

# Big Bradley's Out Of School Club

Inspection report for early years provision

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**Unique Reference Number** EY363168

**Inspection date** 25 June 2008

**Inspector** Rosemary Beyer

**Setting Address** Market Weighton Infant School, Princess Road, Market Weighton, YORK,  
YO43 3EY

**Telephone number** 07794 433 812

**E-mail**

**Registered person** Big Bradley's Out of School

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Big Bradley's Out of School Club meets within Mount Pleasant School in Market Weighton. The group was registered in October 2007 when the ownership changed. Children have the use of a designated room within the school, the school hall and a secure outside play area. There are seven staff working with the children, one of whom has an appropriate qualification and three who are working towards National Vocational Qualification level 3. There are currently 56 children on the roll most of whom attend Mount Pleasant School. Children attend for a variety of sessions. During school holidays children from other schools are welcome.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

The children learn to implement good hygiene practice effectively to protect themselves from the spread of infection. They wash their hands after personal care and are very conscious of the need to have clean hands before eating. They use antibacterial cleaner for the tables if they help to prepare the snack and ensure they handle the food appropriately.

Healthy eating is promoted by the group, with vegetables and fruit available each session, and the children choose for themselves what they would like. They know they need to eat a range of foods to stay fit and well. Staff ensure the food provided suits the children as they take account of any allergies or religious dietary requirements. Drinks are available at all times for the children to help themselves.

Fresh air and exercise are an integral part of the children's time in the setting, with good use made of the school field and the large play equipment. When the weather is fine they spend time outside and during the winter use the main school hall for indoor games. If children are tired after a busy day in school they can rest in the quiet area of the playroom with a book or game.

Parents are aware of the sick child policy when their children start to attend. They give written permission prior to the administration of any medication and for the staff to seek medical help or advice in an emergency. The accident book is also signed by parents to acknowledge any injuries. If children are taken ill, parents are contacted to collect them.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The premises are secure, with parents admitted by staff. Children know they must not open the door to parents or visitors. A register of attendance is completed, with times of arrival and leaving noted. Most children are collected from their classrooms, although older ones who attend after school groups arrive independently. The system works effectively although not all parents remember to notify staff if their children are not attending.

A written health and safety policy is in place, and risk assessments have been completed for the premises and outdoor area. Staff check the premises and the outdoor area before the children arrive. The children know they must notify staff of any dangerous or broken resources. They use toys and equipment carefully and sensibly to prevent accidents. Good supervision ensures the children are protected and safe. The children have learned to protect themselves during their discussions of strangers, and how they relate to them, they were confident to speak to visitors during the inspection.

Staff have a sound understanding of the local safeguarding procedures, and have attended recent training. The lost child policy includes notification of Ofsted, and they know any referrals or allegations made against them must also be notified.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The setting is well equipped with resources for all the age groups attending, and the children help themselves freely to whatever interests them. They make very good use of the outside area, with the playing field and climbing equipment much enjoyed. The walls of the main room used by the group are decorated by the children, with large murals and pictures.

Children are able to make suggestions for activities during term time and during the school holidays are very much involved in the programme planning. They like the activities provided and the fact they can choose. The staff are in the process of obtaining a camera to record the activities with photographs to be displayed.

During the inspection children were reading, drawing, making jewellery and key rings, also using the outside climbing equipment and the playing field. Some of the older ones were using the computer games, although use of these is restricted.

### **Helping children make a positive contribution**

The provision is satisfactory.

There is a written equal opportunities policy in place, which is inclusive in nature. The resources available to widen children's knowledge of other cultures are somewhat limited, but when new toys are purchased staff ensure they reflect society. All children are welcome in the setting, and treated as individuals. Parents and children are consulted about their needs, to ensure they can be met. Staff take account of special diets or religious requirements. They have started to develop resources to support celebrations of festivals to ensure the information is correct.

Children with learning difficulties and disabilities are welcome in the setting. The premises are suitable for those who are less mobile, with access on the ground floor only. Facilities within the school meet the different needs of children who attend. Staff are willing to undertake training, and ensure good communication with parents to support the children.

The children behave very well. They have excellent manners, being courteous and polite to each other, staff and visitors. They share, take turns and cooperate well, with older children supporting the younger ones. They have been involved in developing their own house rules, which are displayed on the wall. Staff have worked with the school, parents and the children in order to address concerns about bullying. Children can use the suggestion box if they have comments to raise anonymously.

Children spoken to during the inspection are very happy with the care they receive. They like the staff and particularly being able to help prepare the snack, also the activities from which they can choose. Several children wrote letters for the inspection giving very positive comments about their time in the group, although one child queried the resources available for the older ones.

Parents spoken to during the inspection and in letters provided for the second day, also expressed satisfaction with the care provided. They feel confident their children are safe, well supervised and being fed well. Some have used the setting for years and are still happy to do so.

Staff work with parents to ensure they have sufficient information to provide good care for the children as individuals. They have the necessary permissions for medication, to seek medical help or advice in an emergency, and to take the children on local outings. The parents know how to complain if they are unhappy with the service, but would first speak to the staff rather than contact Ofsted.

### **Organisation**

The organisation is satisfactory.

The registration certificate is displayed and the conditions respected to ensure the children are well supervised. A register is completed with times of arrival and departure, and the staff ratio meets the requirements.

The staff have completed a self-evaluation form prior to the inspections and it is programmed in to be repeated in six months. They are developing comprehensive policies and procedures to ensure the setting is managed efficiently and safely. These are also reviewed.

Robust systems are in place for the employment of staff, and although they are not all qualified they are undertaking training to achieve appropriate qualifications. New staff shadow the existing staff to familiarise themselves with procedures in the setting, and say the induction works well. The staff work part time with the children but a first aider is present at all times. They share responsibility for the activities provided and discuss the sessions each day after the children have gone home. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop resources to support children's understanding of diversity and knowledge of other cultures and customs.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)