

Jigsaw Out Of School Scheme

Inspection report for early years provision

Unique Reference Number	EY293233
Inspection date	18 June 2008
Inspector	Rasmik Parmar
Setting Address	Thackley Methodist Church, Thackley Road, Bradford, West Yorkshire, BD10 0RH
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Registered person	Avis Verity Ward
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Jigsaw Out of School Scheme is privately owned. It has been registered since 2004 and is located in Thackley Methodist Church Community Centre, on the outskirts of Bradford. They are registered for 32 children, aged four to eight years, children up to age 12 years may attend. Two main rooms are available, the 'coffee lounge' on the ground floor and a large hall, with a small adjacent room, on the first floor. Also, an outdoor play area to the rear of the premises is secure and suitable for children. The group have permission to use a nearby playing field, for outside play.

The scheme is open from Monday to Friday, all year round, before and after school, the times are 07:30 to 09:00 and 15:00 to 18:00, and during school holidays 07:30 to 18:00. There are currently over 100 children on roll, none have special needs or use English as an additional language.

There are six members on the staff team. Two of the staff have level three qualifications in play work and two staff have level two qualification in play work.

The setting receives support from the Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have a good awareness of personal hygiene and follow well established routines. For example they independently wash their hands before eating and after toileting, and they use soap and paper towels to dry their hands. Children develop a good understanding of hygiene in other aspects of their life from topic based activities where they learn, for example, about the importance of brushing their teeth.

Children remain healthy because staff follow good hygiene routines and have attended a basic food hygiene course, which helps prevent the spread of infection. Accident and medication records are appropriately maintained and six members of staff hold current first aid certificates.

Children's welfare and well-being is closely protected. All the required documentation to monitor their health is in place and there is a range of policies to promote their well-being. For example, an effective policy on sickness ensures that children who are contagious do not attend. This helps to prevent the spread of infection and acts in the best interest of all children.

Children are well nourished and are provided with a balanced diet of healthy foods. Children are not provided with fried foods and fresh fruit is always available. Consideration is taken about fat content of foods and children are provided with full fat milk to promote healthy growth. Low fat butter is used as a spread on toast. Children participate in cutting fruit, making sandwiches and baking as part of creating a better understanding of healthy living.

Children are encouraged to be active through physical play indoors on suitable equipment. However, there are limited opportunities for children to play outdoors. Children are frequently taken out to a nearby playing field to release their energies and play with variety of activities, such as balls and skipping ropes. This promotes strength, stamina and hand and eye coordination.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy a wide range of stimulating activities in a generally safe environment. They use furniture and equipment that is safe and suitable for its purpose. Space is used well to promote children's independence and to promote their all round development. Age appropriate resources are freely available in the two playrooms and children are able to choose activities that are easily accessible to them.

All equipment used conforms to safety standards. Children's welfare is satisfactorily promoted through the proper maintenance of the required documentation to ensure their safety. For example, fire drills are carried out every half term and during the holidays to familiarise children with the process of fire safety. Risk assessments are carried out for every outdoor activity, both indoors and outdoors, and for outings. Staff are vigilant throughout the day and carry out safety checks to ensure the continued safety of all children.

Children are well protected from abuse through staff knowledge and understanding of child protection procedures. The provider has recently attended training on the 'Safeguarding of Children' and has cascaded this information to the rest of the staff team. Staff are aware about the potential signs and symptoms, are familiar with the reporting procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, settled, and enjoy their time. They are fully interested in a broad range of stimulating and purposeful activities that provide good levels of challenge. These are appropriate to the ages and developmental needs of the children present.

Children are gaining self-esteem and are fully involved in the daily routines. They take an active part in planning activities that they want to participate in, especially for the holidays.

Children use a range of media for creative activities. They develop concentration skills as they spend time involved in creating artwork. For example, children play with play dough at the table. Other children have fun playing indoor football with the sponge ball.

Staff listen and competently follow children's interests, while asking effective questions to further develop the activity.

Children participate in themed or topic based activities such as Treasure Hunt or Teddy Bears Picnic in order to experience a variety of learning opportunities.

Helping children make a positive contribution

The provision is good.

Children benefit from a good equal opportunities policy that is effectively promoted throughout the setting. Children are valued and made to feel welcome by staff who actively show an interest in their development. Older children are given more responsibility, such as helping to cut fruit, which increases their self-esteem and independence. Children play with resources which promote a multi cultural society in a positive way, such as dolls, books and dressing up clothes. Local cultural festivals are celebrated, such as Diwali and the Chinese New Year. This broadens children's understanding of the wider world. The resources positively portray learning difficulties and disabilities and include posters on display, which are used by the staff to help children learn about the similarities and differences that exist between people.

Children are well behaved and good behaviour is positively encouraged by praise and an interest in the children. All children are confident to express themselves in a variety of ways. For example, children have fun playing on the computer games. Older children are involved in writing the rules for the provision, which they have to sign their name to in order to show their agreement. This helps to empower children, as individuals and as a group, to manage their own behaviour.

Partnership with parents is good because staff welcome them and share information about their child on a daily basis. Parents are provided with an information pack, which includes policies and procedures. This builds an effective partnership for the welfare of children. In addition, parents are provided with questionnaires at the end of each term so that their views and opinions are made known to the setting. This information is used to further develop the care of children.

Organisation

The organisation is good.

Staff have a sound knowledge of child development and have good regard for the well-being of children. They are deployed effectively, which contributes towards children's good health,

safety and their ability to take part in the setting. Staff have a good sense of commitment and willingness for continual improvement. They are willing to take on board suggestions to improve the service.

Children's welfare is promoted as the records, policies and procedures which are required for the efficient and safe management of the setting are well maintained. All relevant documentation is shared satisfactorily with parents so that children benefit from a good working relationship between staff and their parents. Space time and resources are generally well-managed.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection, the provider had the following action to comply with: make the whole outdoor play safe and secure and ensure that children can play outside in a clean and healthy environment.

The provider has now ensured that the large 'wheelie' bins kept in the outdoor play area have been removed, in order to maintain adequate standards of hygiene. Also, the outdoor play area has been made safe by fixing at gate at one side and ensuring that another gate is securely fitted. Hence, the outdoor play area is now suitable for use by children.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide more opportunities for outdoor play.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk