

Inspection report for early years provision

Unique Reference Number	EY315172
Inspection date	29 July 2008
Inspector	Maxine Rose
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered 2005. She lives with her two adult children in the London borough of Newham. The whole of the ground floor of the childminder's house is used for childminding.

The childminder is registered to care for a maximum of three children at any one time and is currently minding one children under five all day. The childminder attends a local carer and toddler group.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children enjoy healthy meals that are prepared according to their dietary requirements. Children's meals contain fresh fruit and vegetables and, drinking water is available during the day. This keeps the children nourished and hydrated. The childminder ensures children are cared for in a clean environment. This helps to minimise cross infection. The children enjoy an active lifestyle of walking, crawling and climbing which keeps them physically fit. There are

effective arrangements in place for children to receive first aid, medication and emergency treatment. This helps to ensure children receive appropriate medical care if required without delay.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are kept safe because the childminder is aware of how to minimise some potential hazards within the home. For example, the children explore their environment with confidence. This is made possible because ratios are maintained, thereby giving children sufficient space to play. This also enables the childminder to supervise the children appropriately. For example, the children receive one to one care throughout the day. The children play in a well maintained environment and have easy access to suitable play resources. Children can be alerted to hazards such as fire because smoke alarms are installed in the home. The fire evacuation procedure is yet to be devised and implemented. This compromises children's safety because it does not ensure an effective and safe fire escape. There are suitable arrangements in place for recording accidents and children's attendance. These procedures help to ensure children are monitored appropriately. The childminder is not always sufficiently clear about the areas of child abuse and the possible signs children may display. Therefore, it is not certain how effective the safeguarding procedures will be in protecting children from significant harm.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children are provided with some interesting play equipment. These include books, sensory toys, a multi-gym, push and pull toys and writing tools. The children are familiar with their environment and confidently select resources that are placed on the mat. At times the children are not provided with age appropriate activities and they do not always receive effective interaction from the childminder to extend their learning and development. For example, children get bored watching the television. This activity takes up much of the children's concentration thus limiting their interests in other activities. The children enjoy looking at books, they point to the pictures and attempt to say some of the new words they have learnt such as 'hello' and 'thank you.'

Helping children make a positive contribution

The provision is satisfactory.

The children have a warm relationship with the childminder. They are treated with respect and their individual needs are met well by the childminder. They enjoy meals that meet their dietary requirements and have a daily routine that provides children with sufficient times for rest and play. Parents have the opportunity to exchange information about their children and this includes raising any concerns they may have. The children are learning about the wider community as they have opportunities to socialise with children of the same age when they visit places in the locality from different cultures and abilities. There are no children with learning difficulties or disabilities. The childminder has practical ideas for ensuring all children are included in her care. The children behave well and are helped to develop appropriate social skills as the childminder praises the children for their efforts, for example when they say new words such as 'please' and 'thank you.'

Organisation

The organisation is satisfactory.

The children move around with ease and select resources that are made easily accessible to them. Whilst the children are keen to learn they are not always provided with stimulating age appropriate activities to extend their learning. All information about children's care and development is kept in a confidential manner. There are some shortcomings in the arrangements for conducting fire evacuations and the childminder is not always aware of the issues relating to safeguarding children. The childminder is fully aware of all the legal requirements for example the notifying of Ofsted of any changes. The setting meets the needs of the range of children for who they provide.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are appropriately safeguarded by developing knowledge and understanding of the areas of child abuse
- ensure children are kept safe by devising and implementing a fire evacuation procedure
- extend children's learning and developing by providing them with age appropriate activities

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk