



Inspection report for early years provision

Unique Reference Number	EY260445
Inspection date	09 May 2005
Inspector	Shaheen Belai

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2003. She lives with her four children aged 22, 19, 15 and 11 years. They live in a terraced house in Walthamstow in the London borough of Waltham Forest, close to a school, under five groups and transport. The childminder uses the ground floor for childminding in addition to a bedroom and a first floor bathroom. There is a through lounge with access to the hall, kitchen and ground floor toilet. The family have a dog and a rabbit, which lives outdoors. The childminder is a member of the National Childminding Association. She is registered to care for five children at any one time and is currently minding three children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children benefit from a balanced diet, allowing them to learn about healthy eating by helping themselves to fruit. Meals and snacks are provided to reflect children's individual development. Children's individual eating habits are acknowledged and the childminder informs parents of any concerns in regards to the children's eating patterns.

Children develop good personal hygiene practices, having an understanding of washing hands after the use of the toilet or accessing tissues when wishing to wipe their noses. The childminder minimises the risk of spreading infection by using appropriate methods for the disposal of soiled nappies and hand washing. Records are maintained of accidents and medication administered to reflect children's well being. Accidents are well managed though the childminder has no current first aid training.

Children have a limited range of physical activities within the setting yet the use of community groups and parks allows them to access a range of equipment to enable their physical development. Children are able to be involved in a variety of activities that allow them to play individually or with adult interaction.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's safety has been addressed in the home to minimise risks. Children are taught the implications of their actions such as understanding that running is not for indoors. Children develop independence skills within the safe area, moving safely and freely.

Resources provided for children are of good quality and purchased from reputable outlets. The childminder observes that children of varied age and development are playing with suitable play materials.

Children's welfare is taken into account for example the childminder is familiar with her local Area Child Protection Procedures.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children play well and enjoy the range of activities provided. Play materials are stored to allow for younger and older children to choose from freely with little assistance. Children's learning is developed by the range of toys, creative activities, books and space provided for them. Physical development and social skills are accessed through the use of the community groups. allowing for children to have

additional learning opportunities.

Children learn from the childminders guidance about how to complete tasks and how to play together safely. Children are given assistance, encouragement and attention to allow for them to be occupied and interested. Activities are provided to reflect children's individual stage of learning and ability as well as encouraging them to play together.

A written daily record is maintained of the main activities provided for each child yet this information is not used for planning for individual learning.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual needs are given recognition by seeking and sharing information with parents. Children behave well with guidance and a well mannered approach by the childminder. Children are recognised as individuals and are given attention accordingly.

Children have access to few activities to reflect the wider community, for example about gender and disability. Their learning experiences to learn and develop a knowledge of positive attitudes is therefore limited.

Organisation

The organisation is inadequate.

Children are happy and settled yet the childminder has breached her conditions of registration in relation to registered numbers. Accident records reflect that first aid is administered correctly though a first aid certificate has not been obtained in the specified time of registration. Parents receive no written information about their child's progress or achievements. Policies developed reflect the care provided to keep children healthy and safeguard their welfare. Overall, the provision meets the needs of the children who attend

Improvements since the last inspection

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve.
The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- complete an appropriate first aid course that includes training in first aid for infants and young children
- ensure that registered numbers are complied with at all times

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk