

Sunrise Day Nursery (Langley) Limited

Inspection report for early years provision

Unique Reference Number	EY355878
Inspection date	13 May 2008
Inspector	Clare Stone
Setting Address	Sutton Road, Langley, MAIDSTONE, Kent, ME17 3LZ
Telephone number	01622 861325
E-mail	juliebowyer@btconnect.com
Registered person	Sunrise Day Nursery (Langley) Limited
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT SORT OF SETTING IS IT?

The Sunrise Day Nursery (Langley) Limited opened in 1993. It operates from four class rooms in the old school buildings in Langley. Children have access to an enclosed outdoor play area. It is registered to take 39 children aged from six months to eight years. There are currently 70 children on roll. Of these 33 children receive funding for Nursery Education. The setting supports children with learning difficulties and at present there are no children attending with English as an additional language. The setting is open from 08:15 until 17:30 for five days a week for 51 weeks of the year. There are nine members of staff who work directly with the children. Of these, eight hold an early years qualification and one member of staff is on a training programme.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted through daily hygiene routines. Staff encourage children to wash their hands after playing in the garden and after they have visited the toilet. Staff are

aware of good hygiene practice and they take precautions to reduce infection by using anti bacterial spray to clean surfaces before children eat and have good nappy changing procedures in place. Children who are infectious do not attend thus preventing the spread of contagious ailments. Most staff hold current first aid certificates and are able to administer first aid in the event of an accident. Staff have written permission to seek emergency treatment and said they would do this if they needed to.

Children receive snacks that are healthy such as fruit, raw vegetables and breadsticks. Staff try to introduce healthy eating into all the topics they use to encourage healthy eating habits at a young age. The nursery is flexible in their approach to meal time and are happy to provide meals for parents and parents can bring their own meals if they wish. These are stored appropriately to prevent spoiling. Snack time is a social occasion where all the children sit together and chat about their morning and staff sit with the children and use open questions to help the children challenge their own thoughts.

Under threes are developing a close relationship with the staff. They look to them for support and reassurance. Babies and toddlers are learning to control their own bodies and develop their own preferences and make choices about what they want to play with. Staff know their children well and can tell when the babies and toddlers are tired, hungry and frustrated.

Children can play indoors or outside if they wish. There is plenty of large and small equipment in the nursery and children have an extensive area in which to practise their physical skills in a controlled and safe environment. When the children play outside the staff always make time to join in and laugh with the children. This leads to a harmonious and fun atmosphere for the children to play in. Children's hand and eye co-ordination is good and they were skilled when playing throwing and catching games.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from having access to a spacious and well organised environment. This allows the children to move around freely and play safely. All children have easy and safe access to a large range of toys and resources appropriate for their age. Toys and resources are carefully selected to ensure they are suitable for children.

The nursery has lots of displays of the children's work. This allows the children to show parents their hard work and celebrate their achievements. It also shows the children that the staff value their contributions to the room. This helps build children's self esteem and confidence.

A thorough risk assessment of the premises is carried out regularly. Staff risk assess the equipment, activities and outings. Any resources that are faulty are removed immediately and replaced. Staff involve the children in caring for the equipment with reminders to take care with the toys and not throw them around.

Staff have a good knowledge of the possible signs of abuse and the procedures to follow if they have any concerns about the children in their care. Some staff have attended extra training in this area and cascaded the information to the rest of the staff. Staff consider the well being of the children as a priority and their safety is paramount.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive happily and settle well. Staff are always ready to support the children who need care and attention. If they wish children can bring in a toy for comfort and this helps them feel more settled. The play areas are attractively defined and children settle in to play almost immediately. Although staff are aware and use the Birth to three matters framework, they need to develop and implement this to fit in with their current practice. Children have access to an extensive range of activities that are stimulating and included quiet and active games. Some are adult initiated and some free choice. This help children to make progress in all areas of learning. Staff know the children well and use strategies to support them.

Nursery Education

Teaching and learning is good. Staff have a good knowledge of the Foundation stage curriculum and use the children's observations to inform their planning. As a result children are making good progress in their development. Staff are aware of the children's needs and are in agreement that the balance of child initiated and adult directed activities are to be addressed, so that children do not spend too long in structured situations. Children are learning to take care of their environment through their involvement in the daily routine, such as sweeping up and washing the toys. The computer is a popular choice and children demonstrate good mouse control and children were very aware of what the game entailed.

There is a regular routine in place and this helps children plan what they are doing. Children are planting outside and were very proud of their flowers. Staff had planted real and pretend flowers to provide children with experiences that are new to them. This enables the staff to use good questioning techniques to stimulate thought and challenge the children. Children explore different materials and join in with craft activities such as painting and collages. They enjoy music and respond enthusiastically during their music and movement time. Counting features regularly throughout the session and calculation is introduced to the children through rhymes and songs. Children's understanding of shape, space and measure is developing well. Staff and children use appropriate mathematical language during free play.

Children are independent, they see to their personal needs such as dressing and undressing, visiting the toilet and washing their hands. They are developing good relationships and get on well with their peers and adults. They also understand the need to share and take turns. Children are beginning to understand the differences in their lives and can recount past experiences.

Helping children make a positive contribution

The provision is good.

Images and posters around the room reflect diversity in a positive manner. Children learn about the wider world through activities and topics. Staff are aware of the equal opportunities policy and work within its remit. Staff ensure they know about children's needs with regard to religion and culture so they can help the child acknowledge their own needs and see them as important. There is a wide range of resources that help children about the community they live in. Children are treated with respect and their spiritual, moral, social and cultural development is being fostered.

The nursery did not have any children on roll with learning difficulties at the time of the inspection. The staff are fully aware of Individual educational plans and how to support the

children and parents in the nursery. There is a member of staff allocated to supporting children with additional learning needs and is happy to work with outside agencies to provide extra support if needed. This member of staff has attended training in this area to ensure that children's individual needs are being met.

Children behave very well at nursery. They are busy playing and find lots of things to do during their day. Staff use lots of praise and encouragement to distract from unwanted behaviour and keep parents informed of any ongoing behavioural issues.

Partnership with parents is good. The nursery have an open door policy and parents can visit at any time and are invited to attend parents' evenings throughout the year. Parents are given information via the parents notice board and newsletters. Parents contribute to an initial assessment of their child to ensure staff have a good knowledge of individual needs and achievements. This enables staff to build on what children already know. All the policies and procedures are in place and available for parents to read. Parents receive information about the Foundation Stage curriculum and staff work in partnership to ensure all children enjoy their time at Nursery.

Organisation

The organisation is good.

Leadership and management is good. Clear aims show a commitment to providing good quality care and education. Staff meet on a regular basis to plan the curriculum and all staff are included to achieve a broad and varied range of activities. The staff team is well established and the team work well together. All staff have a good understanding of their roles and responsibilities. Staff have the opportunity to attend regular training in the child care field and use this information to improve the care the children receive. There are robust systems in place for recruiting staff and staff are given job descriptions to guide them. Staff deployment is effective and children receive good support. All the policies and procedures are in place and up to date. Staff are aware of confidentiality and store their records appropriately. Ofsted have been kept informed of all matters that affect the welfare of the children.

The nursery meets the needs of the range of children for whom it provides care.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop and implement appropriate systems of planning and assessment for children under three years with use of the Birth to three matters framework

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- increase the balance of child initiated and adult directed activities so that children do not spend too long in structured situations.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk