

Christ Church Street French Nursery Limited

Inspection report for early years provision

Unique Reference Number	EY348663
Inspection date	10 June 2008
Inspector	Kay Williams
Setting Address	3 Caversham Street, LONDON, SW3 4AF
Telephone number	02073519648
E-mail	floxy1@msn.com
Registered person	Christ Church Street French Nursery Limited
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Christ Church Street French Nursery Limited opened in 2007 and operates from two rooms inside a church hall. It is situated in Chelsea which is located within the London borough of Kensington and Chelsea. A maximum of 16 children may attend the nursery at any one time. The nursery is open each weekday from 09:00 to 16:30 for 45 weeks of the year. There is no suitable outdoor area available at the setting, however, they regularly use the local school playground.

There are currently 15 children aged two to under five years on roll all of whom attend on a part-time basis. Children come from the local area. The nursery currently supports a number of children with learning difficulties.

The nursery employs two members of staff. Of these, one hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are learning about the importance of good personal hygiene as they wash their hands before eating their snack and after using the toilet. They also know where to access tissues and how to dispose of them accordingly. The risk of cross infection is reduced as they are given their own personal towels and bedding. Children's good health is further assured because there are suitable procedures in place to care for children who become ill and all staff hold a current first aid qualification. There are sufficient systems in place to record accidents and parents are required to sign the accident book. Children's wellbeing is further supported as medication is only administered with parental consent.

Children are offered a designated outdoor play session at the local school playground. Here they enjoy opportunities to run and exercise in the fresh air. However, there are no opportunities for them to develop other physical skills such as climbing and balancing.

Children are offered healthy food overall. They are offered food according to their dietary requirements and most children enjoy a snack of fresh fruit. However, the settings policy for healthy eating is not effective in ensuring that all children are encouraged to eat healthily. Children are able to help themselves to water throughout the session and are encouraged to drink during and after they exercise in the playground.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children arrive enthusiastically and part happily from their parents. They are warmly greeted by a member of staff who helps them to hang up their bag and change into their pinafore. The environment is set out with children in mind, some posters and children's art work decorate the walls. The setting has basic equipment and furniture which is clean and safe for children to use. However, this newly registered provision has yet to develop a good range of resources and play materials. Consequently there are limited opportunities for children to select resources for themselves.

Children are safe and secure on the premises because all visitors are monitored and recorded. Access to the premises can only be gained by ringing the bell as the main door can only be opened from the inside. The staff have effective systems in place to monitor children's safety. For example, children can only be collected by adults other than their parents if written permission is given in advance. Children's safety is given further consideration as radiators are covered and stoppers prevent children from trapping their fingers in the doors. Fire safety is given appropriate priority. Extinguishers are checked annually, fire evacuation procedures are displayed and fire drills are practised each term and recorded appropriately.

Child protection procedures are clear. Staff understand that they have a duty to protect the children in their care and have the relevant contact details for the local social services department. However, they are less familiar with the procedure for recording concerns and have yet to attend child protection training.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Overall, children enjoy their time spent at the nursery. They are developing positive relationships with the staff and staff enjoy the children's company. However, staff have yet to develop a clear understanding of the way children learn best and have limited knowledge of the Early Years Foundation Stage Curriculum. The curriculum planning consists of a daily programme of activities which prescribes where the children will play and what they will play with, usually one activity at a time. Consequently, children have no real choice about where to play and learn.

Staff have yet to develop an effective system for monitoring children's progress. Although the children are grouped according to age for some of the time the prescribed activity does not always engage or sustain children's interest. For example during a session where children were encouraged to colour in worksheets children expressed their lack of interest stating 'I don't want to do this'. As a result children's individual learning needs are not effectively met.

Older children are developing a real sense of concern for younger children as they help and encourage them to hold a paint brush appropriately. They are confident communicators who talk freely. They enjoy singing, they know all of the words to Frere Jacques and older children are capable of standing in front of the whole group during circle time to sing a solo song. Children take pleasure from using the musical instruments. Together they march around the room playing their instrument to the tune of 'Ole, Ole' requesting an encore at the end.

Children enjoy the creative art session, as they paint their own picture using colours of their choice. Children are keen to develop their own role play as they improvise with the dolls buggy and floor mat. However, there are too few opportunities and resources for them to engage in meaningful role play and re-enact real life experiences as they learn to make sense of their world.

Children are eager to play outside in the fresh air. They have fun as they run and race around the playground, although there are no planned opportunities for them to develop a wider variety of gross physical skills.

Helping children make a positive contribution

The provision is satisfactory.

Children are content because staff are attentive of their needs. For example, staff know who needs help in the bathroom and who can use the facilities independently. Children are learning French as an additional language and all children are encouraged to communicate solely in French. Both children and staff represent a variety of different cultures and planned activities support the children to learn about cultures other than their own as they celebrate some different festival throughout the year such as traditional French festivities and Chinese New Year. However, resources do not positively reflect images of a wider cultural and social diversity.

Children with special needs are effectively supported within the setting. The setting's inclusion policy ensures that all children are encouraged and supported by staff to join in with all of the activities. Staff work closely with parents to ensure that children's needs are met.

Children are generally well behaved. Staff are calm and gently spoken and children respond well to them. Children are learning to take turns and share fairly as they change over musical

instruments so that they all have a turn of the more popular drum and xylophone. Children are developing a sense of pride in their work as staff praise the beauty of the paintings that they create. Displays of their artwork further strengthens their sense of achievement.

Parents are offered a basic information pamphlet regarding the setting and they are invited to read through the policies and procedures file. Children's personal file contain sufficient information for staff to care for the children appropriately, for example children's medical history and nationality is recorded. Parents are required to provide written permission for relevant issues. Children benefit from the friendly relationships that staff and parents share and appropriate information is readily exchanged to ensure children receive continuity of care. Parents are aware of the correct procedure to follow should they become dissatisfied with the service they receive and wish to make a complaint.

Organisation

The organisation is satisfactory.

In general, children are happy and well settled into this newly established nursery that is fairly well organised. Policies and procedures are generally well written and cover the required standards. Overall, there are effective systems in place to maintain accurate records including accidents and medication. However, the record of attendance does not detail the times of arrival and departure of the children or the staff.

Staff recruitment procedures are appropriate and all staff have undertaken the necessary checks. However, staff have yet to take up the offer of training provided by the local authority, consequently their knowledge and understanding of an appropriate early years curriculum is limited and this has a negative impact on children's learning.

The setting meets meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- extend the range of resources to cover all areas of children's learning and present them in a way that allows them to independently select their own play materials
- strengthen staff knowledge of child protection issues
- develop an effective system for observing children's progress and plan for their individual learning needs
- enhance the breadth and depth of the curriculum by offering children a wide range of stimulating activities which effectively engage and sustain their interests and supports their progress in all of the learning areas
- improve staff knowledge of the Foundation Stage Curriculum
- maintain accurate records of attendance for both staff and children which include their times of arrival and departure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk