

# Bellevue After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY355166
<b>Inspection date</b>	21 July 2008
<b>Inspector</b>	Anahita Aderianwalla
<b>Setting Address</b>	Holly Park Nursery School, Bellevue Road, London, N11 3HG
<b>Telephone number</b>	0208 3681434
<b>E-mail</b>	
<b>Registered person</b>	Bellevue After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bellevue After School Club is a non profit privately run after school club and has been established since 1989. It operates from the school hall at Holly Park Primary School which is situated in Friern Barnet in the London borough of Barnet. A maximum of 32 children under eight years may attend the club at any one time. A number of children over eight years also attend. The club is open each weekday from 15.25 to 18.00 for 37 weeks of the year term time only and children attend for a variety of sessions. All children share access to an enclosed outdoor play area. Children attending come from the local catchment area and a majority of pupils of Holly Park Primary School and St John's Primary School attend. Currently, there are 30 children on roll. The setting supports children with learning difficulties and/or disabilities and those who have English as an additional language. The club employs six staff. The manager and at least half the staff hold appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children play in warm, clean premises where good standards of hygiene are maintained. Staff implement thorough hygiene routines, ensuring tables and food storage areas are cleaned thoroughly. Children learn about the importance of hand washing routines, doing so prior to eating their snacks. This prevents the spread of infection and promotes the good health of the children attending. Children's health is well protected by staff who have a sound knowledge of first aid and who are all aware of the correct administrative procedures to follow if children have an accident or require medication whilst in their care. However one entry, in the medication book was not signed by a parent, and this compromises safety for this child. The sickness policy is shared with parents and this limits children's exposure to unnecessary illness.

Children develop their awareness of healthy eating through the nutritious snacks they enjoy whilst in the setting. Staff gain information from parents regarding children's dietary needs and allergies. This information is recorded and shared with staff to ensure children are not exposed to foods they may be allergic to. Children have access to water at all times, and this ensures they have enough fluids throughout the day. Children's dietary needs are successfully met.

Children participate in regular daily exercise, both indoors and outside. They take advantage of the good weather and fully use the outdoor areas. Children enjoy their physical play. Outside, they eagerly participate in playing cricket and skipping, and are keen to demonstrate their skills to staff. Children participate in team games, playing with a giant Frisbee, and digging with sticks in the mud. Children enjoy playing with the hoops, spinning them around their bodies whilst dancing and jumping around the playground. Children are respected and demonstrate high levels of self-confidence, being proud of their own achievements. They have their physical development very well supported, being free to go outside and play at any time.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children play in welcoming premises that staff create daily. They are welcomed into the group by staff and can choose to play with various activities they choose when they arrive. Children have areas for resting, engaging in quiet activities, arts and crafts and pretend play, as well as free choice activities. They are able to make choices with regard to the activities they participate in, as well as the toys they wish to play with. They are able to choose from a wide range of toys and equipment that is interesting, stimulating and supports their development in all areas. This helps support their confidence and independence.

Children are cared for in safe premises, free from risks as staff check the premises daily for hazards, and implement robust procedures to promote safety and prevent accidents. For example, broken toys are removed, outdoors is checked for hazards, wires and plugs are checked and the premises is all secure. Staff also risk assess activities to minimise any accidents that may occur to the children, for example, when using small Hama beads that may cause tripping. Children, therefore, move around the premises with confidence and play in safety. All fire precautions are in place and the evacuation plan is monitored for its effectiveness in keeping children safe in the event of a fire. Children are aware of what to do if the alarm sounds, knowing to stop and listen and follow instructions from the staff.

Children's welfare is safeguarded by staff who have a sound knowledge of child protection issues and the procedures to follow in the event of concerns. Their child protection duties are shared with parents in the Welcome pack, and this promotes the children's well-being.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enter the club with confidence, are warmly greeted by staff and are fully aware of the routines. For example, they wait patiently as the register is called, before they wash their hands for snack time. Children are offered a wide range of exciting and interesting activities. Children quickly settle and engage in activities of their choosing, for example, play with Hama beads, and board games and large wooden blocks from the storage cupboard and put them on the floor to play with. They frequently engage in cooking activities, regularly dress up, participate in a wide range of art and craft activities, engage in physical activity, play games and make choices in their play.

Children relish the opportunity to run around and play in the fresh air, as staff supervise both outside and indoor areas during the after school session. Inside the setting, children happily settle down to craft activities, making up imaginary games or playing board games. Children develop good relationships with staff and peers, chatting happily about their day at school. During the inspection, children enjoyed making Hama bead patterns, and confidently shared their creations with the visitor, and enthusiastically shared how they made them. Other children enjoyed playing board games, like 'Guess Who', while others drew and coloured pictures. Children are valued, are listened to, respected, and have their needs well met by all the staff.

### **Helping children make a positive contribution**

The provision is good.

Children are cared for by staff who know the children in their care well, clearly respect them and meet their individual needs. They become involved with the local community, and learn how people in the community have differing needs through planning a range of activities around different world wide festivals, such as Divali, Christmas, and Hanukah. Children have access to a range of resources that promote positive images of diversity in their play.

Children's behaviour is very good. They are polite and respectful to one another and listen to the staff. They learn to share and take turns, and wait patiently when playing cricket. Children are aware of the rules of the group, thus, they know what is expected of them. Staff are extremely good role models, and are calm and respectful to the children. Children, therefore, behave extremely well.

Children benefit from the positive relationships with parents and have their individual needs respected hence, they are cared for in line with parents' wishes. Parents receive detailed information regarding the group's policies and the procedures they are required to follow as a registered childcare provider. The complaints procedure has been updated in line with current legislation and is readily available to parents.

## **Organisation**

The organisation is good.

Children are cared for by suitable and appropriately qualified staff. They attend training to support their professional development, and this enables them to implement new ideas into the group, thus benefiting the children. Induction procedures ensure staff have the necessary knowledge and skills to carry out their duties, and recruitment procedures ensure all adults working with the children are suitable to do so.

Staff keep a record of children's and staff's arrival and departure times. Staff deployment is effective, they share responsibilities of the group, including planning, leading and preparing activities. This enables them to organise activities in advance, thus enabling them to spend quality time with the children, supporting their self-esteem well.

All required documentation is kept on the premises, stored securely and is readily available for inspection. Staff implement policies and procedures effectively in a way that promotes the children's welfare, care and learning. Most required consents have been gained from parents regarding the routines and activities their child is able to participate in. This supports the children's well-being.

Overall, the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure consents for administration of medication are consistently signed by parents to acknowledge the entry .

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)