

Twan Playscheme

Inspection report for early years provision

Unique Reference Number Inspection date Inspector	EY246973 31 July 2008 Rufia Uddin
Setting Address	Kensington Primary School, Kensington Avenue, London, E12 6NN
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Registered person	Tamil Welfare Association
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk.*

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

WHAT SORT OF SETTING IS IT?

The Tawn playscheme was registered in 2003. It is organised by the Tamil Welfare Association of Newham, and runs for four weeks of the school summer holidays. It operates from Kensington Primary School. It is the policy of the group to take children aged over eight years, as well as younger children. The scheme is registered to care for no more than 25 children from five years to under eight years at any one, although there were no children on roll at the time of the inspection.

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

Helping children to be healthy

The provision is satisfactory.

The provider demonstrated an understanding of the importance of teaching good hygiene and personal care. There is a first aid box and there is a system to record accidents and medication. However, there is no system of requesting parental consent to seek emergency medical advice and/or treatment and consequently children would not be assured of the best response in the event of an accident or emergency.

The provider demonstrated that he would ensure that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements. He has an understanding of how to provide a healthy and nutritious diet and the importance of meeting individual needs.

The provider demonstrated the ability to provide a range of activities designed to contribute to children's health. These include a variety of physical activities indoors, and on some days, outdoors, which would include regular use of an adventure playground. This would allow children opportunities to maintain and develop control of their bodies.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The provider was able to demonstrate how children would be encouraged to extend their experiences and that sessions would be organised so that children would experience both free play and adult led activities. It is the policy for staff to complete written risk assessments before each session, which would mean children would be able to move around safely, freely and independently.

The provider has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and is aware of his responsibility to protect the welfare of the child. Systems are in place regarding access to the provision, and the monitoring of visitors, and would ensure the safe arrival and collection of children to and from the scheme.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The provider has a satisfactory knowledge of how individual children develop and learn. He demonstrated an ability to provide a range of activities and resources so that children would have both time to relax as well as be active, and a range of toys and resources which would be suitable and sufficient to meet children's needs. He stated that children sit and talk, read books or play games and they self-select from construction toys, a large quantity of board games/puzzles/books, dressing up and small world equipment, and drawing and colouring activities.

The provider stated that staff plan a range of activities and experiences, making good use of time and resources, that provides opportunities for children to broaden their experiences. Children would be provided with a wide range of familiar activities and opportunities for them to acquire new skills and knowledge.

Helping children make a positive contribution

The provision is satisfactory.

The provider has an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern. He is aware that some children may have learning difficulties or disabilities. The scheme would provide a positive attitude to promoting an inclusive environment and would liaise closely with parents and outside agencies where required. Children would benefit from lots of praise and encouragement and staff acting as positive role models.

The provider demonstrated an understanding of the importance of working in partnership with parents. Policies and procedures are available for parents, which would keep them informed about the service provided and their child's activities. The provider demonstrated an awareness of policies in place to facilitate discussion with parents, and to ensure that written information will be obtained from parents and daily discussions. There is a written policy that provides details of the procedure to be followed if parents or carers they have a complaint.

Organisation

The organisation is satisfactory.

The provider demonstrated that he uses recruitment procedures which ensure that staff are appropriately qualified and vetted. Secure systems are in place to monitor and evaluate activities, which would include the involvement of children and parents. The provider demonstrated the importance of working within the constraints of the conditions of registration relating to the number of children and of organising space and resources to best meet the needs of the children.

The provider has a sound awareness of the records to be kept and the importance of these. He demonstrated that he always ensures that staff have a knowledge of policies and procedures and ensure these are fully implemented. He demonstrated the ability to provide opportunities for children to enjoy and achieve, and an understanding of his role in developing their confidence, and how they would help children develop new skills and knowledge. He demonstrated a commitment to ensuring that all children could play a full and active role in the play scheme. Overall, the evidence suggests the provision would meet the needs of the children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since the registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

• devise a procedure for gaining parental permission for emergency medical treatment

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk