

# Green Olives Childcare

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY358154
<b>Inspection date</b>	08 July 2008
<b>Inspector</b>	Christine Jacqueline Davies
<b>Setting Address</b>	Peckham Park Baptist 121 Peckham Park Road, London, SE15 6SX
<b>Telephone number</b>	07985607375
<b>E-mail</b>	oliveinternational@yahoo.com
<b>Registered person</b>	Ojuolari Faturoti
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Green Olives Childcare was registered in 2007 and provides before and afterschool care. It operates from a church building and has access to two halls, kitchen and toilet facilities. It is located in the London Borough of Southwark and is provided for children attending local primary schools. The club operates from 07:30 to 09:00 and from 15:00 to 18:00, Monday to Friday during term time. The club is registered for a maximum of 30 children aged four to eight years and also caters for children aged eight years and over. There are currently 20 children under eight on roll. The club provides support for children who have a learning disability and those who speak English as an additional language. Three members of staff and a volunteer work within the club, and are appropriately qualified and/or experienced.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Good arrangements are in place which ensure that children's health is promoted effectively. For example, there is a detailed policy in place regarding sickness and there are systems in place to record accidents and the administration of medication. In addition to this, there are two first

aid trained staff on the premises, which ensures that accidents occurring on the premises are managed appropriately. The risk of cross infection is reduced because staff ensure that the areas used by children are clean and that children wash their hands before handling food or after using the toilet. In addition to this, staff involved in the preparation of food hold a basic food hygiene certificate. Children develop healthy eating practices because staff provide a good range of healthy meals at both the breakfast and after school club which meet their dietary needs. Children's physical health is promoted well. They have opportunities to visit the local park and participate in group physical activities, such as hockey and dodge ball.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Procedures are in place for the safe arrival and departure of children, however, children's welfare is compromised because the attendance register has not been accurately maintained. This is a breach of regulations and means that children may not be accounted for quickly in the event of an emergency. Although written risk assessments are not in place, the provider has ensured that there are no hazards in the areas used by children, helping to promote their safety. In addition to this, there is a fire evacuation procedure in place and fire drills are practised with the children on a regular basis. Toys and equipment are suitably maintained and meet safety requirements, which means that children can play safely. Consideration is given to children's safety when taking and collecting children from school. For example, staff ensure that children hold hands when walking along the pavement or crossing the road. Staff also ensure that they discuss road safety with children, helping them to become aware of their environment. Staff have a sound knowledge of safeguarding procedures and have access to the government booklet 'What To Do If You're Worried A Child Is Being Abused - Summary', helping to promote children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children benefit from a varied range of activities and experiences which help to promote their enjoyment during the session. Space is organised so that children can choose either quiet or lively activities, helping to promote choice and independence during play. However, during the first half of the session staff had not set up activities in advance for children to access. So as a result, some children became restless and bored while waiting. Despite this, children are generally happy and settled and enjoy interacting with their peers. They enjoy group activities such as singing and dancing, which help to develop their cooperative skills. In addition to this, they have access to activities such as construction, computer games, arts and crafts and clay modelling. Overall, staff have developed positive relationships with children and provide them with plenty of individual attention. So as a result, children feel valued.

### **Helping children make a positive contribution**

The provision is good.

Good systems are in place which help to promote children's confidence and self-esteem. For example, staff have a calm and supportive approach to managing children's behaviour. They set clear boundaries and reward children's efforts and achievements by using a star chart to measure progress and offer regular praise. In addition to this, children are involved in developing the ground rules for behaviour at the club. Good communication with parents coupled with a key worker system ensures that children's individual needs are met. Parents are kept informed

of their child's progress and care via daily verbal discussions. Children benefit from an inclusive environment and participate in activities that promotes their understanding of the local and wider community. For example, children can access a range of resources reflecting diversity and learn about other cultures via planned topics and activities, such as cooking and African dancing. In addition to this, there is an equal opportunities policy in place which is available to staff and parents. Children with learning difficulties and disabilities are well supported within the setting. Staff have a sensitive approach and are willing to work in partnership with parents.

## **Organisation**

The organisation is satisfactory.

Systems are in place which ensure that staff are suitable to work with children. For example, the provider ensures that staff undergo rigorous vetting checks. In addition to this, staff are appropriately qualified and experienced. Policies and procedures are in place which contribute to the overall general management of the club. All required documentation is in place, however, the provider has breached regulations by not ensuring that the attendance register is accurately maintained at all times. The premises are safe and secure, and systems are in place to ensure children's safety when off the premises. The schedule of activities provide children with variety and choice, however, the general organisation of activities needs to be further improved so that children do not become too restless during the session. Overall, the setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable: this is the first inspection since registration.

## **Complaints since the last inspection**

Since the registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children's hours of attendance is recorded
- improve general organisation of activities to prevent children becoming restless during the session

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)