

# Jumoke

Inspection report for early years provision

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<b>Unique Reference Number</b>	137385
<b>Inspection date</b>	08 August 2008
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Jumoke out of School Club has been registered since 1998. It is located in Penge, within the London Borough of Bromley. The club operates from a church hall premises, with access to the hall and toilet facilities. The club operates Monday to Friday, from 15:00 to 18:00, for 39 weeks per year. When it operates during the school holidays, it is open from 08:00 till 18:00.

The out of school club cares for a maximum of 32 children aged from four to under eight years. There are three full time staff who work with the children. Two have a recognised early years qualification.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children access a clean and well maintained environment. Staff have an understanding of good hygiene practice. For instance, tables are cleaned with anti bacterial spray before and after lunch. This helps protect children's health. However, children use one towel for hand drying in both toilets. This means children are not always protected from cross infection. Older children

take themselves to the bathroom and tend to their personal needs and younger children are escorted by staff. There are clear procedures in place for caring for children that become unwell. For instance, children with infectious diseases are not permitted. Staff have updated their knowledge in first aid, this means they can administer first aid safely in the event of an emergency. However, the certificates were not available on the day of the inspection. There is a first aid box in place. There are systems in place for recording medication administered to children and accidents. The records include consent for seeking emergency treatment and administration of medication. Children access balls, skipping ropes and hoops in the hall. Therefore, developing their physical skills. Children enjoy regular outings to the local park, where they access large climbing equipment and fresh air.

Children benefit from a healthy snack menu. For example, fruit kebabs and jam on toast. Children benefit from a balanced and varied diet. For instance, crackers and cheese. Children can have fresh fruits daily. Therefore, developing an understanding of healthy eating. Children can freely access fluids throughout the session. For example, fresh drinking water. Parents provide children with a packed lunch, during the holiday play schemes. Staff are developing children's understanding of healthy eating through discussion and activities. For example, an activity on healthy and non healthy food options.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children access a warm and welcoming environment, where they play safely. Children benefit from a secure environment. For instance, entrée into the building is supervised by staff. All safety equipment in place is in working order and serviced by the relevant services. Staff complete regular risk assessment of the building. This means children access a safe environment. There are clear procedures for outings. For example, all children wear green outer clothing with the club's contact details.

There are clear procedures in place that keep children safe. For example, children are reminded that they are not permitted to go on the stage area in the hall. Children access a range of play materials, that are in good condition and meet safety standards. Children benefit from play materials that are age appropriate and enjoyable. There are suitable tables and chairs in place. Therefore, children can take part in their activities confidently.

There is a designated person in charge of child protection. Staff are aware of the child protection guidelines and lines to take if they have any concerns. There is a child protection policy in place. The designated person for child protection has updated her knowledge through training. Children's welfare is safeguarded through staff's knowledge and understanding of the child protection procedure.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children take part in a range of activities, that are interesting and stimulating. Staff provide opportunities for children to explore with a wide range of creative activities throughout the after school and holiday club. For instance, art and crafts. Children enjoy junk modelling using a range of different resources, this means children can use their imagination as they join and assemble.

Children enjoy outings within the local community, such as the local park. They are developing their physical skills as they play football, use swings and large climbing equipment. Children do spend their time purposefully. Children are encouraged to make choices from the variety of different activities, such as pool and card games. Staff interact with the children and join in with their play. For example, they enjoy card games together. Children welcome others into their play and generally play well together and makes their play time more pleasurable. Children enjoy a range of different musical instrument, such as drums. A group of children banged the different size drums and listen to each other at different intervals and enjoyed making their own music.

Children are developing their social skills as they learn to take turns during different games, such as group skipping. Children play together and are developing an understanding of rules. Children are eager to show their friends what they can do. For example, a child skilfully skipped backwards.

### **Helping children make a positive contribution**

The provision is good.

Children have established close relationships with staff. For instance, a member of staff was going home and a child went up and gave him a hug. The staff member responded warmly towards the child. This means children are developing a sense of belonging. Staff praise children for their achievements, this helps children develop a positive self-esteem.

There are no children present with special educational needs. However, they do have a special educational needs policy. Children are developing a positive attitude towards other cultures, through a range of different activities and play materials. For example, books and music. Children interact and socialise with children and adults from different cultural backgrounds. They celebrate religious festival and significant events, such as Chinese new year, Diwali and Black History.

Children are well behaved and most children play harmoniously with others. Older children welcome younger children into their play and make them feel comfortable. This helps children develop their self assurance. Staff use appropriate strategies for managing children's behaviour. Staff have established close relationships with parents and share information at the end of the day.

### **Organisation**

The organisation is good.

Children enjoy their time in a relaxed atmosphere. There is sufficient space for children to move around freely and take part in a range of different activities. Staff make use of the designated space to make the children's time more enjoyable. For instance, children have physical activities in the hall.

All staff go through the required checks, this means those with access to children are suitable to do so. There are systems in place for recruiting suitable staff. The after school club and Holiday play scheme obtained a level 1 quality in play award from Play England. There are policies and procedures in place, that contribute to the effective running of the holiday play scheme. However, the complaints policy did not include Ofsted contact details. Staff complete training. However, certificates were not available for inspection. There is an After School club that is run by the same members of staff. Therefore, providing continuity of care and consistency

for children. There are systems in place for maintaining children's and parents' details. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider agreed to ensure all relevant parental consents are sought to transport children in vehicles. Parental consent has been obtained. There are systems in place for recording children's times of arrival and departure.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve hand drying facilities for children
- make sure the complaints policy, includes Ofsted details.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)