

# Complex Needs Holiday Schemes

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY356388
<b>Inspection date</b>	14 August 2008
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<b>Registered person</b>	TheTower Project
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Complex Needs Holiday Schemes is a charity for young people with learning difficulties and/or disabilities and autism. It opened in 2007 and operates from the Phoenix Special School in Bow, East London. It is situated in the London Borough of Tower Hamlets. A maximum of 10 children from five to eight years of age may attend the scheme at any one time. There are 14 children on roll. The setting is open for four weeks in the summer holidays, eight days at Easter and five days in the February and October half terms. Children use the facilities and resources of The Phoenix School and have access for play and relaxation, to designated areas within the landscaped outside space. Staff have expertise in a wide range of special needs.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

The children's individual dietary needs are met through a nutritious diet which includes fresh fruit and vegetables. Drinking water is available to keep children hydrated throughout the day. The children wash their hands before meals which helps to reduce cross infection. In addition the staff maintain a clean environment that enables the children to make full use of the space.

For example children are able to enjoy meals and play activities in the group room because the tables are cleaned after use. There are daily opportunities for children to enjoy physical exercise such as running and riding tricycles in the playground. There are clear procedures in place for children to receive first aid and medication. At present there are no arrangements in place for children to receive emergency treatment. The lack of effective arrangements may result in a time delay in which children can receive medical care. All the staff have received training in first aid and parents have provided consent for children to receive medication if required.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The children are cared for in a safe and secure environment. The premises have secure internal locks on windows and doors to prevent children from entering areas of the setting unsupervised. The children are able to make full use of their surroundings because the premises are maintained to a high standard throughout. Children have easy access to premises and the resources. The internal space allows easy access for wheelchair users and children are able to be independent and make choices because resources are stored on low shelving. Risk assessments are conducted to reduce safety hazards to children. For example fire evacuations are completed each term to enable children to learn about personal safety in the event of a fire. There are clear procedures in place to record children's attendance and accidents. A high number of staff are employed to ensure ratios are maintained and that children can receive one to one attention if required. The staff have received training in safeguarding children. They are clear about their roles and responsibilities in regards to recording and reporting concerns. This helps to ensure children are protected from harm.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children enjoy activities that enable them to be creative, learn new words and develop their independence. The children explore the sound and texture of natural materials such as rice grains. They make good use of word cards to extend their vocabulary and communicate ideas. The staff work effectively to promote children's independence. The resources are clearly labelled to enable children to make choices and select resources easily. The staff know the children well and they build on the children's interest. For example children are able to develop their computer skills because activities like these are readily available to them. The children respond positively to the staff's praise and encouragement. This helps to develop the children's confidence.

### **Helping children make a positive contribution**

The provision is good.

The children are valued and respected by the staff. There is good emphasis on meeting children's individual needs. For example meals are prepared according to children's dietary requirements and effective systems are in place to enable children with learning difficulties and/or disabilities to communicate their needs. Children's activities are adapted very well to stimulate children's interest and motivate them to learn. For example children make use of the hydrotherapy pool and sensory room to develop ways to express their thoughts and ideas. These activities also help to calm children's anxieties and enhance their behaviour. The staff speak clearly to the children and praise them for their efforts. This develops children's confidence and self esteem. The group promote positive relations with parents and carers by encouraging daily

communication with the use of 'liaison books.' This enables parents to exchange information about the care of their children and learn about the progress they make.

### **Organisation**

The organisation is good.

Children are cared for in an environment where the staff undergo robust procedures and assessments to ensure they are suitable to work with children. Most of the staff are qualified and all have received training in areas such as first aid. The space and range of resources and activities offered to the children are well managed and enable the children to self select and make choices. Almost all documentation and records are maintained and ensure confidentiality. At present there are no arrangements in place for children to receive emergency treatment. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- implement appropriate procedures for ensuring children can receive emergency treatment.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)