

# Sue Bramley Centre Crèche

Inspection report for early years provision

Unique Reference Number Inspection date Inspector	EY272933 24 July 2008 Fiona Sapler
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Registered person	Thames View Sure Start
Type of inspection	Childcare
Type of care	Crèche

# **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

#### The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk*.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

#### WHAT SORT OF SETTING IS IT?

The Sue Bramley Centre Crèche opened in 2003 and is situated in Thames View, Barking in the London borough of Barking and Dagenham. A maximum of 22 children may attend the crèche at any one time. The crèche is open each weekday from 09:00 to 16:00 for 50 weeks of the year and children attend for a variety of sessions. All children have access to a secure enclosed outdoor play area.

The crèche has experience of supporting children with learning difficulties and/or disabilities, and also supports children who speak English as an additional language.

The crèche employs up to four staff, who hold appropriate early years qualifications to at least National Vocational Qualification Level 2.

No children on roll

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

# THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

\*The setting promotes children's good health, by ensuring that positive steps are taken to prevent the spread of infection and appropriate measures are put in place when children are ill (National Standard 7: Health)

\* The setting ensures that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements. (National Standard 8: Food and drink).

#### Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

\*The premises are safe, secure and include the necessary facilities for children. The childminder demonstrates an awareness of how to ensure the environment is made welcoming to children. (National Standard 4: Physical environment)

\* The furniture, equipment and toys are safe and appropriate for the needs of children. (National Standard 5: Equipment)

\* The manager understands how to promote children's safety and takes precautions to prevent accidents. (National Standard 6: Safety)

\* The staff and management have a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and are aware of their responsibility to protect the welfare of the child. (National Standard 13: Child Protection)

## Helping children achieve well and enjoy what they do

The provision is satisfactory.

\* The staff and management have a satisfactory knowledge of how individual children, develop and learn. (National Standard 3: Care, learning and play)

#### Helping children make a positive contribution

The provision is satisfactory.

The staff and management :

\* have an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities)

\* are aware that some children may have learning difficulties or disabilities, and understand the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs)

\* show a willingness and commitment to working with parents to manage children's behaviour in a consistent way which promotes the child's welfare and development (National Standard 11: Behaviour)

\* have a satisfactory understanding of the need to develop a strong partnership with parents, taking into account their differing needs. (National Standard 12: Working in partnership with parents and carers)

# Organisation

The organisation is satisfactory.

\* Although the registered person is aware of their duty to ensure that people working with the children are suitable to do so, Ofsted were not informed when a new manager was appointed , therefore checks to ensure their suitability were not carried out by the regulating body (National Standard 1: Suitable person)

The manager

\* understands the importance of working within the constraints of the condition of registration relating to number of children; and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation)

\* has a sound awareness of the records to be kept and the importance of these. (National Standard 14: Documentation)

## Improvements since the last inspection

At the last inspection recommendations were set relating to the planning of creative activities, written permission for seeking necessary emergency medical advice or treatment, and the practising of fire drills. Planning now ensures all areas of development are sufficiently planned for. Written consent for emergency treatment is obtained and on file for each child. Fire drills are practised periodically and recorded. These improvements contribute to improving outcomes for children.

## Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

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#### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

• improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters, specifically the appointment of a new manager.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk