

# Pelican Before and After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	152865
<b>Inspection date</b>	25 June 2008
<b>Inspector</b>	Christine Stimson
<b>Setting Address</b>	Corpus Christi R.C. Primary School, Chestnut Grove, New Malden, Surrey, KT3 3JJ
<b>Telephone number</b>	07964 538380
<b>E-mail</b>	
<b>Registered person</b>	Elaine Helen Pick
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Pelican Before and After School Club opened in 1989 and is held at Corpus Christi R. C. Primary School. Children can be collected from Corpus Christi and Christ Church schools. Children from other schools are welcome, but parents have to make their own arrangements for delivery and collection of their children. The club have use of one classroom and the outside play area which is covered by CCTV.

The club is registered to care for a maximum of 30 children at any one time and currently has 68 children on roll, of these there are 21 of the children are aged four years to eight years. The club opens five days a week during the school term and the sessions are from 07:30 until 08:45 and 15:20 until 18:00. Children can attend for a variety of sessions before and after school. The setting is able to support children with learning/physical difficulties and children who have English as an additional language.

There are seven members of staff who work with the children, of these three have relevant early years qualifications and one member of staff is working towards a childcare qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children enjoy lots of physical exercise whilst they are at the after school club. They use the playground facilities to play ball games, run around, play hopscotch and run races. A large climbing frame allows children to challenge their own capabilities, as they negotiate a variety of ladders, swing bridges and slides. Children enjoy general play in the fresh air as staff bring out items from the toy cupboard for children to use. The lovely grounds of the school encourage children to run around playing football, having chase games and to sit and chat on the grass, relaxing after the school day.

Children have a snack as soon as they arrive at the club. The menu is displayed for parents to see and contains a list of foods that are rotated, so that children who attend the same day each week get a variety of foods offered. When asked, children stated their favourite food at the club was the pasta. Later in the session children are offered fruit and biscuits offered; drinks are available throughout the opening of the club. At the breakfast club children have a choice of cereals, toast, muffins, waffles and pancakes with milk or juice to drink. This gives children a good range of foods to start their day of learning at school.

Children understand the importance of good hygiene through the daily practice of washing hands before eating and after using the toilet. Staff are on hand to remind children of the importance of this procedure. There is always one member of staff on site with a first aid qualification and this, together with permission to take children to hospital in an emergency, ensures children's accidents are dealt with effectively.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Staff have an awareness of child protection issues and know how to proceed if they have a concern. However, they do not have the Local safeguarding children board's guidelines on site to refer to. As a result children's safety is compromised.

Children are cared for in a secure premises where they are well supervised by staff. All areas are clean and well maintained and the building is well lit, ventilated, spacious and in good repair. Each day staff check the classroom the children use to ensure it is clean and suitable for them to play and eat. Staff organise activities for children, who know they can help themselves to toys from the cupboard during the session. All resources are maintained in good condition by staff and children take responsibility in helping with this, as they are encouraged to help tidy things away as they finish playing with them.

Children develop an understanding of their own safety as rules are in place to prevent children from wandering too far across the school playing field. Wooden posts mark the boundary and children respect this, with staff vigilant to make sure they do. Staff undertake a daily visual risk assessment of the inside and outside of the premises each day and a written risk assessment of all areas used by children each term. Any areas identified as a hazard are notified to the school caretaker who takes action. A fire evacuation procedure is regularly practised by the staff and children to ensure everyone knows how to leave the premises quickly and safely. The room used by the children has clearly marked fire exits and fire fighting equipment in place, which further supports children's safety.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the club and are happy, occupied and interested in the activities. They socialise well, linking up to play together and making friends with children from other classes. Many children seek out staff to join in their games and staff are willing to do this. For example, the boys are keen for a member of staff to play football with them and have a wonderful time diving to save goals and taking shots from a distance.

Work displayed on the walls of children's art, show they have done some interesting work like scenes of a stormy night and funny face pictures, using stick on eyes, hands and feet. Displaying children's work shows staff value children's contributions. Planned activities for groups of children are organised weekly, but children can enjoy free play and choose activities for themselves if they do not want to participate.

A good range of experiences are provided for children, for example, playing pool, making models from construction sets, participating in board games, playing hopscotch and other outdoor traditional games and doing art and craft activities. Children make up their own games whilst at the club. For example, three children are using the race lanes marked out on the grassed area to play a game where two of them are tortoises and one is a hare. The hare races up and down the track whilst the two tortoises crawl on their hands and knees. Before the finish the hare moves to the side of the track and hides her face. The tortoises have to creep past without her noticing to finish the race. Great fun was had by all.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children feel secure at the club as staff know them well, treat children as individuals and make sure all of them enjoy their time at club. Children are encouraged to develop an awareness of the wider society through meaningful activities such as copying the word for 'Hello' in a large number of languages (Russian, French, Polish etc.) and then colouring the words in with patterns to make a display. Although children do take part in activities that celebrate the festivals of others, there is a lack of resources that reflect diversity for children to choose from.

The club is able to support children with learning and physical difficulties and works closely with the school and outside agencies for this purpose. Children are generally well behaved and listen to staff when needed. They play well together and the older children are kind and considerate to the younger ones. For example, two children one aged six and the other ten are playing pool together, each taking turns and having fun together. The children have made a set of rules for the club, that are now printed on the parents information leaflet, and these are read to all new children so they are aware of the club's expectations. The club have a behaviour management policy that is shared with parents, but this does not include a procedure for dealing with any bullying incidents.

New children are helped to settle in, by staff including them in team games where they interact with other children. Most children know someone from their class who attends the club so they tend to settle quickly. A professional and friendly rapport exists between parents and staff as they chat about the children at the end of sessions. A parent's notice board keeps them informed of the activities their children will be taking part in, as well as information about snacks and breakfasts. New parents receive a leaflet outlining the fees, the rules, the policies and procedures and the conditions of attendance at the club.

## **Organisation**

The organisation is satisfactory.

Most documentation that is required to meet the National Standards is in place. However, the provider has failed to ensure the Behaviour management statement has a procedure for dealing with bullying incidents and to ensure a copy of the Local safeguarding children boards guidelines is kept on site.

The club is a happy place for children to relax after school and they can choose activities where they interact with other children, or spend time on their own. Children are cared for by a staff team who set a good example to children by using good manners and courtesy when talking to them. The management make sure resources are in place, so children can enjoy the planned and unplanned activities they participate in. However, there is a lack of resources that reflect diversity. Overall, the setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the group were found to be inadequate and four actions were raised to improve the care for children. The actions raised were in respect of making sure a member of staff with a current first aid certificate was on the premises at all times; having an understanding of regulatory requirements and the need to keep Ofsted informed of significant events; staff not holding the appropriate childcare qualifications and the need to keep the premises free from mice. Since then satisfactory progress has been made and the management now ensure there is always one person on site with a first aid qualification during sessions. The club have eradicated the mice from the club by bringing in pest control experts. New staff have undergone criminal bureau checks and the provider is aware the regulator must be kept informed of significant events. A member of staff is working towards a childcare qualification and should be qualified by the start of the new term.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure a copy of the Local safeguarding children board's guidelines are kept on site

- ensure the behaviour management policy includes a procedure for any bullying incidents
- continue to increase resources that reflect diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)