

Pixies Kidz Clubz (Pickhurst)

Inspection report for early years provision

Unique Reference Number	EY308058
Inspection date	16 June 2008
Inspector	Elizabeth Ellen Mackey

Setting Address	Pickhurst Junior & Infant School, Pickhurst Lane, West Wickham, Kent, BR4 0HL
Telephone number	07946150619
E-mail	
Registered person	Fiona Akano
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Pixies Kidz Clubz (Pickhurst) has been registered since 2005. The group operates from the Infant's premises of Pickhurst Primary School, West Wickham. The group has the use of the dining area, sports hall and outdoor areas for children.

Pixies Kidz Clubz (Pickhurst) is privately owned and is one of several similar groups situated within the London Borough of Bromley. All of the children who attend this group are pupils of Pickhurst Infant and Junior School. The club is registered for 32 children from ages from five to eight years; there are currently 72 children on roll who attend on a full or part time basis. The club is able to support children who have learning difficulties or disabilities, and who speak English as an additional language. The after school club opens five days a week during the school term from 15.15 until 17.45 and the breakfast club operates from 07.55 until 08.55.

A manager is employed to run the group on a daily basis and she holds a level 3 qualification in play work. The majority of staff employed are qualified or working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted well within the setting. For example, children are offered a varied and nutritious snack tea after school which includes fresh fruit and vegetables. Snack time is a relaxed social occasion, children sit in small groups enjoying chatting to one another. Children have access to water throughout the session from a jug located on the table which ensures they remain hydrated. Children can make their needs known and choose what they would like to eat. This promotes healthy eating habits and develops their independence and social skills.

Effective systems are in place to ensure any accidents are dealt with appropriately, for example, there is always a staff member with a current first aid certificate on site and consistent practice for responding to accidents. The first aid box is accessible and suitably stocked. Children learn about good hygiene practice through the daily routine, for example washing their hands before snack time and after using the toilet.

Children have good opportunities to develop their physical skills while engaging in outdoor sports and games such as football in the large playground and indoor activities in the school hall such as dance and team games. This ensures they have regular exercise which promotes good health.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are settled and occupied and effective systems are in place to promote their safety. Staff are vigilant in supervising the children as they arrive and leave during session time. Children are reminded to keep themselves safe, for example staff remind them to notify school staff when leaving a school activity and to be mindful of each other when engaging in physical play. Children are familiar with the routine and the rules in place, which are appropriate and promote children's independence. Good systems are in place to promote security. For example, staff sign children into the setting and parents sign children out when they collect them. A record is maintained of the staff caring for the children and of any visitors to the setting. This provides a historical record and helps to create a safe environment for children.

Children have access to the school playgrounds and the field, which provide a suitable area for children to run, climb, play football and other team games. This area can not be accessed everyday due to the school time-table, however physical activities are organised in the setting to ensure children have daily access to physical play.

Good systems are in place to ensure children are adequately safeguarded. All staff who work at the setting are required to undergo suitability checks and persons who are not vetted are never left unsupervised with the children. Clear policies and procedures underpin the settings practice and staff receive good support and training, including safeguarding to ensure they are consistently implemented.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy being at the after school club. They eagerly participate in activities and appear happy and settled. They play in small groups enjoying various activities such as crafts, puzzles and lego. The staff engage in their play and they chat freely to the children to ensure the children they offer a friendly and sociable experience.

The children form secure friendships with both staff and their peers. They choose how to spend their time which enables them to unwind at the end of the school day. Unfortunately the room is lacking a quiet area for children to sit and relax in comfort. The floor mat is sometimes used for children to sit on, but this is not comfortable or inviting.

Children develop very good relationships with staff who understand their needs; they freely approach them to ask questions or show them something. In return staff show children great respect in the way they speak to them, along with a genuine interest in what they are doing.

Helping children make a positive contribution

The provision is good.

Children show a sense of belonging and are happy in the setting. Staff act as good role models in promoting equality and inclusion. This helps children to develop their awareness of diversity, which is enhanced by participating in themed projects relating to various cultural and religious festivals. All children are valued and their views are sought. As a result children's self esteem and respect for others is fostered. Children with learning difficulties and/or a disability are supported in the setting and staff are knowledgeable about their needs, which ensures all children can access and benefit from the provision.

Children are very well behaved and have good relationships with their peers. They demonstrate a sound understanding of behaviour expectations, for example, they respond positively to requests from staff to quieten down when they become excited with their game. Staff speak to children respectfully and manage their behaviour in a fair and consistent manner. Dangerous or unkind behaviour is not permitted and bullying in any form is not tolerated. There are written rules displayed, which serve as a reminder to the children.

Parents express their satisfaction with the service provided and they cite the support from staff as a particular strength of the setting. There are effective systems in place to ensure partnership with parents works well and all parents are welcomed on arrival. Information about the setting is displayed on the notice board and parents are informed that they can access further information, for example the complaints log.

Organisation

The organisation is good.

Children play in a well organised setting where staff provide a good range of activities that interest and occupy them. There is a general activity and resource plan and children are able to add to this as well as suggest other activities and resources they wish to use.

The setting has a very capable and enthusiastic staff team who bring with them a mix of experience and qualifications in caring for school aged children. The minimum ratio for staff to children is maintained at all times and staff are effectively deployed to ensure suitable adult

involvement and supervision in all areas. The outdoor play area is not directly outside, therefore outdoor play is less spontaneous.

A range of policies and procedures are in place to support the day to day running and management of the service. Required documents are in place, helping to safeguard children's welfare, such as records of staff and children's attendance, accidents, medication and visitors to the setting. These are regularly reviewed to ensure they are up to date.

Overall, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the group agreed to ensure they undertook regular fire evacuation procedures and maintain a written record of all fire drills. Suitable fire evacuation procedures are in place and a record maintained of the regular drills, this promotes children's safety in the setting.

Complaints since the last inspection

Since the last inspection Ofsted received one complaint that required the provider to take action in order to meet the National Standards. The complaint related to National Standard 1: Suitable Person and National Standard 14: Documentation. The complaint raised concerns regarding the suitability of a staff member and the failure of the provider to notify Ofsted of a significant event. Ofsted wrote to the provider asking them to investigate the concerns and report back to Ofsted. Following a review of information supplied from the provider Ofsted were satisfied that the National Standards were being met and the provider remained qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a comfortable area for children to rest and relax

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk