

Liverpool Community College Nursery @ Kummba Imani Millenium Centre

Inspection report for early years provision

Unique Reference Number	EY362864
Inspection date	24 June 2008
Inspector	Gillian Sutherland
Setting Address	Kumbala Inmani Centre, 4 Princes Road, LIVERPOOL, L8 1TH
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Registered person	The Governing Body of Liverpool Community College
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Liverpool Community College Nursery @ Kumbba Imani Millenium centre registered in 2007. It is owned and managed by the Governing body of Liverpool Community College. It is situated in the Toxteth area of Liverpool, close to the city centre. A maximum of 18 children may attend at any one time. The nursery operates Monday to Thursday during term time from 08.30 till 15.30 and on a Friday 08.30 till 15.00. The nursery supports the students attending Liverpool Community College and supports children for whom English is an additional language. The nursery employs six members of staff, of whom, four hold relevant early years qualifications. The setting receives support from Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's physical skills are well promoted as they access a fully enclosed outdoor play area which is extremely well equipped with a wide range of toys and resources. For example, there are prams, bikes and wheeled toys, plus chalked out areas for games, such as hopscotch. Children's fine manipulative skills are developed as they enjoy accessing small tools, construction

toys and the computer mouse. They are provided with many opportunities to use such resources with adult support from the staff as required.

Children participate in good and simple hygiene procedures, including hand washing at appropriate times during the day and paper towels are available for the children. For the babies and very young children there is a well equipped nappy changing area. Children are well protected as there are sickness, medication, accident and emergency policies in place. There is always at least one member of staff who holds a current paediatric first aid certificate on duty each time the setting operates.

Children are offered a range of healthy meals and benefit from very social snack and lunch times, where they enjoy their meals which have been prepared for them by the nursery staff. Children's individual dietary needs are fully discussed with parents prior to care commencing and an agreement reached as to how those needs will be met. Younger children are regularly offered a drink during the day, whilst the older children freely access a drink of water from the chilled drinking water unit.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children access a welcoming environment, which is extremely well organised and areas and resources are set out to meet their individual needs. Children can freely self-select which toys they want to play with or which activities they want to participate in.

Daily risk assessments help to maintain a safe environment for the children and staff ensure that all areas, toys and equipment used by the children are safe and clean at all times. Fire drills are practised, thus ensuring children are aware of the evacuation procedures that will be implemented in the event of a fire.

Parents are greeted warmly by staff as they enter the setting. Effective arrival and collection policies help to ensure that children are safe and there are very good systems in place regarding the security aspects of the building. For example, written details including a password system are used if other people are collecting the children from the nursery and a signature is required from the parents authorising the person to take the child home.

Children are protected by staff having a sound knowledge of child protection issues. They have a copy of the procedures to follow should they have concerns about a child in their care. However, the documentation does not reflect the revised terminology and does not contain the contact details of all of the agencies they may need to contact.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time in the setting, as the staff ensure they are made welcome and invite them to play with the wide and varied range of resources and activities.

On a daily basis children access many activities, including art and craft, role play and dressing up clothes. Children's creative skills are further developed as they paint freely, create collages and their finished pictures are then attractively displayed around the room. Samples of their art and craft work are also kept in their development file, which parents can request to see at

any time. Children also access outdoor play in the well equipped play area, thus ensuring they develop their physical skills.

Early communication skills are well supported through good adult-child interaction. Children enjoy listening to stories, which are told or read to them by a member of staff. They also enjoy looking through books themselves and talking to each other and staff members. Another activity which children enjoy is playing the musical instruments, where staff talk to the children about the different instruments and the sounds they can create.

One area where the children really enjoy accessing is the multi-sensory room which, along with its coloured tubes and flickering lights, creates a calming and relaxing area for them to either rest, or look at books. When accessing this room staff talk to the children about the different colours and the bubbles going up and down the tubes.

Staff have a sound understanding of the 'Birth to three matters' framework and are implementing this framework into the daily activity programme, thus ensuring that young children participate in a varied and interesting range of activities all of which support their learning and development.

Helping children make a positive contribution

The provision is good.

All children are welcomed and staff value and respect their individuality. The children are given many opportunities to learn about themselves, each other and the world around them, through planned activities and by acknowledging or celebrating various themes and festivals. There are some resources which reflect diversity.

Children behave well as staff give lots of encouragement and praise for their efforts and achievements. Staff act as good role models, showing respect and consideration for the children and each other. They meet individual needs well with regard to behaviour management, offering a clear and consistent approach which takes into account children's stage of development.

Staff work well with parents and this contributes to children's well-being. For example, staff will seek out some of the key words used at home if English is spoken as their additional language. Parents' views about their child's needs and interests are actively sought before the child starts at the nursery, and clear communication is established from the outset with parents. Staff are always available and willing to assist parents to complete the necessary documentation. Staff have prepared for the parents their own 'Operational Plan' which is a document which details fully the policies and procedures of the setting.

Parents are kept up to date about the activities of the setting either verbally or through newsletters which are given to parents each term. Each child has their own development profile which their key worker prepares and which provides parents with information about their progress. This effective communication between parents and staff helps to promote children's welfare and learning.

Organisation

The organisation is satisfactory.

Staff set up each day an environment where children can freely access toys and resources and participate in a range of activities. Staffing levels are extremely well organised to ensure that they are well within the required ratios at all times and that children have a good level of

attention and support. Additional staff are employed to cover for certain times during the day, for example, lunch times as and when required.

The ratio of staff holding appropriate childcare qualifications complies with the requirements of Ofsted, and all staff keep themselves updated with current childcare legislation and childcare practices through reading literature and attending appropriate training.

The childcare setting has prepared a very comprehensive written operational plan which includes the required policies and procedures and also links them to the relevant national standard. The majority of those written policies comply with current guidance and legislation. However, the child protection policy does not reflect the new terminology nor does it contain the contact details of the local police. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review and revise the safeguarding children policy to ensure it complies with current legislation and includes the contact details of all the appropriate agencies.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk