

# Y-Kids

Inspection report for early years provision

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**Unique Reference Number** EY352067

**Inspection date** 28 May 2008

**Inspector** Sue Boylan

**Setting Address** Banstead Youth Centre, The Horseshoe, BANSTEAD, Surrey, SM7 2BQ

**Telephone number** 01737 359994

**E-mail**

**Registered person** Reigate and Redhil YMCA

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Y- Kids play scheme is a run by Reigate and Redhill YMCA. It opened in 2007 and operates from the youth centre situated in Banstead, Surrey. A maximum of 48 children may attend the provision at any one time. The play scheme is open each weekday for 10 weeks each year during the school holidays, the hours of operation are from 10.00 to 16.00. Children have use of one large sports hall, and two other smaller activity rooms. Children share access to a secure, enclosed outside play area.

There are 160 children aged from five to 12 years on roll, they are usually from the local area. The provision supports children with learning difficulties and/or disabilities and also supports children who speak English as an additional language.

The provision employs suitably qualified staff, number of which depend on the number of children attending the play scheme.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children have a positive attitude towards physical exercise. They benefit from daily opportunities, weather permitting, to be outside in the fresh air. They like to play tennis, hockey, football and eagerly participate in indoor organised games such as 'new age curling' and 'duck, duck goose'.

Children are encouraged to stop for a drink of water at regular intervals. Staff keep the cups refilled and when thirsty children come to help themselves. This prevents dehydration and helps children to think about their personal needs. Parents provide a packed lunch and children enjoy the lunch time when they sit to eat with friends and the staff. When they have finished their food they willingly go to the bin to dispose of the rubbish.

At least half the staff working with the children hold a suitable first aid qualification. This means children are treated quickly if they have an accident or minor injury. However, parents do not provide written consent for staff to seek emergency treatment or medical advice, consequently parents wishes are not known. Staff deal appropriately with a child if they bang their head, for example, they sit quietly with an ice pack whilst the situation is monitored and recorded.

Children are beginning to learn the importance of good hygiene, for example, they are reminded to wash their hands after going to the toilet and 'to make sure your hands are really clean', use anti-bacterial gel before eating. However, there is risk of cross infection because all children share a towel in the toilets.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play in a mostly secure environment that is suitable for the purpose, however, children's safety is not fully protected because the main front door is a fire exit and staff are unable to keep it locked, this results in members of the public or workmen being able to walk in. Children are supervised well so staff know where they are at all times. Children benefit because they are able to move around freely and self select from the range of age appropriate toys and resources that are in good condition.

Children are protected from potential hazards because a thorough daily check is made of the building and outside area. There are suitable fire safety precautions and the emergency escape plan is practised every holiday so children are familiar with the routine. Children are learning to keep safe, for example, staff remind them 'to be careful with the snooker cue, you might hurt someone' and before they play the curling game, staff reinforce the safety rules. Children's welfare is safeguarded because staff have an appropriate understanding of child protection. There is a written policy, staff are able to refer to the guidance for advice and attend regular in-house training to update their knowledge.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy, settled and confident. They make new friends and enjoy the relaxing atmosphere where staff make every effort to help children feel at home. If they get upset staff

respond appropriately and with encouragement. Children arrive excitedly in the morning and quickly settle to their chosen activity. Plans provide some structure to the day, it is subject to change, for example, if staff decide, because numbers are low to go out for the day to the park. Children's self-esteem is fostered when they talk to staff about what they do at home, for instance, 'we had a sleep over last night', staff show interest and ask questions, listening to the replies.

Children concentrate well on their creative activity, for example, designing a sticker book and making salt dough models. They proudly show off their work and then rush to store it in their own individually made folders. Children participate with enthusiasm when it is time for drama, for instance, making sounds of jungle animals and pretending to be a cat, lion and school keeper. Children are caring towards each other, for example, an older child tries to help and comfort a younger one who is finding it difficult to draw her rabbit. They cooperate well together in games, such as pool and table tennis.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are well behaved and know what is expected of them. Staff are good role models and use their skill to distract children's behaviour, for example, playing 'sleeping lions' when children become a little boisterous. They willingly share, take turns and wait in line ready to go for lunch. Children are grouped well and appreciate the choice of all staying together if the numbers attending are low. This promotes positive self-esteem.

Staff are available to talk to parents about their child on a daily basis, this fosters continuity of care. The notice board displays relevant information about the setting and parents receive a pack with their booking form explaining about activities and policies. However, it is not clear to parents who the regulator is and if any complaints are made and recorded, the information is not easily accessible to users of the provision.

There are only satisfactory opportunities for children to experience the local community, for example, outings are not planned regularly enough. Activities and resources to reflect positive images of today's society are limited. The play scheme is advertised as inclusive and staff ensure all children participate in the day's routine.

### **Organisation**

The organisation is satisfactory.

Children benefit because staff are committed to providing a stimulating and exciting day with time for quiet and active play. Space is used well and children are encouraged to be independent. Their safety is protected because children are not left in the care of any person not vetted. However, there is no deputy to take over in the absence of the manager. Most of the required records are in place, which contributes to children's health, safety and well-being. However, the regulation to record staffs' attendance is not effective as the system is not maintained consistently. The required policies and procedures are in place, this ensures staff work consistently and parents know what to expect. Overall the setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written parental consent to seek emergency treatment or medical advice
- ensure there is a deputy to take over in the absence of the manager
- make sure any complaints recorded are made accessible and the contact details of the regulator is made clear to users of the provision
- improve the system to record staff attendance hours
- ensure children are not at risk from cross contamination when drying their hands
- make sure children's safety is fully protected in relation to the main front door.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)