

# Buttons Out of School Club-Hill Top

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY365531
<b>Inspection date</b>	08 May 2008
<b>Inspector</b>	Pauline Garfield
<b>Setting Address</b>	Hill Top Primary School, Edlington Lane, Edlington, DONCASTER, South Yorkshire, DN12 1PL
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<b>Registered person</b>	Buttons Out of School Club Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Buttons Out Of School Club is privately owned by Buttons Day Nursery Limited. It opened in 2007 and operates from within the music room at Hill Top Primary School, Edlington. A maximum of 16 children may attend at any one time. The club is open each weekday, during term time only, from 07.45 to 09.00 and 15.00 to 18.00. Children have access to an enclosed outdoor play area.

There are currently 20 children aged from four to 11 years on roll. Children attend from Hill Top Primary School. The setting supports children with learning difficulties and disabilities.

The club employs three members of staff. All of these hold appropriate qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children are cared for in clean and well maintained premises. Members of staff have effective daily cleaning routines for food preparation areas and tables both indoors and out. For example,

picnic tables are cleaned before children have their snacks outdoors. Children operate independently within the environment and show a good understanding of health and hygiene practices. For example, they know to wash their hands before snack and approach staff who praise and encourage them for their efforts.

Staff work closely with parents to find out about children's health and dietary requirements so that they can respond appropriately to children's individual needs. Children in the breakfast club enjoy cereals and toast. They are encouraged to self-help and choose their own toppings. Children who attend after school learn about healthy eating through planned activities, such as fruit tasting. Menus are shared with parents on induction and are displayed on the notice board. Children enjoy snacks of chicken burgers and fairy cakes but there are no healthy options on a daily basis, such as fruit or vegetables on the menu. Staff encourage children to drink water after physical exercise and in warm weather. Children independently pour water from a jug both indoors and out. This ensures children are hydrated.

Children have excellent opportunities to develop their physical skills and explore the outdoor playground. They fly kites, kick balls and use equipment, such as hoops and tennis rackets. Staff interact and support children joining in where appropriate and supporting them in their play. Children use climbing equipment to develop their balance and coordination, and rest according to their needs on seating that is thoughtfully provided in the outdoor area.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are warmly greeted by staff on arrival at the club. They access a good range of toys and resources which are set up before they arrive. Children are able to request toys they wish to play with and access paper and materials from a low-level cupboard. This promotes independence and self-esteem.

The building is secure and children are very well supervised. Risk assessments have been completed and safety measures implemented. For example, a purpose built gate separates the kitchen from the main playroom. Staff show a very good understanding of keeping children safe and use specific areas of the outdoor playground according to the number of staff they have on duty. Children are learning to keep themselves safe and know that they need to apply sun cream when the weather is hot. Staff take a first aid box, a telephone and children's contact details with them when children play outside. They communicate very well with each other to ensure children are fully supervised at all times.

Members of staff give high priority to safeguarding children. They have appropriate first aid qualifications and a confident understanding of child protection procedures. Staff know what to do if they have any concerns about the welfare and safety of children in their care. There is a designated person responsible for child protection and staff attend regular child protection training to ensure their knowledge and understanding is up-to-date.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are interested and motivated in the activities provided. They eagerly participate in the varied range available. They make letters and patterns with large felt tip pens on white boards as they communicate with their peers and staff. Staff know children well and show an interest

in what they say and do. For example, children request scissors and creative materials and they are encouraged to access them independently.

Staff are spontaneous and provide activities according to children's interests. For example, children show an interest in flying kites outdoors and the activity is extended indoors with children making kites from paper towels to take home. Children are completely at ease in the organised, calm environment, which includes daily opportunities for them to relax, be creative and use their imagination. Children enjoy using dressing-up clothes and include staff in their play. They use construction pieces to make roads and enjoy other activities, such as baking and playing with electronic games.

Staff evaluate activities provided for children and build on their interests. All children are engrossed in their play and are supported by skilful staff who enjoy being with them.

### **Helping children make a positive contribution**

The provision is good.

Children are very well behaved and listen and respond to instructions. Staff explain routines and boundaries to children and club rules are displayed. Staff praise and encourage children and promote positive behaviour. Children are very kind and considerate to each other. They show care and concern for one another, take turns and share equipment.

Staff have a good understanding of how to promote an inclusive environment for all children. There is an equal opportunities policy in place and equipment and resources promote diversity and the wider world. There are systems in place to support children with learning difficulties and disabilities. For instance, to work with parents and to use sign language where appropriate.

Parents receive information through informal discussions, a notice board and policies and procedures which are readily available. They are happy with the care provided and appreciate their children are happy and settled. Children clearly benefit from the positive partnership which has developed with parents. This results in children being happy and contented.

### **Organisation**

The organisation is good.

Staff are very well organised and have systems in place to ensure the smooth running of the club. For example, they have devised a system to ensure accident forms and children's contact details are quickly available. Management of the group is very good. Staff work well together explaining what they are doing to each other which ensures children are protected and supervised at all times. All documentation is in place and stored securely to maintain confidentiality. A comprehensive range of policies and procedures is used effectively to meet the needs of the children.

There are good recruitment and vetting procedures in place which ensure staff employed to care for children are suitable. Staff and students on placement benefit from an induction and ongoing training to ensure they are sufficiently prepared to meet the individual and group needs of the children that attend. Staff consistently interact with children to give them effective support and encouragement, which helps them feel secure and content.

Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure menus contain healthy options.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)