroom.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)