

Salfords W.A.S.P.S After School Club

Inspection report for early years provision

Unique Reference Number	122622
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Inspector	Teresa Elkington
Setting Address	c/o Salfords First School, Copsleigh Avenue, Redhill, Surrey, RH1 5BQ
Telephone number	01737 762940
E-mail	goonerdragon@aol.com
Registered person	W.A.S.P.S
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Salford's W.A.S.P.S After School Club has been registered since 2001. It operates from the main school hall at Salford's County Primary School, near Redhill, Surrey. The club serves children attending the school and offers breakfast and after school care. The breakfast club operates from 08:15 to 08:45 and the after school club runs from 15:15 to 17:45, Monday to Friday, during term time only. The club is registered to provide care for a maximum of 24 children.

There are currently 30 children, aged from four to eight years, on roll. The club supports children who speak English as an additional language and children with learning difficulties and/or disabilities.

A team of six staff work in the breakfast and after school club. One member of staff holds a recognised qualification with one other working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and hygienic environment. Children are aware of the importance of health and personal hygiene routines. They wash their hands in readiness for snack times and when visiting the toilet to prevent cross infection. All documentation to support children's well-being is in place. However, the accident record lacks detail and there are no written policies in place to fully support children's health and welfare. Sufficient numbers of staff hold first aid qualifications to ensure that someone is always in attendance during sessions, which ensures that personnel are on hand to deal with any accidents effectively.

Children enjoy a range of nutritious snacks, however, the planning of these lacks variety, which does not fully promote children's awareness of a healthy lifestyle. Children have independent access to water and drinks of squash, which enables them to respond to their bodily needs.

Children enjoy a range of physical activities to help them develop a healthy lifestyle. They have regular opportunities to engage in games, both inside and out, within the school grounds and on occasions walk to the local park to use the equipment.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from a warm, welcoming and well maintained environment. They are warmly greeted by staff upon arrival and quickly settle into their chosen activities. Children have access to a good range of equipment which supports the age range of the children cared. All equipment is in good condition and regular safety checks ensure that it is suitable for children to use

Children are kept safe as there are effective procedures in place for promoting safety throughout the provision. Staff are vigilant in identifying potential hazards and regularly check toys and resources to ensure they are consistently safe for children's use. Risk assessments are completed and staff carry out daily checks to ensure the premises are safe for children. Club rules remind children of the importance of keeping themselves safe, which is well supported by staff, they are reminded not to run whilst moving around the building. A clear emergency evacuation plan is in place and fire drills are practised periodically, to ensure that children know what to do in the event of any emergency. There are procedures in place for staff to understand what to do if a child goes missing or is not collected from the club. Staff help to promote children's safety by ensuring that only authorised adults are permitted to collect children from the club.

Staff have a secure understanding of their responsibilities towards safeguarding children. This ensures that staff are fully aware of the necessary procedures to follow, should they ever have any concerns about a child in their care. Clear procedures are in place in the event of any allegations being made against staff.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and well settled in an environment that provides a fun and relaxed atmosphere for all who attend. Children are keen to participate in the range of play and learning activities that are available to them. Children develop good social skills as they play alongside

and chat to each other. They take turns and cooperate in their play. Children enjoy warm and positive relationships with the staff, who are always on hand to offer support and encouragement, which enables children to feel confident and settled in their out of school environment.

Staff plan activities to ensure that children have a balance of adult lead as well as child initiated activities to participate in. Staff respond to the children's own interests and allow children time to participate in activities they choose themselves. However, children are not provided with alternatives to planned physical activities to ensure that they are able to make informed choices as to what they wish to participate in.

They have opportunities to relax; they enjoy looking at books and take time to sit quietly after their busy school day. Children enjoy opportunities to express their own creative flairs, through both planned and unplanned craft activities. They enjoy playing a range of games, both computer and table top, and have opportunities to construct models through the use of a range of constructional resources.

Helping children make a positive contribution

The provision is satisfactory.

Celebrations from around the world are incorporated into the daily programme of activities to promote children's awareness of their wider world. Children attend from different ethnic backgrounds so staff incorporate this into their planning to allow children to talk and discover each other's native backgrounds. Children's individual needs are well supported as the setting are able to provide one to one care if required.

A clear behaviour management policy statement is in place. Children have adopted their own club rules, which ensures that they know their boundaries and show respect for one another. Children behave very well, which is well supported by staff as they give praise and encouragement to promote children's self-esteem.

Parents receive information to ensure that they are made aware of most aspects of the provision. For example, newsletters, notice board, and verbal communication. Reviews have been undertaken of the policies and procedures that have been adopted and letters informing parents of this have been sent out to ensure that they are aware. However, further development of policies and procedures is required to ensure that parents are aware of all aspects of the service provided.

Organisation

The organisation is satisfactory.

Children have ample room to move around freely in a premises which is well known to them. Staff organise the space sufficiently to ensure that children can relax and involve themselves in their chosen activities. However, staff do not provide additional activities for children who do not wish to participate in planned activities. Appropriate vetting procedures are in place. However, no written recruitment policy is in place to support the procedure to be followed when recruiting new staff. Children are cared for by a team of staff who have relevant qualifications and experience. Staff are encouraged to undertake additional training to develop and support their understanding of working with young children. However, no formal appraisal system is in place to ensure that these training needs are planned for.

Documentation to support children's health, safety and well-being is in place. Most are well maintained, however, the accident record lacks the required detail. A record of attendance is in place which clearly indicates the arrival and departure times of children.

The provider meets the needs of the range of children for whom they provide.

Improvements since the last inspection

At the last inspection the setting were requested to; prepare an action plan detailing how at least half of all childcare staff, working in both the Breakfast and After School Club, will hold a Level 2 qualification in childcare; make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, including the contact details for Ofsted; improve staff's understanding of the procedures for recording accidents and ensure all records are signed by parents; improve the documentation relating to safeguarding children to include a written policy to be followed in the event of an allegation being made against a staff member; improve the written information available for parents allowing them access to all policies and procedures; improve all staff's understanding of the National Standards for Out of School Care to improve the organisation of the club; increase the range of healthier food and drink options available in the Breakfast and After School Club; improve the written safety policies available to include procedures to follow in the event of a child being lost or uncollected from the setting.

Positive action have been taken to address these issues. The manager holds a relevant qualification in support of her work with young children. In addition, a further member of staff is currently working towards an appropriate qualification. A complaints procedure has been developed and information is available to parents in the event of them wishing to make a complaint to the regulatory body. An accident record is in place with most entries being detailed correctly and signatures of parents sought. However, a recommendation has been raised at this inspection to ensure that appropriate detail is maintained at all times. Documentation in relation to safeguarding children has been improved to guide staff as to the procedure to follow in the event of an allegation being made against staff.

The written information available to parents has been improved and a policy in the event of a child being lost or uncollected has been adopted. However, a recommendation has been raised at this inspection to ensure that parents are aware of all aspects of the care provided. Children are provided with a range of healthy foods during their stay at the after school club. However, a recommendation has been raised at this inspection to ensure that children are provided with a variety of healthy snacks each day. Staff have developed their understanding of the National Standards in support of the organisation of the Out of School Club.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that accident record is completed in full
- continue to develop policies and procedures in support of all aspects of the service
- develop a formal appraisal system for staff to ensure that future development can be planned for
- continue to develop healthy eating options for children to promote their awareness of a healthy lifestyle
- ensure planning provides children with choice to enable all children to participate in a range of activities

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk