

Naunton Park Out Of School Care Club

Inspection report for early years provision

Unique Reference Number	101873
Inspection date	22 April 2008
Inspector	Hilary Elizabeth Tierney
Setting Address	Naunton Park Primary School, Naunton Lane, Cheltenham, Gloucestershire, GL53 7BT
Telephone number	01242 257131 (15:00-1730)
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Registered person	Naunton Park Out Of School Care Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Naunton Park Out of School Care Club operates from Naunton Park Primary School which is to the south of Cheltenham town centre. It is for the use of children attending the school and is open from 08.00 until 08.55 and 15.15 until 17.30, Monday to Friday during school terms. The club takes children from when they begin school in the reception class to the end of the school, year six. The club has use of the canteen, the music room and the outdoor play area. The club is run by a committee made up from parents of children in the school.

The group may provide care for 50 children from the ages of four to eight years. There are currently a total of 119 children on roll. The club support two children with learning difficulties or disabilities and there are no children who currently attend who speak English as an additional language.

There are six members of staff, two of whom work in the school during the day, four of these hold recognised childcare qualifications, five have child protection training and first aid training.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted as a number of staff hold first aid certificates and the first aid box is easily accessible. Clear policies are in place for the clubs' procedures for sick or injured children. Children are learning mixed messages regarding positive personal hygiene procedures. For example, they wipe their hands with baby wipes as they enter the room, before snacks, which is not an effective way to clean their hands. Children are not encouraged to wash their hands, if they eat later in the session. All necessary forms are in place to share any accidents that may occur to children, with parents. Health and Safety policies are in place, but some procedures are not reflected in practice, for example hand washing before snacks.

Children are offered a range of snacks as they arrive in the club. These include sweet biscuits, white toast with jam, a small plate of apple and banana. During the snack time, no children were seen eating or being encouraged to eat the fruit. This does not help children learn the importance of healthy eating. Children have access to drinks throughout the session, although this tends to be only squash. Children do bring the water bottles they use in school into the group, but were not seen drinking from these.

Children have access to regular fresh air and exercise. They have easy access to the school playground, as the doors from the canteen lead straight into the outside area. Children are able to choose if they want to play outside or inside. Children were seen thoroughly enjoying the outside area organising games amongst themselves, such as football and table tennis.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm, clean and well maintained. The canteen provides a suitable space where they may play and move around safely. Examples of children's work are displayed around the room. Resources are of good quality and in good condition. Staff put out a range of activities for children before they arrive, however children are able to request something else to play with if they so choose. The premises is safe and there is an buzzer entry system in place. This helps to prevent any unauthorised entry and prevents children leaving unsupervised. Daily risk assessments are completed by staff. Staff supervise children effectively both inside and outside, which helps to keep them safe.

Children are protected adequately. Staff are confident in dealing with any concerns they may have about children in their care. Staff are aware of the signs and indicators of abuse and neglect. Although the child protection policy is clear and includes procedures to follow if an allegation is made against a member of staff. It does not reflect the changes to from the Area Child Protection Committee to the Local Safeguarding Children's Board and their practice.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children play happily in the club. They arrive and settle quickly and are keen to play. After snack time children become quickly involved in the activities offered. Staff set out activities for them, but these are changed as children request. Children of all ages interact and play well together, for example, children were seen taking part in a craft activity, they take turns with

the items, cutting, sticking and designing on their paper, chatting happily amongst themselves as they do so.

Children are interested and engaged in the range of activities that staff provide for them. They sit some time at an activity, for example, when making play dough outside. They chat happily and talk about what they are doing and going to make. Children have positive relationships with each other and the staff working at the club.

Staff offer a variety of activities that are suitable for the children attending. These include small world, role play, balls, hoops, and large physical play equipment. Staff are happy to allow children to lead and develop their own games, for example during outside play children were observed playing and devising their own games such as football.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal care and concern by all staff. They have suitable access to the resources that reflect the diversity within the community, however these are limited at present and staff are in the process of increasing these. Children's confidence is developed as they are encouraged to develop their own games and ask for different resources if they want them. The group offers support to children who have learning difficulties and disabilities. A number of staff work in the club also work in the school, so this helps to identify children's needs and how to meet them. Children are well behaved and understand the rules of the club well. There are seven 'golden rules' which have been put in place and are clearly displayed for children and parents to see. Staff are positive role models, they have a calm, quiet manner when talking with the children.

There is a satisfactory relationship developed with parents. Staff and parents share information and details about their child when they start at the club. Information is shared through notices and verbally when parents collect their child at the end of the day. There is a suitable complaints procedure and log for complaints in place.

Organisation

The organisation is satisfactory.

All legally required documentation is in place. Staff do not consistently record times of departure for the breakfast club children and the arrival times for the after school children. This may put children at risk. Staff and visitors' attendance are recorded satisfactorily. There is now a suitably qualified leader in place, she and the staff are working hard to improve the child care provided for children. Policies and procedures have not been reviewed regularly and do not always reflect the changes in practice or legislation.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

The provider had four actions from the last inspection. These were to develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification; to ensure that staff actively promote equality of opportunity by providing a range of resources which reflect positive images of the heritage of the children attending and the wider community; to keep a

record of complaints relating to the National Standards and any action taken and ensure that Ofsted is notified about any significant changes or events.

Progress with these has been achieved. A new play leader has been employed, she has the appropriate qualifications and is working hard to improve the childcare provided. Resources that reflect diversity and promote equality of opportunity are being increased, but this still an on-going procedure. The group have put into place a complaints log and have started to inform Ofsted of any significant events of changes.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure consistency with children's hand washing procedures
- ensure that children are encouraged to eat healthy snacks
- review all policies and procedures to reflect changes in practice and legislation
- ensure attendance times for all children at the before and after school clubs are recorded consistently.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk