

# Whitkirk Kidz Club Co-operative Ltd

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY363898
<b>Inspection date</b>	07 May 2008
<b>Inspector</b>	Abigail Caroline Cunningham
<b>Setting Address</b>	Whitkirk Primary School, Templegate Walk, LEEDS, LS15 0EU
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<b>Registered person</b>	Whitkirk Kidz Club Co-operative Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Whitkirk Kidz Club Co-operative Ltd is run by a limited company. It opened in 2007 and operates from five rooms within Whitkirk Primary School. It is situated in a suburb on the outskirts of Leeds. A maximum of 32 children may attend the setting at any one time. The before and after school club is open each weekday from 07.30 to 08.45 and from 15.15 to 18.00, term time only. The holiday club is open each weekday from 07.30 to 18.00, during school holidays. All children share access to a secure enclosed outdoor play area. There are currently 154 children aged from four to under 13 years on roll. Children come from the surrounding areas, as the children are pupils at various local schools. The setting currently supports a number of children with learning difficulties and disabilities. The setting employs eight members of staff. Of these, six hold appropriate early years qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

The children have a positive approach to physical activity and enjoy playing outside in the school playground, for example, with bats and balls. Satisfactory hygiene practices are in place,

for example, the premises are cleaned daily. The staff also encouraged the children to wash their hands after toileting and before eating as they consistently remind the children to do this at appropriate times.

Before school, children have breakfast at the club, such as cereal and fruit. After school the children enjoy light meals, such as assorted sandwiches or toast. However, it is usually white bread, rather than wholemeal that is used and sandwich fillings are mainly sweet, for example, jam and chocolate spread. During the school holidays the children bring in a packed lunch from home. The staff have taken some positive steps to make healthy improvements to the menu, for example, during the school holidays the children enjoyed making and tasting their own pizzas and fruit kebabs. However, there is still scope to improve the menu further, so that children can develop healthier eating habits.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children are cared for in a clean, well maintained environment which is effectively organised to enable them to move around safely. The children are also encouraged to look after their environment, for example, they are asked to pick coats up. Parents, children and visitors are warmly welcomed on arrival and there is an impressive selection of the children's art work displayed attractively on the walls around the school, for example, there are displays on fair trade, Spain and Italy. The children have access to an excellent selection of resources, which they access independently, such as art and craft materials, as well as the football and pool table.

Children benefit from a satisfactory range of safety measures, for example, the staff and children practise emergency evacuations regularly. There are good staffing ratios in place, as a result, the children are supervised at all times. There is a record of visitors and the system for managing access to the premises does not allow unauthorised persons to gain entry.

Children are protected from possible abuse or neglect as staff have a satisfactory understanding of the procedure to follow with any concerns and have attended training. They are fully aware of the types of abuse and signs to look for and have access to child protection contact details. However, the settings child protection policy does not include a procedure to be followed in the event of an allegation being made against a member of staff.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

The staff consult children about what activities they would like to do and try to provide a balance of activities catering for individual needs. This is done through questionnaires and discussions with the children. As a result, children are very enthusiastic and are eager to participate fully in activities. There are clear plans in place which guide the activities, although these are versatile so that they can respond to what the children want to do. The children have opportunities to participate in an excellent range of interesting and enjoyable activities, as they often go out on trips to various places of interest, for example, to museums, farms, parks and shops.

## **Helping children make a positive contribution**

The provision is good.

The staff have a consistent approach to managing children's behaviour, which is reflected in the setting's behaviour policy. The staff reward children for their positive behaviour, for example, through the use of praise and encouragement. As a result, all the children are well behaved, they are friendly towards one another, the staff and visitors. Additionally, the children are also very good at sharing and taking turns, for example, while playing ball games.

There are good systems in place to support children with learning difficulties and disabilities, for example, additional staff are employed where necessary and staff are experienced in caring for children with learning difficulties and disabilities. The children also have good opportunities to be involved in activities that extend their knowledge and understanding of the wider world. They recently covered the topic of holidays and the children can now say various words in Spanish.

Parents have regular opportunities to share what they know about their child through informal discussions with staff. They also receive a parents handbook prior to their child starting at the setting. There is also a complaint record and a complaints procedure in place.

## **Organisation**

The organisation is good.

Organisation of the setting is good. All staff follow an induction programme which prepares them well for their work. As a result, the staff know their roles and responsibilities and implement routines to give children a broad range of experiences. Therefore, all the children are very happy, settled and familiar with the routines, for example, during tea time a small group of children explained that after tea, they are going to play in the art and craft area.

A good system is in place to record the staff and children's daily attendance and this is accurate and up to date. Ratios are high, therefore, children are given good support and encouragement, which helps the children feel secure and confident. All of the required documentation is in place, is easily accessible and stored securely, such as children's registration details.

The staff team are committed to improving care and have regular opportunities for staff development, such as attending training. There are adequate policies in place which promote the safety, health and well-being of all the children. These include, for example, a child protection policy, a behaviour policy and a complaints policy. The staff are currently in the process of reviewing and updating the clubs policies. Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to make healthy changes to the menu
- ensure the child protection procedure includes a procedure to be followed in the event of an allegation being made against a member of staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)