

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY356227
<b>Inspection date</b>	13 August 2008
<b>Inspector</b>	Rebecca Elizabeth Khabbazi
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2007. She has one child aged 10 years old. The family lives in a two bedroom flat within the London Borough of Wandsworth. All of the home is used for childminding.

The childminder is registered to care for four children under eight years old, and there is currently one child on roll.

The childminder is a member of the National Childminding Association.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children are protected from the risk of cross-infection because the childminder follows careful hygiene procedures when changing nappies, and they learn simple good hygiene practices when they wash their hands before they eat. Children benefit from regular meals and drinks according to their individual routines, and the childminder ensures she stores and prepares

food provided by parents according to their instructions. Children take part in daily physical activity as part of a healthy lifestyle, and rest and sleep according to their needs. Babies practise their physical skills when the childminder encourages them to bounce their legs up and down or to push a big ball with their hands. Children's health is protected because there are clear systems in place to keep records of their health needs, any accidents they have and any medicine they need to be given. They are taken good care of if they have an accident or become unwell, as the childminder has a valid first aid certificate.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming, suitably maintained home, with facilities to meet their needs. They have access to a wide variety of developmentally appropriate play materials and resources that the childminder keeps clean and in good condition, so they can play safely. Children's risk of accidental injury is minimised because the childminder takes effective steps to identify and reduce potential hazards as appropriate for children's age and stage of development. For instance, she makes sure that electrical sockets are covered and that she doesn't leave hot drinks or other dangerous items where younger children can reach them. The childminder supervises children closely at all times in the home and when on outings. Their welfare is safeguarded because the childminder has an understanding of child protection issues. She has completed relevant training and knows what to do if she is worried about a child in her care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are contented and settled in the childminder's home. They have warm and affectionate relationships with the childminder, who is attentive and responsive to their needs. Younger children happily cuddle up for a story and the childminder gently rocks and sings to them when they are tired and it is time for a sleep. Children are involved in a broad range of stimulating activities, experiences and outings that support their development and learning. The childminder plans the day around children's needs and routines, which helps them feel secure and ensures their experiences are consistent with home. They choose from a variety of age-appropriate play materials and have fun exploring the treasure basket, investigating a big bowl of water or cornflour, sharing a picnic in the park or experiencing a turn in the baby bouncer for the first time. The childminder uses photos and written observations to keep records of children's progress and achievements and uses these to plan activities that build on children's interests and skills.

### **Helping children make a positive contribution**

The provision is good.

All children are welcomed into the setting and are valued as individuals, including those with learning difficulties and/or disabilities. The childminder ensures she finds out about children's needs and parents' preferences so that she can provide appropriate activities and care. Children have access to some resources that reflect positive images of the wider community, such as books, but a wide variety of materials and activities to encourage children to develop a positive attitude to diversity are not yet available. The childminder has a calm and gentle approach to managing children's behaviour and describes a range of strategies she uses with children, that are appropriate to different ages and needs. Children benefit from positive relationships between

their parents and the childminder. They talk every day to exchange information and the childminder also provides a daily written feedback sheet that includes clear details of routines, activities, meals and sleep, together with photos or video records of things children have done.

### **Organisation**

The organisation is good.

The childminder has completed relevant childminding training and makes good use of local courses to continually develop her knowledge and skills. All of the required documentation that contributes to the health, safety and well-being of minded children is in place, as well as a good range of additional policies and procedures for parents' information. The home is well organised around children's needs. There is space to play, and toys and resources are readily accessible. This helps children make the most of the play and learning opportunities provided. The childminder meets the needs of the range of children for whom she provides.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to extend the range of resources and activities available that encourage children to develop a positive attitude to diversity

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)