

# SCL - Club Energy

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY360830
<b>Inspection date</b>	29 May 2008
<b>Inspector</b>	Carol Readman
<b>Setting Address</b>	Hatchwarren Community Centre, Long Cross Lane, Hatch Warren, BASINGSTOKE, Hampshire, RG22 4XF
<b>Telephone number</b>	08456 445747
<b>E-mail</b>	
<b>Registered person</b>	Soccer Coaching Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

SCL-Club Energy (Hatchwarren) opened in 2007. It operates from Hatchwarren Community Centre in Basingstoke, Hampshire and is run by staff employed by Soccer Coaching Limited (SCL). Children have access to a large hall, cloakroom areas and toilets. There are large playing fields and fully enclosed outside play areas, including shaded areas, for a range of outdoor activities and sports. The setting serves the local area. It is open during school holidays and offers a multi-activity programme. The club is registered for a maximum of 50 children aged from four to under eight years, although children aged up to 12 years may attend. There are currently 50 children on roll. The standard day runs from 10.00 to 16.00, although children may attend for an extended day from 08.30 to 17.30. A team of qualified and experienced staff work with the children.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children at the setting are learning about a healthy lifestyle. They enjoy a wide variety of games and activities that help them develop good physical skills. Children can choose to enrol for a

football skills club or an activity club. Both clubs provide a range of activities that promote an active outdoor life style. Staff ensure that children learn to balance energetic activities with rest periods where they can relax, eat and drink to recharge their batteries.

Children are developing good personal hygiene habits. Staff remind children to wash their hands after visiting the toilet and when they come indoors to eat and drink between activities. However, food is stored on the floor in a coned off area in the main hall and some children sit on the floor to eat. This does not reinforce appropriate attitudes to food storage and handling. Qualified, experienced staff ensure that children's minor injuries receive appropriate treatment.

Parents provide food and drinks for the children. The club's information leaflet gives parents good advice with regard to the inclusion of ice packs in food bags to ensure that food remains fresh and to provide non fizzy drinks. If children need further drinks, the staff replenish drinks bottles or cups with water. Children are encouraged to drink at regular intervals and take their drinking bottles with them for outdoor activities.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

A full risk assessment and daily checks are carried out to minimise hazards. This means that children can play in safety at the setting. The manager ensures that he completes a written report of any problems and informs the relevant people immediately to ensure they are quickly resolved. Staff have a good understanding of the need to keep children safe at all times. Before activities start in the morning a staff member goes through the safety rules with the children to ensure that all are aware. Older children are encouraged to volunteer to accompany younger ones around the setting to help them open heavy doors and find their way around.

The staff make good use of the available space. The large main hall is used for the whole group to meet and play games during the extended session and for indoor activities such as hockey. The large outdoor play space is used for rounders and the closed-in courts for football. Children need to cross a public area from the football area to the main building. Staff ensure that children are accompanied or directly supervised by staff at all times.

Staff make regular checks on all resources and play equipment to ensure that it is in good, clean and safe condition. There is a large amount of sports equipment suitable for the range of activities offered. There are sufficient suitable toys, books and board games for children to use during early morning and end of day free play sessions. They can also watch videos and play on a games console.

Staff receive basic child protection awareness training at their induction. They are clear about their responsibilities with regard to highlighting their concerns and know the correct routes of referral. Children's welfare and wellbeing is safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children really enjoy their time at the club. They arrive, keen to find their friends and begin their day. Children arriving for the extended session can choose from a good range of toys and games. Children play well together enjoying games of 'twister' and 'shopping bingo'. Staff join the children in playing games and building with Lego bricks. Children are very happy to be at the club with some choosing this over other holiday activities offered to them by their parents.

Staff ensure that children are happy and fully engaged in activities. Staff help children to settle if required, for example, by reading with a child who is not finding it easy to enter group play.

There are very good relationships between staff and the children. All the children gather together at the start of the main session to enjoy playing games such as 'challenge the coach'. Here children have a chance to ask the staff general knowledge questions. When all have arrived the leader introduces all the staff. Enthusiastic hellos ring around the hall.

Children are grouped into appropriate age groupings and enjoy a timetabled activity day. They have fun, for example, making designs with beads, cake decorating and making Fathers' Day cards. After a break they then enjoy a fun outdoor session. There is very good support from staff as they encourage children to try new skills. Praise and encouragement foster high self-esteem and build confidence as children master hitting the ball in rounders or hockey.

Throughout the day children move around in their groups to participate in a balanced variety of energetic and quieter, more relaxed activities. They truly enjoy a fun filled day where they take part, learn new skills and make friends. This is due to the tremendous effort of highly committed staff who are skilled at engaging with young children and ensuring they have a really good time.

### **Helping children make a positive contribution**

The provision is good.

The individual needs of the children at the setting are met by staff who take great care to ensure that all the children feel valued and included. They get to know the children's names and call the children by name. This helps to make children feel valued and important. Staff show great interest as children introduce their parents or younger brothers and sisters. In this way, the staff develop good relationships with parents and families. Older children are encouraged to help care for younger ones by going with them to hold open heavy doors when they need to visit the toilets. Daily reminders that everyone is expected to be kind, help to foster positive attitudes to others as they learn to share and take turns with equipment.

Children behave very well and the praise and support they get from staff and the other children helps all to feel settled and secure. Staff pay particular attention to the individual needs of the children. For example, sitting with children finding it harder to settle and sharing an enjoyable quiet reading session. The activities appeal equally well to both boys and girls and staff support enables all to participate fully.

There are good relationships with parents and parents spoken to feel that their children are well cared for and very happy to attend the club. Parents feel informed about the activities and confident to speak to staff about their child's needs. Daily feedback at the end of the session means parents are well informed about their child's day.

### **Organisation**

The organisation is good.

The provision is well organised to care for children. Good recruitment and vetting procedures mean that children are cared appropriately by staff with the necessary training and skills. All the necessary paperwork is up to date and staff take good care to ensure that they have full details of children. They check when new children arrival and ensure they have the necessary

information about the child and emergency contacts. Good practical precautions promote children's safety. Children are learning basic hygiene procedures such as hand washing.

Generally staff are well deployed and children are introduced to their key person for the day. Although, there are sufficient staff for the number of children at the setting, the manager sometimes needs to leave a group to attend to other duties. This means that groups are not always cared for by two adults putting children at risk having no back up adult in an emergency.

Children really enjoy their day and skilled staff ensure that children are fully engaged in activities where all participate fully and take pride in their achievements. The site is well organised and extends warm welcomes to children and their parents. The provision meets the needs of the range of children from whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that food is stored and handled appropriately
- ensure that there are at least two staff members in every group of children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)