

Class Of Their Own @ St Pauls Primary

Inspection report for early years provision

Unique Reference Number	EY360476
Inspection date	11 July 2008
Inspector	Chris Mackinnon
Setting Address	St. Pauls C of E School, St. Nicholas Road, BRIGHTON, BN1 3LP
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Registered person	Class Of Their Own Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Class of their Own at St. Pauls Primary was registered in 2007 and operates within St Pauls Primary school in Brighton & Hove. The setting uses the main hall and adjacent outside play areas. The setting is open Monday to Friday during the school term, from 8.00am to 9.00am as a breakfast club and from 15.00 to 17.30 providing after school care. The setting is registered for a maximum of 40 children aged from four years to under eight years. Children from a number of local schools attend and there are currently 70 children on roll. The setting supports children with disabilities and children with English as an additional language. There is a staff team of six, and all have appropriate experience and training.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The setting has well organised hygiene routines and children are effectively guided to keep clean and be tidy. A wide range of healthy activities supports children's healthy growth and progress. Children help themselves to drinks and have healthy foods at meal times. Children have a weekly menu and enjoy food preparation activities, which supports their awareness of

healthy eating. Staff take care to ensure individual children's development is effectively supported. A wide range of challenging active games and outdoor pursuits are provided to successfully promote children's health and physical confidence.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy games and activities in a well organised and safe environment. Children have access to a stimulating range of play and learning materials, with a broad selection of art-crafts and creative materials also available. Staff follow clear and effective safety procedures to ensure children are kept free from hazards. Staff are effective in guiding children to use resources and equipment safely, and are able to give close support to individual children when needed. The security of the site is well maintained and the setting has clearly organised risk assessments. Staff are trained and experienced and have a good awareness of need to safeguard children.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the setting, with a wide choice of challenging games and play activities provided. Staff successfully encourage children to join in with games and extend their skills. A full range of physical play opportunities are provided with two outdoor areas available. Staff work closely with the children to encourage their ideas and interests, and children enjoy a good range of art-crafts, assembly and expressive activities. Children also adapt resources and enjoy inventing their own games and play activities. Staff are confident and enthusiastic play leaders and children's enjoying and achieving is effectively supported.

Helping children make a positive contribution

The provision is good.

Children are welcomed and are effectively organised by staff, who take care to support individual children's needs. Staff are calm and confident and children are encouraged to follow clear behaviour guidelines. Staff also successfully help children to cooperate and enjoy activities together. The setting has an effective awareness of diversity, but the range of other culture activities provided is not fully developed. Parents have good contact with staff and can discuss their children's care and development. Parents also receive clearly produced written details of the organisation of the setting and range of activities.

Organisation

The organisation is good.

The setting has a well planned programme of activities to challenge and interest children. All the play areas are suitably prepared, with plenty of space available for a wide range of active games and outdoor activities. Staff are effectively deployed to ensure children enjoy the activities safely, and staff demonstrate a consistent awareness of the needs of the younger children. Staff are trained and experienced and work together effectively as a team. All required record keeping is in place and well organised written guidance ensures the out-of-school provision is effectively managed. The setting meets the needs of the range of children attending.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- widen the range of other culture activities provided for children

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk