

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY361102
<b>Inspection date</b>	05 August 2008
<b>Inspector</b>	Chris Mackinnon

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2007. She lives with her husband, mother and one child, aged seven, in Brighton and Hove. The first floor lounge is used for childminding with access to the kitchen and enclosed garden for outside play. The childminder is registered to care for a maximum of three children at any one time and is currently caring for up to eight children ranging from four to seven years. The childminder also makes visits to nearby parks and play areas.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

The childminder's organised hygiene practice protects children appropriately from illness and infection. Through the childminder's close guidance, children learn to be clean and be independent with their personal care. A range of healthy snacks are provided and children have regular access to drinks. The childminder works positively with parents to support children's healthy growth and development. Children's physical development is appropriately maintained with regular outdoor activities and visits to nearby parks and play areas.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are kept safe within the childminder's home by a clearly organised range of safety precautions. The childminder positively encourages children to play together and use resources safely. An organised selection of play materials is provided, but the range of books and learning resources for older children is limited. Children can choose play materials easily and the childminder has an appropriate range of outdoor play items. The childminder has attended training and has a sound awareness of the need to safeguard children.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

The childminder provides an appropriately organised range of prepared play and learning activities. Art-crafts, assembly projects and role play all feature. Children explore resources and learn new skills and the childminder takes a particular interest in encouraging children's speech and language. Children's social interaction is also positively guided and children's physical development clearly supported. The childminder is organised and motivated and soundly supports individual children's enjoying and achieving.

## **Helping children make a positive contribution**

The provision is satisfactory.

The childminder provides a secure and welcoming environment for children. Children's behaviour is appropriately managed and children learn to share and take turns. The childminder has attended equal opportunities training, but the range of resources and activities provided to support children's awareness of diversity and other cultures is limited. The childminder works positively with parents and provides clear information on children's development and progress. The childminder also provides parents with clear details of her childminding service.

## **Organisation**

The organisation is satisfactory.

The childminder is soundly organised. Children enjoy a suitably prepared play environment and have access to an appropriate range of play activities. An organised selection of resources are also in place to support children's play and learning. Children enjoy outdoor activities and have regular visits to nearby play areas. The childminder's record keeping is up-to-date and a range of written guidance policies support her practice. The childminder meets the needs of the range of children for whom she provides.

## **Improvements since the last inspection**

Not applicable: this is the first inspection since registration.

## **Complaints since the last inspection**

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the range of books and learning resources provided for older children
- increase the range of resources and activities to support children's awareness of diversity and other cultures

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)