

# Stokesley Kids Club

Inspection report for early years provision

---

**Unique Reference Number** EY364270  
**Inspection date** 03 June 2008  
**Inspector** Linda Cook

**Setting Address** Stokesley CP School, 5 Springfield, Stokesley, MIDDLESBROUGH,  
Cleveland, TS9 5EW  
**Telephone number** 01642 864487  
**E-mail**  
**Registered person** Jill Amanda McGuire  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Stokesley Kids Club has been registered to provide day care since 1997. The facility was re-registered in October 2007 as it moved to new premises. The club is privately owned and is situated in Stokesley County Primary School. It operates from a modular classroom within the school grounds. There is a fully enclosed area for outdoor play. The club is registered to care for a maximum of 22 children at any one time. The scheme is registered to provide full day care during holidays and before and after school care during term time. The club opens five days a week during term time and most school holidays. Sessions are from 08.00 to 18.00 during school holidays and 07.30 to 09.00 and 15.10 to 18.00 during term time. There are currently 25 children on roll aged under eight years and older children are also cared for. There are four permanent staff members working with the children, three of whom hold a recognised early years qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are protected from being ill as they are cared for in a generally clean and hygienic environment where satisfactory standards of cleanliness are maintained. Children's health within the setting is supported effectively; they wash their hands appropriately and know how important this is in protecting their health. The staff's knowledge and understanding of the health and hygiene procedures are good. Two staff have food hygiene certificates and all maintain current first aid certificates.

The children enjoy taking part in physical activities that promote their physical development. They learn about the importance of activity in a healthy lifestyle. They join in free-play and organised activities when they visit local parks, woods and soft play facilities. They play outdoors in the school playground and take part in a variety of team games that support their physical development when weather permits.

Children are suitably nourished. They are provided with a variety of snacks and regular drinks. The children learn about the benefits of a varied diet when they complete topics on healthy eating. However, while fresh fruit is available to the children on request, this is not routinely provided at snack times and the white bread sandwiches do not fully promote healthy eating. Any specific dietary requirements are recorded on the children's record forms and staff ensure these are accommodated.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a clean, well-maintained environment which is effectively organised to enable them to move around freely and safely. Children can independently access a satisfactory range of age-appropriate, well-maintained toys and play equipment, which promotes self-selection and free choice.

Children are kept safe in the setting as staff are aware of potential hazards and take positive steps to ensure children are kept free from harm. For example, the outside door is locked when the session is in progress with a bell system in place to monitor access. Children develop a good understanding about keeping themselves safe through practising emergency evacuations. The risks to children have been minimised by completing risk assessments to reduce potential hazards within the building, although the documentation to support this was not available on site for inspection. However, risk assessments are not completed for outings and, while staff are vigilant in their supervision of the children, their safety is not fully protected.

Staff have sound understanding of their role and responsibilities to protect and safeguard the welfare of the children in their care. There is a clear child protection policy in place which includes the procedures to be followed if an allegation is made against a member of staff. Key staff have attended child protection training and a wealth of information is kept on file for reference should they have concerns.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are provided with an appropriate range of enjoyable activities which help their development in all areas. They are able to be active or choose more restful pastimes according to their individual needs and interests. These include role play, construction, reading, outings and arts and crafts. At the inspection visit children spent a considerable amount of time involved in making clay models. They demonstrated good concentrations skills as they spent time creating the effect they desired.

Children are very happy and settled and are keen to communicate with staff, sharing experiences and involving them in their play. Children benefit from staff who are very interested in them, giving plenty of praise and encouragement to help them build positive self-esteem. Children play very well together. They build warm relationships with other children and learn to share and take turns. They are given good opportunities to be independent at the setting. They move around freely accessing toys and play equipment and learn to be independent with regard to their own hygiene. They particularly enjoy the many and varied trips to places of interest which are organised for them during school holidays.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children benefit from positive relationships between staff and parents. Staff collect detailed information on children's individual needs before they attend the club and work closely with parents to ensure that these are fully met. Parents are well informed about the setting and their child through discussions and exchanges of verbal information at delivery and collection. The parents of new starters receive a prospectus and welcome letter. The club's policies and procedures are available on the premises for parents to access on request.

Children develop an understanding of right from wrong through good staff explanations as regards the reasons behind behaviour boundaries. They are fully involved in the rule-making decisions, which help them to understand the consequences of their actions. Children behave well and are encouraged to share, take turns and show concern for others. Staff consistently use a range of strategies to effectively manage behaviour and children receive plenty of praise and encouragement, to promote good behaviour and build self-esteem.

Children are valued as individuals and effective arrangements are in place to care for children with specific needs. Children learn about their local community on their regular trips out during holidays and they learn about the wider world as they celebrate some festivals from their own culture and that of others. However, there are limited resources available to promote positive images of diversity and promote anti-discriminatory practice.

## **Organisation**

The organisation is satisfactory.

Appropriate recruitment procedures are in place to ensure children are cared for by staff who have been vetted and have the necessary qualifications, skills and experience. An induction procedure ensures staff are clear in their roles and responsibilities. Staff have a high regard for the children in their care and the service they provide. This is demonstrated by their willingness to attend ongoing training. However, there are no regular staff appraisals or

self-assessment processes in place. As a result, staff are not fully aware of the strengths and weakness of the club and there is no system in place to monitor the quality of care provided.

Staff organise the space and available resources well. As a result, children's independence is encouraged and this allows them to develop choice and decision-making skills. Staffing ratios are maintained and children are supported well in their play and learning.

The requirements of the National Standards for documentation and record keeping are met. These include a record of children's and staff's attendance, a record of visitors, accident and medication records, and individual children's details. All confidential information is stored securely on the premises in a locked filing cabinet. There is a range of clear policies and procedures in place but not all have been reviewed and amended following the move to new premises.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure risk assessments are available for inspection and cover all areas of the provision, including outings
- extend the range of resources and activities that provide positive images of diversity and promote anti-discriminatory practice
- review policies and procedures to ensure they reflect current practice
- develop a system of staff appraisals and self-assessment to monitor the quality of care provided.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)