

Schools Out @ Well Green Primary School

Inspection report for early years provision

Unique Reference Number	EY360880
Inspection date	21 July 2008
Inspector	Jane Pamela Berry
Setting Address	Well Green Primary School, Briony Avenue, Hale, ALTRINCHAM, Cheshire, WA15 8QA
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Registered person	Elmscot Day Nursery Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Schools Out @ Well Green Primary School is one of six out of school clubs run by Elmscott Day Nursery Ltd. It opened in 2007 and operates from the school hall at Well Green Primary School in the Hale area of Trafford.

A maximum of 70 children aged under eight years may attend at any one time. There are currently 27 children on roll.

The club operates from 08.00 to 09.00 and 15.00 to 17.45 five days a week term time only. Staff are qualified and experienced in meeting children's needs. Support is accessed from local authority Sure Start advisory teams.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

Excellent hygiene routines and clear explanations increase children's understanding of the importance of washing their hands to help maintain good health. Children fully understand

how not washing their hands can contribute to the spread of infection. Children are well protected from illness because the staff conscientiously follow environmental health and hygiene guidelines. Children's health and well-being is further protected by staff implementing excellent hygiene practices, such as completing health and safety training to update their knowledge and awareness of the requirements.

Daily indoor and outdoor activities help children develop their physical skills and fully endorse healthier lifestyles. The children make good use of the school hall, the outdoor adventure playground and the school grounds using sports equipment, including parachute games. Children gain confidence, to test out their coordination and organisation skills in team games, such as basketball, football and cricket. Sometimes the children enjoy building and playing in dens they have built with the help of staff. They also benefit from practising Tae Kwan Do moves, a form of martial arts, with staff. This teaches the children physical agility and self-protection, whilst maintaining control of their emotions and their body.

Staff have a very good understanding of nutrition, which is evident through discussion and how they actively promote healthy eating. Snacks are readily accessible, with wipes nearby for the children to access independently according to their needs. All options are good choices and plenty of fruit is available to ensure the five a day scheme is well established. The children thoroughly enjoy making exotic dishes, such as Mexican and Chinese food and their thirst is quenched by the children freely and independently accessing drinking water or fresh fruit juice. The well prepared 'Snack Stop' is used to enhance the children's social skills by involving them in food preparation. The children's dietary needs are well met as staff work with parents to find about children's specific requirements and respectfully follow their wishes.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Children are exceptionally well cared for in a bright, welcoming and stimulating environment. An exciting and extensive range of activities is available for the children. They make their own signs for restricted areas, to remind themselves and warn others to 'Keep Out'. They move around confidently in a safe environment where risks are identified, minimised and procedures are subject to ongoing review at staff meetings. Staff have an excellent understanding of how to keep children safe. For example, during public events, such as sports day, they ensure the building is secure and unauthorised entry cannot be gained to the school hall. Staff ensure children are very well supervised at all times and implement tight procedures for signing children in and out of the club; ensuring that the children are monitored at all times. Children benefit from rigorous, robust recruitment and vetting procedures being in place to ensure their safety.

The children learn to keep themselves safe through exceptionally well planned activities, such as road safety events and they also learn basic first aid through role-play. They really enjoy using real materials in practical demonstrations, bandaging one another up, pretending to respond to an emergency situation. The use of outside professionals, such as the ambulance and fire service, brings the activity to life to aid children's understanding and enjoyment. The children demonstrate an excellent understanding of the emergency escape procedures as they continue to practise fire drills regularly.

Children are well protected because the staff have an excellent knowledge and understanding of child protection issues. They are fully aware of their responsibility to safeguard children's welfare in line with the Local Safeguarding Children Board procedures.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children gain maximum benefit from the excellent range of activities, with regular new themes being introduced. Themes, such as safety, friendships, circus skills and the environment are all exceptionally linked to the children's interests, helping to engage the children and keep them highly stimulated. Children contribute to the well devised plans and they particularly enjoy making friendship bracelets, paper flowers for their friends and drawings of them. They actively participate in cookery workshops, such as decorating biscuits, and make arts and crafts mementos, such as bottles containing coloured sand. Children gain excellent first hand experiences and observational photographs show the children having great fun, for example, holding exotic animals like iguanas and making soda bread. A vast selection of board games and games consoles help children to achieve better levels of concentration and encourage them to take turns. Their imaginary skills are enhanced as they play with fantasy play materials making their own shop.

The staff know the children very well and respond efficiently to their likes and dislikes. Children choose from a good range of books which they can relax with and read quietly. During activities, the staff interact showing an avid interest in what the children do and consistently praise their efforts. An excellent range of accessible well maintained equipment stimulates children's interests and supports their learning extremely well. They develop good personal autonomy and independence as they work together selecting activities of their choice.

Helping children make a positive contribution

The provision is outstanding.

Children are welcomed on arrival, showing that they are valued and respected as individuals. The staff are superb role models and there are very good strategies in place for achieving exemplary behaviour. Highly effective activities around anti-bullying encourage children to make friends.

Children have a high level of awareness of the equipment available for them and confidently make suggestions, sometimes using non-verbal prompts, such as the pictorial choices book. They are encouraged to share and play harmoniously together, and are supported through excellent strategies to do so, for example 'the friendship' buddy scheme. They contribute to the making of ground rules and they are aware that certain rules and respect are required to maintain a safe and fair environment. There is an excellent range of toys, resources and activities in place that reflect equality of opportunity. The staff work with the children to help them learn about different cultures and organise food tasting from different countries. Children are engrossed as they paint flags from around the world for the make-shift tournament.

Staff encourage children to think about how others may be feeling and encourage the development of positive attitudes to diversity. For example, artwork includes making a Chinese dragon and dancing around with it high above their heads in a train, as they celebrate the festival. The staff have a wealth of experience and an excellent understanding of disability and inclusion. They attend training specific to children's health and individual needs so that children are exceptionally well cared for. They work very closely with parents and outside agencies to ensure continuity for the children.

Partnership with parents is excellent and staff continuously promote highly effective working relationships. The information for parents contains comprehensive details on all policies. A

portable notice board displays information about day to day events within the club and parents receive verbal feedback on a daily basis regarding their child. Parents are aware of the complaints procedures and they are welcomed to discuss any concerns with staff. Parents and children are actively involved in the evaluation of the care through surveys and consultation. Children and parents are extremely happy with the care provided and most describe it as 'excellent or FAB'. The effective communication between parents and staff helps to promote children's welfare, safety and developmental progress, and provides consistency and care for all children.

Organisation

The organisation is outstanding.

Management show high regard for the well-being of children through the comprehensive operational plans that are securely in place. Records and documentation are highly detailed to ensure that the health, safety and welfare of children are paramount. These policies are regularly revised and updated. The manager is extremely committed to improving the quality of care the club and to improving outcomes for children. Management has clear aims and objectives and ensure staff are qualified, that quality of care is consistent and that staff attend regular training to ensure continual improvement. Staff work extremely well as a team, responding to the children's needs. They have an excellent understanding of what is required and continuously strive to develop their practice. Meticulous planning is in place and activities offer children good levels of stimulation and challenge. The staff work extremely hard to overcome challenges faced by not being sole users of the premises and ensure the environment is well organised before the children enter the club.

Policies are very clear and these are very effectively shared with parents. Parents and children talk very positively about their experiences and staff assist children as problems arise. For example, they fully support children when conflict arises and relationships sometimes become difficult due to different personalities. This promotes a happy and secure environment where children are able to grow in confidence and feel their personal strengths are acknowledged. Furthermore, this increases the children's sense of trust and friendships. They thoroughly enjoy the time they spend in the club. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk