



## **Lindley Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	311361
<b>Inspection date</b>	28 September 2005
<b>Inspector</b>	Carole, Jean Bell
<b>Setting Address</b>	The Church Hall, Lindley, Huddersfield, West Yorkshire, HD3 3WY
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<b>Registered person</b>	Lindley Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Lindley Out of School Club (Infants) opened in 1994. It operates from three rooms in a church hall in the Lindley area of Huddersfield. The club serves the local area.

There are currently 40 children from 4 to 7 years on roll. Children attend for a variety of sessions.

The club opens all year round. Sessions are from 07:30 until 09:00 and 15:15 until 18:00 during term time and from 08:30 to 18:00 during school holidays.

Four part time staff work with the children. The person in charge has an early years qualification and two other members of staff are working towards a qualification. The setting is a member of Kids Clubs Network and receives support from the Early Years Development and Childcare Partnership (EYDCP).

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. They understand the importance of washing their hands after going to the toilet and before eating. Children are protected from infection by practitioners hygiene routines. However, staff should ensure that food for children's snacks is kept clear of the floor.

Children benefit from healthy and nutritious snacks. These take into account their individual dietary requirements to ensure that they stay healthy. They make choices about their snacks and have access to fresh fruit and drinking water promoting a healthy lifestyle.

Children enjoy daily physical activity which contributes to their good health and develops their strength. Children are able to rest or be active according to their needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have sufficient space to move around freely and play comfortably. The risk of accidental injury is minimised by staff reminding children to take care of themselves and each other. They are protected by good procedures whilst on the premises and the external door is kept locked when children are present. However, staff should ensure that procedures for collecting children are more robust.

Children have access to an adequate range of safe, well maintained equipment and a secure outdoor area. Resources are all good quality and sufficient in quantity to meet children's needs. Sensitive reminders, such as a request to pick up toys, increase the children's awareness of everyday safety in the setting.

Children are protected from possible abuse or neglect. The person in charge has a clear understanding of her responsibilities under the Children Act and is fully aware of the types of abuse and signs to look for. Staff maintain good routines in recording children's injuries.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children have a choice of a satisfactory range of good quality, toys and resources.

However, resources are chosen by staff and set out before the children arrive giving them limited choices in their play. Some resources remained unused as the room was not set out to its full potential leading to a lack of stimulation.

Children are comfortable and relaxed on arrival and are spoken to individually by staff. Their confidence is promoted by positive relationships with the staff and their understanding of children's different personalities. Staff asked questions and initiated discussion extending children's independence and language skills.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children benefit from positive relationships that staff have developed with them and their parents. Parents receive a regular newsletter and copies of the behaviour management policy. However, there is little information about the service for new parents. Continuity of care and consistency for children is ensured through informal daily feedback to parents.

Children are well behaved and their social skills are developed through good manners and set boundaries for behaviour. Staff speak positively to the children, offering praise and encouragement. Children are encouraged to share and respect each other.

Children's awareness of other cultures is developed through a range of toys and resources that reflect the wider world. This ensures that all children feel important as individuals and develop a sense of belonging.

### **Organisation**

The organisation is satisfactory.

Children have sufficient space to play and are comfortable and relaxed within the setting. They move about the playroom and activities with confidence and staff are well deployed to meet their needs.

Children's developmental and social needs are met by a staff group who are either qualified or working towards an appropriate qualification.

All required documentation is in place which contributes to the children's health, well being and safety. Policies and procedures are clear and well detailed and are available to parents. A qualified first aider is available at all times.

Overall the provision meets the needs of the range of children for whom it provides care.

### **Improvements since the last inspection**

At the last inspection the provider agreed to obtain local Area Child Protection

guidelines, ensure that accident and first aid procedures met the National Standards and to ensure that planning allowed time for staff to interact with children. All these recommendations have been carried out leading to a safer and more stimulating environment for the children.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that food for children's snacks is hygienically stored
- ensure that procedures for collecting children comply with National Standards
- provide up to date information about the service for new parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)