

**Koosa Kids Holiday and After School Club at Birch Hill Primary School,  
Bracknell**

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY350434
<b>Inspection date</b>	12 May 2008
<b>Inspector</b>	Claudia Padfield
<b>Setting Address</b>	Birch Hill Primary School, Lepington, BRACKNELL, Berkshire, RG12 7WW
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<b>Registered person</b>	KOOSA Kids Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Koosa Kids at Birch Hill Primary School is one of six children's holiday activity scheme run by Koosa Kids Ltd. It was registered as a holiday play scheme and out of school club in 2007, and is located in Bracknell. Facilities at the school include three classrooms, dance studios, a large sports hall and playing field. The provision is registered for 96 children aged four to seven years. However, they also accept children aged eight to 12 years. There are currently 500 children on roll. Children are organised into age-groups for various activities. They come together for break times. The provision is open from Monday to Friday during every school holiday throughout the year. It attracts children from a wide geographical area. The scheme offers an 'extension zone' for parents who require childcare from 08:30 until 18:00, and a standard activity day from 10:00 until 16:00. The children bring their own packed lunches when staying for a full day. The setting also run an after school facility for this and local schools. It runs from 15:20 - 18:00. The number of staff working with children varies depending on the number of children present. Ratios of one adult to eight children are maintained. The site manager is completing a level 3 qualification in play work. The setting receives support from the local authority.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

The staff team encourage the children attending to develop good health and hygiene routines and children anticipate these knowing they need to wash hands before sitting down to snack. Children freely move around the setting. They are aware of the need to wash their hands before going onto the field after snack time, as this protects them from being stung. Staff give the children clear instructions and explanations to increase knowledge and awareness of good health routines.

Children have regular opportunities to access the various outdoor spaces. Staff provide a range of interesting equipment for the children to use and children excitedly prepare for their favourite game of rounders. Staff participate and ensure all children have an opportunity to bat and field. Children are well coordinated and use the large space of the field to run around and relax.

Staff provide a range of healthy options for snack time, the children sit together and share news about the events of the day. However independence is not fostered as staff serve the children their drinks and food. Staff are aware of the children's dietary requirements and ensure these are catered for.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are protected from harm due to the vigilant actions of the staff team. Risk assessments are completed at the beginning of each session and evidence to support this is recorded. Staff monitor the arrivals and departures of the children well. When collecting children from transport they use walkie talkie communication system.; which enables the staff team to communicate and protect the children in their care. Regular emergency evacuation procedures ensure all children are aware of the expectation and staff revisit this as new children attend the club. Children are learning how to stay safe for example red cones prohibit children crossing the area but green cones mean it is safe to proceed.

Staff present a range of documentation within the area the setting use. This is attractively supported by lots of artwork which the children very much enjoy, making the after school area attractive and a nice place to spend time. Children are learning the behaviour expectations of the club through consistent messages from the staff team. Policies and procedures are set in place and reviewed at regular intervals to minimise the risks to children. There are good security systems and safe collection procedures in place to protect children. Staff effectively monitor access to and from the provision to ensure that children are collected by those authorised to do so. These ensure children cannot leave the premises unsupervised and there can be no unauthorised access to children. There are also clear procedures in place to follow in the event of a child not being collected or lost.

Staff have an understanding of their duty to safeguard the children in their care. As part of the company induction process staff attend training and have a copy of procedures to follow should a concern arise. There are clear systems in place to record any existing injuries and this ensures that the safety of the children remains a priority.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy relaxed and confident and as the number of children attending the club grows children enjoy making new friends from the surrounding schools. Children are able to move freely and make choices about what they wish to do. Staff provide a range of activities to suit the different ages and tastes of the children. Children who wish can chill out watching the television or sit and colour with a member of the staff team. Children develop a game of crazy bones and work the rules out as a group. They take it in turns and work through the rules and enjoy beating a member of staff.

Children eagerly participate in organised rounders and older children ensure that all are able to bat. Staff also ensure the children have free time during outside play, developing their decision making skills and skills of cooperation. Children show a sense of pride in their club and it is evident that they enjoy coming as they share stories of activities they enjoy and events they have completed.

## **Helping children make a positive contribution**

The provision is good.

Children are treated with equal concern and their individual needs are well catered for. They benefit from activities and resources that enable all ages and skills to participate within the group. Staff engage the children through conversation and questions, which enables the staff team to offer a service the children enjoy attending.

Staff act as consistent role models and children's behaviour is generally good. They know the group's expectation and listen to the staff team. Children help to tidy equipment away when out on the field and happily run around collecting any stray pieces that have not been seen by the staff team.

Parents are kept well informed through the wide selection of policies and procedures, these are all accessible and key notice boards display important information. Staff warmly greet parents on their arrival to collect the children. Parents' details are updated at the start of each play scheme to ensure the numbers are up to date. This ensures the children are well cared for and quick contact is possible should a concern arise.

## **Organisation**

The organisation is good.

Staff update and attend a range of suitable courses as part of their on going development. Management ensures that staff are appropriately deployed. Documentation is revised and updated in line with changes to the regulation. The provider must ensure 50% of the staff team hold a relevant qualification.

The indoor and outdoor environment is well planned to maximise play opportunities for the children. Children benefit from the flexible routine, which gives them freedom of choice and keeps them secure. Robust systems are in place to ensure suitable staff are employed and induction systems ensure they attend a range of courses to develop their skills when working at the club. The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure 50% of the staff team hold a relevant qualification
- develop opportunities for children's independence to be fostered during snack time

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)