

Brough Eagles Out Of School Club

Inspection report for early years provision

Unique Reference Number	EY366586
Inspection date	24 July 2008
Inspector	Jackie Phillips
Setting Address	C/O Brough Children's Centre, Brough Primary School, Springfield Avenue, Brough HU15 1AE
Telephone number	01482 665324
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Registered person	Brough Eagles Out of School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Brough Eagles Out of School Club first registered in November 2003 and was run by a voluntary management committee. It re-registered in 2007 and is now owned by a private partnership. It operates from the recently opened, Children's Centre at Brough Primary School, Brough, within the East Riding. Currently, a range of organised sessions that contribute to the health and well-being of young children and their families, are being introduced. The club has the use of the entrance hall, main play room, a quiet room, kitchen and toilet area. Children have access to outdoor play areas.

Registration is for a maximum of 32 children at any one time, aged from four to under eight years of age. Currently there are 120 children on roll. Of these 46 are under eight and 74 are over eight. The club is open each week day from 07.45 to 09.00 and 15.30 to 17.45 during school term time, and from 07.45 to 17.45 during school holidays. During term times, the club serves children who attend Brough Primary School, and during school holidays, the club is also open to children from the surrounding villages.

There are nine members of staff employed at the setting, the majority of whom hold recognised childcare qualifications. Relief staff are available when required.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are involved in many activities that help them to understand about a healthy lifestyle. For example, they have good access to an enclosed veranda area, adjacent to two sides of the main play room. This provides children with the opportunity to play in the fresh air during all weather conditions. In addition, children use the nearby school playing field for activities that require a larger space. For instance, they use a varied range of resources that include, bats, balls, hoops and skittles. They get involved in games that require cooperation with others, such as sports that include football and netball and use of a large parachute. Team challenges are presented to children in the form of mini obstacle, relay games. This means children have regular experiences of the outdoors to gain physical competencies and benefit from fresh air and exercise.

Children's good health is supported through care provided in a clean, comfortable, bright and well ventilated environment. They use designated bathroom areas, supplied with liquid soap and disposable paper hand towels. This helps children learn effective personal care routines and the risk of potential cross infection is reduced. To extend their knowledge of successful hygiene measures, children are invited to listen and participate in a lively and interesting discussion about oral hygiene. This is provided by an articulate, jolly member of the dental education profession and children benefit from the child centred approach adopted.

The setting ensures there is a member of staff present at each session who holds a valid first aid qualification. Parents are asked to provide their consent for the seeking of emergency medical treatment. This means arrangements are in place for when children are ill or injured. The setting has robust recording procedures for the safe and authorised administration of medication to children. However, the written procedure, devised as part of the club's set of working documents, fails to make clear that prior, written parental consent must be obtained before medicine can be given. The practice however, reflects this successfully.

Children are provided with a breakfast and high tea, whilst at the setting. The tea time menu is displayed for parents to see and contains some healthy options. Children may access biscuits or fresh fruit, for example, at snack time. Parents provide a packed lunch during the holiday club provision and are given sound advice regarding the safe storage of lunch box contents. Children have good, independent access to drinks. This prevents them from being thirsty or becoming dehydrated, particularly during hot weather or during physical activities. Children are often involved in cooking activities. This helps them understand how food arrives at the table, the benefits of good food and its impact on a healthy lifestyle.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The main play room used by children for the majority of play events and activities, is very welcoming. Children's creative work is well displayed and the creative positioning of furniture helps to create cosy areas for children to use. For example, there is a relaxing book area and places where children can exercise their creativity, either through art, craft and mark making resources or through role play. The range of equipment includes high quality, wooden furniture with some low storage units to display resources appropriately for children. This means they

are able to independently access many toys and items of equipment, which supports their choice and decision making.

The club benefits from premises which are reasonably secure. For example, the automatic, main entrance doors are usually closed and the office in the reception area has adults in attendance who check the authenticity of visitors to the Children's Centre. The centre has shared use and consideration is taken to ensure that those who use it, do so in safety and benefit by working in harmony with others. The providers of the club have considered the risks to children and have implemented operational procedures to ensure that children remain safe whilst other service users are in close proximity. For example, they do so through vigilant supervision, a regular, verbal exchange of information to keep everyone informed, and planned, documented, risk assessments.

Children are well supported to understand how to keep themselves safe. For example, they understand how to move safely from the inside setting, outside, to the playing fields. They also practice the emergency evacuation procedure. However, the doors to one set of the exit routes identified within the evacuation procedure, are not consistently unlocked during the club's operational hours. This presents a risk to children's safety. Children's accidents are appropriately recorded, although one of the books containing relevant information is not well maintained and some pages are insecure. This means important documentation is at risk of being lost or misplaced. The register of attendance clearly shows the arrival and departure times of children, written by parents and checked by staff members. However, the details of staff are not accurate to reflect a true account of their attendance.

Helping children achieve well and enjoy what they do

The provision is good.

Children are presented with a good range of resources from which to choose. The selection includes those to construct, create, develop sensory awareness and be expressive. They can play alone or with friends. There are opportunities for children to be involved in team games and whole group experiences. For example, when visitors are invited to attend the setting to share their skills, talents and knowledge with children. During the inspection a group of children, including some who occasionally attend the club, arrived to share details of their 'Lifestyle' project, a local initiative, with the whole group. Everyone considered and discussed the impact of recycling, disadvantaged children and other associated global issues. Children were very interested and eloquently shared their thoughts and ideas. This means children are able to learn from other children, for instance, about the wider world and how to be sympathetic, compassionate and caring regarding the predicament of others.

Activities for children are well planned in advance and include an itinerary of interesting events organised during the summer holiday period. Plans are usually around a theme and include exciting topics, for example, Hygiene, Under the sea, Fabulous food, and Amazing animals and the Amazon rain forest. Organised outings and invited guests to the setting enrich the learning experiences of children, for instance, a sports coach and dance instructor. The range of activities available are non discriminatory and support inclusion. Children benefit from a flexible routine where, the majority of the time, they enjoy and achieve with minimal interruption to their chosen play activities.

Helping children make a positive contribution

The provision is good.

Staff ensure they work closely with parents to be informed about meeting children's individual and specific requirements. For example, those relating to medical or dietary need. Children are involved in activities that place emphasis and value on respecting the culture and beliefs of others. They have celebrated Divali, for instance, in the past. They learn to care for the environment through planned and spontaneous events, such as by being involved at tidy time. Older children are observed to help the younger ones, for example, helping them to understand the rules of games. This approach enables children to understand about being sociable, responsible and of accepting and responding to the needs of others.

Children are well behaved. This is because they are consistently well occupied and actively engaged. They are enabled to feel a valuable member of the group, for example, by contributing their ideas about new toys or expressing their interest for future events they wish to be considered. A positive partnership with parents is fostered through a regular exchange of information. They are provided with a designated notice board and have good access to the setting's range of policies and procedures. They are regularly issued with newsletters and details of current and forthcoming events. They are asked to provide their written consent for a number of operational events. This means they are kept well informed.

Organisation

The organisation is good.

Children are well cared for by adults who are thoroughly checked, inducted and have access to training as part of the setting's recruitment and retention procedures. The team work well together and good support for colleagues is evident. This means effective working practices ensure adults who have close contact with children are suitable to do so. The commitment to training by the staff team benefits children. For example, they are cared for by adults who are qualified, well experienced or working towards professional status and who have current and relevant knowledge regarding a range of childcare issues.

A strength of the setting is the availability of a well written range of policies and procedures. These effectively support the smooth and efficient operation and management of the group. Well organised routines and systems and the ability to plan in advance for children's play, learning and development needs, mean that the outcomes for children are successfully met. Space is used well and all required documentation is in place. Overall, the provision meets the needs of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the setting's written medication procedure clearly confirms that prior written consent from parents is required before medication can be administered
- ensure identified emergency evacuation exit doors are consistently unlocked during times of operation
- improve the recording of staff's attendance to guarantee it is accurate and ensure written details of children's accidents are effectively and securely maintained.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk