

# Indo-Chinese Little Rainbow Day Nursery Centre

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY359681
<b>Inspection date</b>	06 June 2008
<b>Inspector</b>	Christine Lynne Hodge
<b>Setting Address</b>	Lewisham Indo Chinese Community & School, 33 Clyde Street, LONDON, SE8 5LW
<b>Telephone number</b>	02086 922772
<b>E-mail</b>	
<b>Registered person</b>	Indo-China Refugee Group. Chinese Community School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Indo-Chinese Little Rainbow Day Nursery Centre runs from the Lewisham Indo Chinese Community Centre & School in Clyde Street, Deptford in the London borough of Lewisham and is open to all children and families. There are three base rooms for children aged six months to two years, two years to three years and three years to five years. The nursery has sole use of the base rooms, a small kitchen, toilet facilities and an enclosed outdoor play area during opening hours. It operates Monday to Friday from 08.00 to 18.00. The Community Centre is used by other groups during the day, however, they do not have access to the areas used by the nursery.

The group is registered to care for a maximum of 25 children aged from six months to under five years at any one time. There are currently seven children on roll all of whom are two years and under.

The nursery manager holds a level 3 qualification and is in the process of completing an Early Years Foundation degree. She has a team of six staff all of whom but one are qualified in childcare. The nursery works with the Local Authority Early Years Advisor.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health and welfare is promoted well throughout the setting. The nursery environment is clean and maintained to a good standard. Effective hygiene practices are underpinned by comprehensive policies and procedures which all staff are familiar with, in order to limit the risk of germs and cross infection. For example, the sick child policy ensures that children who are unwell are excluded from the nursery and staff follow procedures for food safety and a code of practice which is clearly displayed in the nursery kitchen. In the baby room children are provided with named cups and their own cots. Although staff wear disposable gloves for nappy changing and ensure that the mat is cleaned before and after each nappy change, aprons are not provided for the protection of clothing. Children can be cared for appropriately in the event of an accident or emergency as a high number of staff hold an up-to-date first aid qualification and a fully stocked first aid box is readily accessible, together with parents written consent for seeking emergency medical treatment. The nursery has good procedures in place for the administration of medication and for accident recording.

Children's physical development is well explored. Babies have lots of space where they can crawl around and suitable toys and furniture to pull themselves up on. There is also a large, well equipped, separate indoor physical play area, together with a garden area where children can play, weather permitting. Children have access to a wide range of play resources to help them develop their fine motor skills. They also benefit from a healthy, nutritious and balanced diet. The nursery has its own kitchen where bottles of formula milk and meals are freshly prepared. All but one member of staff holds a food hygiene certificate.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in safe and secure surroundings. The nursery environment is warm and welcoming to both children and parents with lots of photographs, pictures and posters on display. Rooms are set out attractively and safely with good quality play provision. Toys are stored on low level shelves providing easy and safe access to children and encouraging their independence. Furniture and equipment is in good condition and meets the needs of the children. Weather permitting, children have access to a fully enclosed outdoor play area although this is a part of the setting that has not been developed into an inviting play area for children. Daily, comprehensive risk assessments are undertaken together with regular fire drills to ensure that children are kept safe. All necessary safety precautions are in place and include socket covers, safety gates and a fire blanket in the kitchen. The nursery has good security systems in place to prevent unwanted visitors gaining access and to prevent children from leaving unnoticed. There are good procedures in place to keep babies safe when sleeping.

Children are well safeguarded as all staff are appropriately vetted and demonstrate a good understanding of child protection issues in line with Local Safeguarding Children Board procedures. A comprehensive child protection policy includes appropriate procedures to be taken if an allegation is made against a member of staff.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and very settled in their surroundings. They relate well to the staff who are kind and caring and provide children with very good support and interaction. Each of the group rooms are set out with a stimulating range of age appropriate play resources which children can choose from. The baby room is divided into two areas so that children can rest and sleep according to their individual routines without disturbance. Activities are currently planned around the Birth to three matters framework for children under three years. Planning is also in place for older children and is based on the Foundation Stage, although there are no older children currently attending the nursery. Staff are beginning to introduce the new Early Years Foundation Stage. Children are becoming confident learners as they have good opportunities for role play, looking at books, soft play, construction, creative activities, together with physical play and are well supported in their play. Babies have great fun exploring their environment helping themselves to toys from various baskets and buckets. They laugh and giggle as they see their reflection in the mirrors and crawl through the soft play resources. Adults encourage children's development and language skills by sitting with them, continually talking to them in both English and Mandarin, singing songs and reading stories to them. Children have good opportunities for physical play in the large indoor play area and benefit from some time spent outdoors in the outside play area. However, this area of the nursery has not been developed and is not very stimulating or interesting for children. An effective key worker system together with good systems for observation and assessment ensure that staff can move children on to their next stage of learning and development.

## **Helping children make a positive contribution**

The provision is good.

The nursery is open to all children and families regardless of ethnic background, religion, language, gender and ability. Many of the staff are from different cultural backgrounds and several adults speak both English and Mandarin to the children. High ratios of staff, together with a check list completed by parents on children's entry to the nursery ensure that children's individual needs are met. An effective gradual settling in procedure helps children and parents to separate with as little upset as possible and babies follow their own routines for eating and sleeping to ensure continuity of care. Children have access to posters, pictures, books and play resources to help them learn about diversity. The nursery has good procedures in place to support children who may have learning difficulties and disabilities. Strategies for behaviour management are very much focused on positive reinforcement. Children receive lots of praise and encouragement to promote their self-esteem, as a result they are happy and very settled in the surroundings.

Partnership with parents is very good. New parents are provided with a comprehensive pack which gives detailed information about the nursery and the curriculum together with some policy statements. The nursery has good systems in place for keeping parents informed about their children's day and progress. For example, staff are available to talk to parents when dropping off and collecting children and record sheets and contact books are completed on a daily basis. Staff regularly take photographs of children taking part in activities which are on display and available for parents to purchase. Parents are invited to more formal meetings during the year to discuss their child's developmental progress. The complaints procedure is clearly displayed on the parent notice board alongside other information.

## Organisation

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children benefit from being cared for by a committed group of practitioners who work well together as a team to provide a safe and stimulating environment. The management demonstrate a good understanding of the National Standards and the conditions of the nursery's registration. Rigorous recruitment procedures ensure that all adults working with children are suitable to do so. Staff attend regular training in order to keep their child care knowledge updated and are well supported through regular team meetings, supervision and appraisals. Good practice is underpinned by comprehensive policies and procedures.

The nursery setting and play resources are very well organised so that children can move around safely and make choices about their play. Children receive good adult support and benefit from a high level of interaction. All necessary documentation is in place and is maintained to a high standard.

## Improvements since the last inspection

Not applicable.

## Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide disposable aprons for staff to wear when nappy changing
- develop the outside play into a stimulating and inviting environment for children

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)