

Kids Club 2001

Inspection report for early years provision

Unique Reference Number	160641
Inspection date	30 April 2008
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Club 2001 has been registered since 2001. It operates from the small hall within the premises of St. Nicholas School with the occasional use of the main hall. They also have use of a small outside area adjacent to the hall, the field and the playground. The club offers places to the children who attend St Nicholas school only. A maximum of 26 children under eight years may attend the after school club at any one time and there are currently 42 children on roll. Kids Club 2001 is open 15.00 hours to 18.00 hours term time only, but does not operate on in-service days.

The after school club supports children with learning difficulties and/or disabilities and who speak English as an additional language. Up to five staff work with the children of these three have a recognised qualification and all staff hold a valid first aid.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy a range of activities and resources that help to promote good health and encourage development of a healthy body. They enjoy playing in the playground area on the trim trail and with balls. Wherever possible staff try to get the children outside for physical activity each session and if the weather is wet they can go into the main hall (if available) to let off energy.

Children's welfare and health needs remain protected through the implementation and availability of a good range of health forms. Children learn and demonstrate an awareness of the importance of good personal hygiene. They are encouraged to wash their hands after visiting the toilet and before eating food. Parents provide information on their children's health and medical requirements to ensure children receive the correct dosage and appropriate treatment for any allergic reactions, asthma attacks or treatment after an accident.

Staff are aware of any dietary requirements as these are recorded on the registration forms. Children receive a variety of nutritional snacks including pasta meals, sandwiches and fruit. Some children also bring their own snacks. Children receive encouragement to drink, especially in warm weather to prevent dehydration. Currently staff prepare all the snacks prior to arriving at the setting and the children have no opportunity to help make their snacks or responsibility to be involved in this. During these periods children, particularly the older children, are not always assisting or occupied and minor disagreements occur whilst they are waiting.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

When children arrive in the room staff have already set out the resources and activities for them to access. Children place their school bags and coats to the side of the room to prevent tripping accidents and can then independently access the resources available. Children can safely access the schools toilets and are aware of the need to inform staff they are going. Children remain safely protected and supervised whilst in the club through good staff deployment and the completion of risk assessments. Children participate in fire drill practices at some time during the term and the club uses the schools procedure for continuity. Staff ensure that children are signed in and out, and that only authorised adults collect them. Kids Club 2001 operational hours are 1500 until 1800 and all children should be collected by this time, however, there are some parents who collect their children later than this. It is the club's responsibility to ensure that parents are aware of the policies and implication of late collections on the group and also on children's welfare.

Clearly written child protection policies, based on the Local Safeguarding Children's Board procedures are in place to safeguard children's safety and welfare. Staff demonstrate a sound basic knowledge of child protection with the new manager planning to attend a longer training course.

Helping children achieve well and enjoy what they do

The provision is good.

Both older and younger children enter happily into the room and soon find activities to participate in. Some sit to do their homework, others settle at the craft table and others play together on the floor with construction resources or creating their own games. Children enjoy a good range of resources both inside and outside. Outside they can run around, use the schools trim trail or play with bats, balls, hoops and other resources available to the club. Inside there are plenty of accessible resources for the children although older children at times require additional responsibility and challenge. Children are encouraged to assist with the clearing away, however, staff do not always reinforce this and then children get restless and start niggling each other whilst they wait. Children enjoy watching a film whilst eating their snack and this allows a quieter calming down period. Children enjoy doing creative work with the staff and complete themed pictures that the staff send to an after school club organisation to go into their publication of pictures by children attending after school clubs. Children enjoy seeing their work on display within the room and in this publication.

Helping children make a positive contribution

The provision is good.

There are clearly written policies in place promoting both equal opportunities and inclusion of children with additional needs. Children are encouraged to respect each other, and their contributions and work are valued and praised. Behaviour within the club is good with minor disruptions only occurring whilst children are waiting for something to happen. Children are greeted by staff on first name basis and this assists in developing positive relationships. Procedures for behaviour management are understood and implemented by staff and shared with parents.

Partnership with parents is good. Children are looked after according to parents' wishes. Parents share information about their children through completing registration forms thus ensuring staff have all relevant details. Children and parents complete a questionnaire to share their likes and dislikes with staff to inform the club on how they can improve the service they provide. Parents see the policies and receive newsletters. The registration certificate is on display on the notice board. A written complaints procedure is in place highlighting to parents how to raise a concern.

Organisation

The organisation is good.

Kids Club 2001 provides a good range of resources and activities for children. Staff ensure that these are rotated to ensure that a variety is available through the week. Children's safety and welfare remains protected through staff undergoing good recruitment and vetting procedures. Clear written policies and procedures remain readily available to parents and staff. Staff understand the importance of maintaining confidentiality. Staff work enthusiastically together and work well together to improve both the provision and their own professional development. This after school club meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At their previous inspection Kids Club 2001 had one action and seven recommendations raised. They were given an action to develop staff's awareness and understanding of effective ways

to manage children's behaviour, taking into account their age and stage of development. There is now a newly amended behaviour management policy in place giving guidance to staff and parents on what behaviour is expected and how it is managed and children are made aware of the setting rules.

It was recommended that they ensure the attendance register reflects the times that children are present and when they attend another activity within the school. The registration system now shows actual arrival times and departure times and notes when children are signed in and out for school clubs and music lessons. They were to develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification. Now the supervisor holds a level 3 qualification and another staff member holds a NVQ level 2 qualification. They were also to ensure activities and play opportunities are planned, and provide resources which are appropriate to the ages and interests of the children attending. The resources and opportunities have developed since the last inspection and there is a greater variety of activities available for the children although older children still require more responsibility and challenge whilst attending the club. Another recommendation was to ensure the outdoor area used by other clubs does not impact on the after school children. Kids Club 2001 staff and children use areas of the outside that the school clubs are not using and ensure that there is suitable supervision at all times.

It was also recommended that they ensure children, who whilst in the care of the after school club, are escorted to other activities, such as the football club. The club now ensures that the children are not signed in until they arrive at the setting from their school organised activity and if attending a music lesson the music teacher is required to sign the children both out of the club and back in again. They were to ensure access to the provision is suitably monitored and now staff ensure that visitors sign in and members of school staff do not walk through the room. They were to ensure all children are encouraged to respect each other and that all derogatory and inappropriate remarks are suitably challenged. The behaviour management policy now covers this and the children see the club rules on display. The setting also uses a yellow and red card system .

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the collection policy and highlight it to parents to ensure that they are made fully aware of the implications of late collection on the settings registration, insurance and children's safety and welfare.
- review the organisation of the session to ensure that older children remain occupied and involved preventing any minor disagreements that occur whilst they are waiting or uninvolved.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk