

Gateshead J Nursery Out of School Care

Inspection report for early years provision

| | |
|--------------------------------|---|
| Unique Reference Number | EY282229 |
| Inspection date | 01 July 2008 |
| Inspector | Shirley Peart |
| Setting Address | Gateshead J School, Alexandra Road, Gateshead, Tyne and Wear, NE8 1RB |
| Telephone number | 0191 478 3723 |
| E-mail | office@gatesheadkinder.org.uk |
| Registered person | The Trustees of The Gateshead Jewish Nursery |
| Type of inspection | Childcare |
| Type of care | Full day care, Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Gateshead J Nursery and Out of School Care is one of two provisions run by a trust. It opened in 2004 and operates from the premises of Gateshead J School in a residential area of Gateshead, Tyne and Wear. A maximum of 139 children may attend the provision at any one time. The provision is open each week day from 09.00 until 16.45 for 42 weeks of the year. Day care and nursery education is fully integrated within the school.

There are currently 10 children aged from two-years-old on the day care register. Children come from the local area. The provision supports children with learning difficulties and disabilities.

The provision employs a number of staff who work across the school and the day care. There are four staff with appropriate qualifications and 13 staff are currently undertaking training in early years.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are independent and manage their self care very well. For example, they hang up their coats and close playroom doors behind them. They follow good hygiene practices as they routinely wash their hands before lunch and snacks and put rubbish in the bin. They learn about foods as part of their religious practices and have healthy options for snacks, such as fresh fruit. Some children bring in packed lunches from home and sit together over lunch; any allergies are recorded, which protects children's health well.

Children have very good opportunities to play outside throughout the day, within their groups. Staff initiate well organised games where children have lots of fun. They also have good opportunities to play with a range of suitable equipment, which they use successfully, such as hoops, small bicycles and rockers. This contributes well to their physical development, need for fresh air and robust play.

Sufficient staff hold first aid qualifications. Their names and where they are located are displayed throughout the building so that they are easily called upon if they are needed to administer first aid. Accidents are appropriately recorded and parents are verbally informed if their child has an accident, however parents currently do not countersign the accident book. Accidents are monitored on a monthly basis by the head teacher and consent is obtained should children need medication, which ensures that children's health and welfare is sufficiently attended to.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in classroom style accommodation that meets their needs appropriately. However, there are no comfortable areas or suitable furnishings available for younger children or out of school children where they can rest and relax, although plans are in place to develop this provision. Rooms are maintained at a comfortable temperate and windows are opened as necessary so there is plenty of ventilation for the children. Rooms and equipment are appropriately set up. For example, creative areas, book areas, role play and table top activities are provided in each of the playrooms.

There is some good quality equipment which is easily accessible, well organised and suitable for the ages and stages of children who attend, such as wooden jigsaws, construction and manipulative materials.

Suitable procedures are in place to keep children safe. For example, staff monitor the playroom doors as they supervise the children well when they arrive and leave. The daily routine and staff responsibilities are clearly displayed in each room and staff remind children of safety practices, such as why they should not stand behind the door. Staff stated that fire drills are carried out regularly however, there was only one recorded. Although attendance registers are used, these do not show the times of arrival and departure for the day care and out of school children, which compromises their safety and welfare and is a part breach of regulations.

Clear information and procedures are in place regarding child protection. Child protection training is covered during staff induction and staff would seek advice and report concerns to senior staff members. This ensures that children's welfare is appropriately protected.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy and settled and they are engrossed in their activities. For example, they love getting messy during papier-mâché play and use peg boards successfully. They concentrate and persevere very well to achieve their aim, such as covering their peg board in white pegs or in coloured sequences. A happy atmosphere is apparent within the rooms and there is lots of singing, which is often spontaneous and initiated by staff during play. Children happily join in with action songs that they know or which are related to their play and what they are doing.

Staff support children very well in their play and learning. They ask opened ended questions that make children think and they are enthusiastic, which inspires children and ensures that they have lots of fun. Story time is popular, where staff reflect on the story to encourage children's learning and development. Staff relate very well to children, they spend time listening and chatting to them and there is lots of very good interaction. Therefore, children achieve well and thoroughly enjoy what they do.

Helping children make a positive contribution

The provision is good.

Children are generally cared for in secular girls or boys groups, but come together in mixed groups at different times of the day. Equipment within the rooms is non-stereotypical and children make independent choices about what they would like to play with. They have good opportunities to explore their local environment or go on planned trips. They carry out planned activities, such as learning about France, they post letters and they dress up when they celebrate festivals, such as 'Purim.' This ensures that they gain a good understanding and knowledge of the world, of themselves and of their local environment.

Children with learning difficulties or disabilities would be well supported and monitored. Individual plans and outside support, such as with speech and language are used as necessary, to ensure that children's individual needs are well met.

Children's behaviour is very good. They happily sing their 'tidy up' song as they put away the toys. Children relate well to each other and play cooperatively. They have high self-esteem and are very confident. For example, they proudly show off their stickers received from staff and they respond very well to the staff's positive praise and encouragement.

A good partnership with parents is in place. They come into help and friendly relationships are observed. They receive a comprehensive information book about the setting, which covers relevant issues, policies and procedures. Parents are very happy with the care and particularly like how the care and education is integrated.

Organisation

The organisation is satisfactory.

Recruitment and selection of staff is satisfactory and ensures that children are cared for by staff who are fully vetted. Training is supported and encouraged and there are a number of staff currently attending training in childcare. The setting is well led and managed. For example, the head teacher is a good role model having just completed Early Years Practitioner accreditation. Staff meet on a one to one basis with her so that their personal development is

well supported. She has a firm presence within the building spending time teaching and also with groups of younger children in day care. She informally observes staff at work and reviews policies and procedures periodically so that the provision is monitored well. Staff work effectively. For example, qualified or more experienced members of staff work with junior staff and trainees, which ensures that children are well cared for.

A full range of policies and procedures are in place and written parental consent is obtained for various events, such as outings and emergency treatment. This ensures that children's health, safety, enjoyment and achievement is suitably promoted. Although the Ofsted address and telephone number is prominently displayed for parents, this is out of date; staff agreed to up-date this.

A wrap-around, out of school service is available and open to all children within the school building whose parents require it. Children generally attend for a short period at the end of the school day. They are given refreshments and offered a range of activities and outdoor play.

The day care is fully integrated with the independent school, as children begin to work towards the stepping stones within the Foundation Stage as soon as they reach three-years-old. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was given actions to improve with regards to: ensuring that only children within the conditions of registration attended; that they were supervised by staff with knowledge and understanding of requirements; and to develop an action plan that indicated how staff training and qualifications would be met.

The setting has made good progress. Children only attend when they reach the age of two years six months. Staff are now well deployed, with senior, qualified staff working alongside junior staff and there are currently 13 staff undertaking a National Vocational level 3 qualification in childcare. This ensures that young children's need are well met.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that parents countersign the accident book
- develop comfortable areas with suitable equipment, where children can rest and relax
- ensure that the times of arrival and departure of the day care and out of school children is recorded and that fire drills are practised and recorded regularly.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk