



Kader Club

Inspection report for early years provision

Unique Reference Number	EY244846
Inspection date	14 December 2005
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Registered person	Kader Club Playgroup Network Cleveland
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kader Club Out of School has been registered since January 2003. It operates from Kader Primary School which is situated in the Acklam area of Middlesbrough and serves children from this school only. Both the main hall and the dining hall within the school are the areas used for out of school care. The dining hall is used mornings so that breakfast can be prepared for the children. The main hall is used in the afternoon. Children also have the use of the enclosed school playing field for outdoor play.

The provision is registered to care for a maximum of 44 children from 3 to under 8

years at any one time. Children over 8 years are also cared for. There are currently 70 children from 4 to 11 years on roll, however, not all attend each morning or afternoon. Operating times are from 07:45 to 08:50 and from 15:05 to 17:45, each week day during term time.

Seven members of staff are employed to work directly with the children, however, not all are on duty at all times. Of these, four members of staff, including the leader have an early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Basic hygiene procedures are in place to promote children's health and prevent the spread of infection. For example, children are encouraged to wash their hands after visiting the bathroom but not before eating a snack. Sandwiches are not appropriately covered at all times. Children understand why they wash their hands but do not do this consistently.

Children are appropriately nourished, a selection of sandwiches are prepared for them, for example, cheese, jam and cold meat. Drinks of juice are readily available for the children to help themselves to at any time. Snack time is an informal occasion with sandwiches and biscuits being handed around by the children for them to eat whilst involved in play activities. Staff work well in partnership with parents to ensure that children's individual dietary needs are well met. They receive written information from parents in relation to children's medical conditions, likes and dislikes and family preferences.

Children have good, regular opportunities to be involved in physical activity and these are included in planning, for example, hoops, football, bats and balls, skips, volley ball, tennis and hockey. During Summer months physical activities are carried out on the school playing field and in winter months they are done inside the hall. This ensures that children have good opportunities for physical activity and development all year round. Children are also involved in dancing to music and enjoy circle games where they learn to participate as part of a large group and follow safety and other rules.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a very warm and welcoming environment where activities and play materials are readily available for them. Examples of their individual work is attractively displayed. The premises and the outdoor play areas are kept safe and secure for children and all staff are aware of who will be collecting each child.

There is a good, varied range of resources readily available. Staff ensure that these remain safe and suitable for children's use, with regular checking and cleaning

routines. Children learn to keep themselves safe with appropriate and timely explanations from staff. For example, they are asked not swing on two legs of a chair in case they fall and told that they cannot play outdoors because it is dark. Safety rules are explained to the children before some physical circle games commence.

Children are well protected as staff understand their role in relation to child protection. Appropriate written procedures and other relevant information is available and some is displayed for parents. Good procedures for dealing with and recording accidents are in place. A first aid box is readily available and some members of staff have a first aid certificate.

Helping children achieve well and enjoy what they do

The provision is good.

Children are involved in a wide range of stimulating activities to promote all areas of development. For example, a craft table, construction toys, books, videos, role play items and physical activity games are always made available. Children are very interested in the resources and activities available and are busy and occupied at all times. They confidently use their initiative when deciding what activities to play with and ask if they can play outside.

Children's confidence and self-esteem are well promoted as they receive regular praise and encouragement from staff. They are acquiring new skills and knowledge when learning about other cultural beliefs and traditions from their peers. Children respond well to challenge and concentrate well when making Christmas decorations and cards.

Effective and enjoyable activities are in place to enable children to learn about wider society. For example, several children from within the group were asked to research certain cultural or religious celebrations, some from the children's own background. The children have produced some wonderful work and pictures. These are attractively displayed under headings of the months in which the particular celebration occurs for example, Passover in September, Ramadan and Halloween in October, Guru Gobbling in November and Christmas and Hanukkah in December.

Helping children make a positive contribution

The provision is good.

Equal opportunities is well promoted within the setting as all children are included, valued and treated as individuals. Their individual needs are well met. There are currently no children with special educational needs or who speak English as an additional language attending the setting. However, staff have a positive attitude towards caring for children with special needs and support children with 'challenging behaviour' well. Children have been involved in constructing a set of rules for the out of school club, which are displayed.

Children are well behaved. Staff are skilled at changing, or introducing different

activities, when children are begging to get too noisy or boisterous, as a result the environment remains calm and productive. All of the children are happy and settled. They enjoy good relationships with staff and peers.

The setting works well in partnership with parents and various, useful information about the provision is displayed for them. Parents are kept fully informed of their child's day and progress through regular discussions with staff. Written information about each child is obtained from parents and is used by staff as a basis for their individual care. Policy and procedures documents of the setting are made available for parents.

Organisation

The organisation is satisfactory.

Appropriate recruitment and vetting procedures are in place and all staff have been vetted. Comprehensive induction procedures for staff are in place and include the policies of the setting. Staff have a positive attitude towards personal development and have access to ongoing training courses, through the local authority.

Adult-child ratios are maintained and the provision meets the needs of the range of children for whom it provides. Staff deployment contributes well to children's health, safety enjoyment, achievement and ability to take an active part in the setting as they receive good adult support and attention.

All documentation required for the safe and efficient management of the provision is available, well kept, well organised and up to date. However, the system for registering children's attendance does not show the hours of attendance.

Improvements since the last inspection

At the last inspection the provider was asked to provide toys and play materials which promote equality of opportunity and to request written permission from parents for seeking emergency medical advice or treatment. There is now an acceptable range of play materials that reflect diversity available plus some very good activities, as a result children have good opportunities to learn about wider society. The procedure for dealing with accidents and emergencies has improved as the provision now has written consent from parents for seeking emergency medical advice or treatment.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that staff are aware of, and comply with, Environmental Health and food hygiene requirements
- ensure that the system for registering children's and staffs attendance on a daily basis shows the hours of attendance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk