

YMCA at Holy Trinity Church Halls

Inspection report for early years provision

Unique Reference Number	EY251974
Inspection date	22 July 2008
Inspector	Anahita Aderianwalla
Setting Address	Stapleton Hall Road, London, N4 4RR
Telephone number	02083406088 or 02083477096
E-mail	
Registered person	Hornsey Ymca
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

YMCA at Holy Trinity Church Halls was registered in 2003. Children aged under 5 years have access to the Club room, which has its own separate entrance from Granville Road. The out of school care operates from the Community hall, which children access via the main entrance. Both areas have attached kitchens and toilet facilities. The out of school mainly serves the children from St Aiden's School, who also have access to the school's playground. The nursery is open all year round five days a week from 08.00 to 16.30 and the out of school care is open five days a week during term-time from 15.00 to 18.15. The breakfast club's operation is subject to demand. Currently the number of children in the nursery is 12 and the number of children in the out of school club is 15. All staff members, including the managers working directly with the children have the relevant early years qualifications and experience.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children in the nursery and after school club are effectively protected from cross-contamination as staff follow sensible procedures to maintain the health of all. Tables are wiped down with

anti-bacterial spray before and after snack time and staff members wash their hands before preparing food. This helps to reduce the spread of bacteria. Children also follow good personal hygiene routines. They wash their hands before eating and after visiting the toilet. Children do not attend the setting when they are sick, and parents are aware of the procedures and policies of the nursery and after school club. This helps to prevent the spread of infection.

Records are kept detailing children's individual health, dietary and medical needs in the nursery and after school club. There are systems in place, for administration of medicine and the precise recording of accidents ensures that children receive appropriate care in the nursery and after school club. However one entry, in the medication book was not signed by a parent, and this compromises safety for this child. Staff share relevant information with parents and the school where they collect the after school club children, so that consistency of care is achieved.

Children's dietary needs are met as the setting records any allergies or special requirements. Staff are aware of children's individual needs and seek to ensure that children only receive food and drink that is safe and suitable. The nursery provides toast and fruit for snack time, and children bring in a packed lunch; and the after school club provide a light snack. Children enjoy pasta, sandwiches, cheese on toast and a selection of fresh fruit and vegetables. Water is available throughout the day. As a result, children help themselves to drinks when they get thirsty.

Children in the nursery have access to physical play every day. They have hoops, and balls, and slides to play on, and often go out on short visits to the shops or library. Children who attend the after school club, have access to a large outside area where they have fun playing football, playing ball games and making up games with their friends. This encourages children to enjoy exercise and promotes their physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children in the nursery feel confident and are kept safe. The nursery building is secure as there is an entry phone system and all external doors are locked. This ensures children are protected as staff authorise the admittance of any visitors. A good level of supervision also promotes children's safety as staff monitor their activities. This ensures that children do not leave the setting unaccompanied and also reduces the potential for accidental injury. Children are kept safe by the use of risk assessments. There are positive steps being taken to minimise hazards, such as, staff remind children not to run in the building, or climb on furniture, which otherwise could cause a child to trip.

The staff ensure the hall used for the out of school club is safe for children to use. Written risk assessments are used to identify hazards and help to ensure that the premises remain safe and secure. Staff complete daily checklists to ensure all areas are suitable for use and that all equipment is fit for purpose. Daily visual risk assessments are carried out and safety and maintenance issues are recorded and monitored. The outdoor area is well supervised to ensure no hazards obstruct play. Inside the hall, children play well and activities are well organised and children learn how to keep themselves safe as they play. Regular fire drills are completed. This helps children to become familiar with the evacuation plan should an emergency occur.

There is a clear and comprehensive child protection policy which is understood by all staff. This helps to safeguard children from potential future harm. Staff recognise the signs and symptoms of abuse and are clear about how to contact the Local Safeguarding Children Board.

Helping children achieve well and enjoy what they do

The provision is good.

In the nursery, children are happy and content in the friendly setting. They communicate well with each other and have positive relationships with the staff. Children develop their self-confidence as staff listen to and value what they have to say. The relaxed atmosphere enables children to joke with staff and have fun as they read familiar stories like Handa's Surprise. This promotes children's social skills and sense of worth as staff treat them with respect. Children play well together, as they self select toys from the wide range of resources that are set out and then supported by staff as required. Staff reinforce this by praising their good behaviour and use of manners. Staff keep assessments of all children and planning is based around the children's interests.

In the out of school club, children enjoy physical activity as they access the outside area on a daily basis. Children relish the opportunity to run around and play in the fresh air, as staff supervise both outside and indoor areas during the after school session. Inside the setting, children happily settle down to craft activities, making up imaginary games or playing board games. There are further resources available such as dressing-up materials, jigsaws and books which children freely access. All children are actively engaged throughout their time in the setting. Consequently, they enjoy their time at the club and are happy to attend.

Helping children make a positive contribution

The provision is good.

In the nursery, staff ensure that all children feel included and are treated with equal concern. As a result, quieter children are not overlooked as staff make sure that resources are accessed fairly. The setting provides resources that positively represent the wider community and all the children that attend. Children learn to respect diversity and celebrate different cultures and traditions. For example, children in the out of school club and nursery, celebrate festivals such as the Chinese New Year. Children in the out of school club with learning difficulties and/or disabilities are supported as staff work with the school and parents to meet each child's individual need.

Children in the nursery behave well. There is a clear behaviour management policy and staff skilfully use positive reinforcement to encourage good behaviour. Children respond well to praise and encouragement. In the out of school club, unwanted behaviour is dealt with effectively as children are reminded of the rules of the setting and are encouraged to consider the impact of their behaviour on others. As a result, they are developing an understanding of the consequences of their actions, for themselves and others.

Communication with parents is good. In the nursery, staff provide a broucher and newsletters which details the setting's activities, procedures and policies. Parents also have opportunities to discuss their child daily. Staff are approachable and take time to talk with parents informally at collection times.

In the out of school club, children benefit from the positive relationships as their welfare and safety are discussed with parents. For example, staff work with parents to ensure children only leave with an agreed adult. Arrangements for children to be collected by another relative or friend are formalised prior to collection. This safeguards children. Parents' views are valued and the setting provides opportunities for parents to communicate any comments or concerns. This is done on a daily basis through discussion and also through questionnaires.

Organisation

The organisation is good.

In the nursery and after school club, all policies and procedures are well written and work effectively in practice to deliver good quality care. The setting has robust recruitment and vetting procedures which ensure that children are always supervised by experienced and qualified staff in the nursery and after school club. In the event of the manager's absence, the setting has suitable deputy managers' who are also qualified to the same level. This helps to guarantee that children receive care from well-qualified and experienced staff at all times.

Staff are encouraged to access additional training to increase their skills. Courses are discussed at staff meetings and staff have regular opportunities to attend. There is a formal appraisal system to assess staff performance and identify areas of strength and weakness. This allows the newly inducted manager of the setting to identify any additional training needs for nursery staff and after school staff.

Children's welfare and safety is safeguarded as staff are involved in direct work with children throughout the session. Ratios in the after school club and nursery are consistently maintained. All children's records and staff details are stored securely. Registers are well maintained in both the nursery and after school club. Details of any visitors to the setting are also clearly recorded. This helps to safeguard children. The management team, demonstrate a thorough understanding of the requirements and regulations relating to child care provision. Consequently, standards of care are in line with the current National Standards.

Overall the setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

At the last inspection the setting was required to plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities; ensure records are maintained on site and are completed accurately including registers; ensure all fire exits are clear; take positive steps to make sure that hazards in relation to the cracked glass in the windows and the storage cupboard doors are minimised, to ensure children's safety and prevent accidents; improve hygiene standards in the kitchen, and provide soap in the toilets; ensure that anyone responsible for the preparation and handling of food is aware of and complies with, Environmental Health requirements; improve knowledge and understanding of the requirements set out in regulations and ensure staff have a secure understanding of the National Standards for Out of School care to support the needs of the children attending.

Significant improvements have been made. There is now clear planning in place to ensure children have a range of stimulating and engaging activities on offer. Children choose to access a wide range of resources and are encouraged to take part in adult-led activities as well as engaging in their own play. Consequently, they spend their time playing happily and communicating positively. Steps have been taken to ensure the staff handling food comply with the Environmental Health requirements and good health of children is promoted by providing soap for children and staff to wash their hands. In addition, the cracked windows and broken cupboards have been fixed. These improvements contribute to children's safety in the setting.

Staff have a secure understanding of the National Standards for Out of School care to support the needs of the children and all required documentation is on site and accurately maintained. This helps to ensure care standards are appropriately maintained at all times.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents consistently sign the medication book to acknowledge the entry.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk